



SAFEGUARDING CHILDREN

Reviewed March 2011

SAFEGUARDING AND CHILDPROTECTION POLICY 2011

Introduction

Working Together to safeguard Children places a general duty on schools to operate with other agencies in the protection of children. It also requires that schools have in place policies and procedures, which should be shared with parents, to address concerns about the safety and protection of children.

At Keresforth Primary School we are concerned that all pupils remain safe and free from harm and we are committed to playing a full and active part in the multi-agency response to child protection concerns.

Aims of the Policy

To ensure that the children are effectively safeguarded from the potential risk of harm at KPS and that the safety and well-being of the children is of the highest priority in all aspects of the school's work. To help the school maintain its ethos whereby staff, pupils, parents and governors feel able to articulate concerns comfortably, safe in the knowledge that effective action will be taken as appropriate.

Purpose of this policy

To ensure that all members of the school community...

- Are aware of their responsibility in relation to safeguarding and child protection.
- Know the procedures that should be followed if they have a cause for concern.
- Know where to go to find additional information regarding safeguarding.
- Are aware of the key indicators relating to child abuse.
- Fully support the school's commitment to safeguarding and child protection.

Principles

Section 175 of the Education Act 2002 gives maintained schools a statutory duty to promote and safeguard the welfare of children, and have due regard to the guidance issued by the Secretary of State.

This school recognises its legal and moral duty to promote the well-being of children, and protect them from harm, and respond to child abuse.

All children whatever their age have an absolute right at all times and in all situations to a childhood free from abuse, neglect or exploitation.

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We agree that we have a primary responsibility for the care, welfare and safety of pupils in our charge, and we will carry out this duty through our teaching and learning, extracurricular activities, pastoral care and extended school activities. In order to achieve this, all members of staff including volunteers and governors in this school, in whatever capacity, will at all-time act proactively in child welfare matters especially where there is a possibility that a child may be at risk of significant harm.

Parents have a right to be informed about any concerns about a child's welfare or any action taken to safeguard and promote a child's welfare, providing this does not compromise a child's safety. The school hopes that parents and children will feel free to talk about any concerns and will see school as a safe place if there are any difficulties at home.

We believe that children are best protected when professionals work effectively together and share responsibility for protective action.

Children's worries and fears will be taken seriously if they seek help from a member of staff. However, staff cannot promise secrecy if concerns are such that referral must be made to the appropriate agencies in order to safeguard the child's welfare.

In our school, if we have suspicions that a child's physical, sexual or emotional well-being is being, or is likely to be harmed, or that they are being neglected, we will take appropriate action in accordance with the procedures issued by Barnsley Safeguarding Children Board.

As a consequence, we

- assert that teachers and other members of staff in this school are an integral part of the child safeguarding process
- accept totally that safeguarding children is an appropriate function for all members of staff in school
- recognise that safeguarding children in this school is a responsibility of all staff, and the Governing body
- ensure through training and supervision that all staff in the school are alert to the possibility that a child is at risk of suffering harm, and we know how to report concerns or suspicions
- will designate a senior member of staff with knowledge and skills in recognising and acting on child protection concerns. They will act as a source of expertise and advice, and is responsible for coordinating action within the school and liaising with other agencies
- will ensure that staff with designated responsibility for child protection will receive appropriate training to the minimum standard set out by the Barnsley Safeguarding Children Board (BSCB)
- will share our concerns with others who need to know, and assist in any referral and assessment process

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- will ensure that all staff who have any suspicion that a child may be suffering, or be at risk of suffering any significant harm will refer such concerns to the designated member of staff, who will refer onto Children's social care in accordance with the procedures issued by Barnsley Safeguarding Board
- safeguard the welfare of children whilst in school, through positive measures to address bullying, especially where this aggravated by sexual or racial factors, disability or special educational needs, cyber bullying or internet technologies
- will ensure that all staff are aware of the Child Protection Procedures established by Barnsley Safeguarding Children Board and where appropriate, the LA, and act on any guidance or advice given by them
- will ensure that through our recruitment and selection all volunteers and paid employees who work in our school are suitable to work with children
- will act swiftly and make appropriate referrals where an allegation is made that a member of staff has committed an offence against a child, harmed a child, or acted in a way that calls into question their suitability for working with children.

Designated member of Staff

The designated member of staff for safeguarding protection in this school is Mrs H Otley. In their absence these matters will be dealt by Mrs J Garside.

The designated person is key to ensuring that proper procedures and policies are in place and are followed.

The school recognises that:

- ❖ The designated person may not be a teacher but must have status and authority within the school management structure
- ❖ All members of staff must be made aware of who this member of staff is and their role
- ❖ The designated person will act as a source of advice and coordinate action within the school over child protection cases
- ❖ They will liaise with other agencies and build good working relationships with colleagues from these agencies
- ❖ They should possess skills in recognising and dealing with child welfare concerns
- ❖ Appropriate training and support be given
- ❖ The designated person is the first person to whom members of staff raise concerns
- ❖ The designated person is responsible for referring cases of suspected abuse or allegations to the relevant investigating agencies according to the procedures established by the BSCB
- ❖ The designated person is not responsible for dealing with allegations made against members of staff, unless the designated person is also the head teacher.

To be effective the designated person will:

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- Act as source of advice, support and expertise within the school and be responsible for coordinating action
- Cascading safeguarding advice and guidance
- Where they have concerns that a referral has not been dealt with in accordance with the child protection procedures they will ask the of safeguarding officer to investigate further
- Ensure that all members of staff and regular visitors to the school including supply teachers are aware of and can access this policy readily
- Liaise with the head teacher to inform them of any issues and on-going investigations and ensure that there is always cover for the role
- Ensure the policy is updated and reviewed annually and work with the designated governor for child protection regarding this
- Keep detailed accurate secure written records of referrals / concerns, and ensure that these are held in a secure place. Ensure that they are monitored and reviewed as required.
- Ensure parents are aware of the safeguarding policy in order that the school may need to make referrals. Raising parents' awareness may avoid later conflict if the school does have to take appropriate action to safeguard a child
- When children leave the school, ensure any child protection file is transferred to the new school as soon as possible, separately from the main file and addressed to the designated person for child protection. If a child leaves the school and the new school is unknown ensure that the LA is alerted so the child's name can be included on the missing children database.

The designated person should ensure that all staff and volunteers receive appropriate training. They should:

- Attend training in how to identify abuse and know when it is appropriate to refer a case
- Have a working knowledge of how the BSCB operates and the conduct of a child protection case conference and be able to attend and contribute to these, to enhance the implementation of the Child Protection Plan
- Attend relevant or refresher training courses and then ensure that any new or key messages are passed to other staff
- Make themselves and their deputies known to all staff. Ensure that they have had training in child protection procedures (this should be relevant to their needs to enable them to identify and report any concerns to the designated teacher immediately.

Designated Governor

The designated governor for safeguarding is Mrs M Clarke.

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Governors will ensure that there are sufficient resources made available to enable all the necessary tasks can be carried out properly under inter-agency procedures. They will ensure that the designated person is given sufficient time to carry out duties, including training. They will review safeguarding practices in school on a regular basis, and no less than annually to ensure that:

- ✓ The school is carrying out its duties to safeguard the welfare of children at the school
- ✓ Hold a termly monitoring meeting with the designated lead with agreed focus
- ✓ All staff members are aware of current practice and have received training where appropriate
- ✓ Child protection is integrated with induction procedures for all new members of staff
- ✓ School follows the procedures agreed by BSCB and any supplementary guidance issued by the LA
- ✓ Only persons suitable to work with children shall be employed in the school, or work in a voluntary capacity
- ✓ Where safeguarding concerns about a member of staff are raised, take appropriate action in line with BSCB allegations against staff procedures and BMBC disciplinary procedures.

Recruitment

In order to ensure that our children are safe whilst at this school, we will ensure that all staff and volunteers are carefully selected, screened, trained and supervised. We will ensure that the following checks are satisfactorily completed before a person takes up a position in the school:

1. Identify checks to establish that applicants are who they claim to be. (photographic evidence).
2. Academic qualifications, to ensure qualifications are genuine.
3. Professional and character references prior to offering employment'
4. Satisfactory health and physical capability.
5. Previous employment history will be examined and any gaps accounted for.
6. CRB checks

Volunteers

Some people unsuitable for working with children may use volunteering to gain access to children; for this reason any volunteers in school, in whatever capacity, will be recruited in line with BMBC Recruitment policy.

A working with volunteers' policy is in place and policy forms are used for all volunteers.

Induction and training

All new members of staff will receive induction training, which will give an overview of the school and ensure they know its purpose, values, service and structure as well as identifying and reporting abuse, and confidentiality issues.

All new staff will receive a copy of this policy when starting at the school, and will receive information on what to do if they have any concerns regarding a child.

All staff are expected to attend training on safeguarding that will enable them to fulfil their responsibilities in respect of child protection. The school will provide access to training and new staff as part of their induction, complete the online safeguarding training at www.safeguardingchildrenbarnsley.com

Staff will attend refresher training every 3 years and the designated person every 2. All staff are expected to attend safeguarding training.

Staff visiting the school for short periods e.g. 1 day supply cover, will receive information relating to safeguarding and expected procedures.

Dealing with concerns

Members of staff must not investigate suspicions; if someone believes that a child may be suffering, or at risk of suffering significant harm, they must always refer such concerns in line with DfE and BSCB procedures. A 'cause for concern' is an action, observation or discussion that makes you feel anxious or worried about the well-being or safety of a child.

All staff will follow the procedures below if they have a 'cause for concern'.

- All 'causes for concern' must be recorded immediately and in writing on the 'cause for concern record sheet by the person with the concern. Blank copies of these forms will be kept in classrooms, staff room, office and in shared folder on the schools network.
- This sheet must be passed to the designated teacher immediately who will decide on the appropriate actions, completing the 'for designated teacher use' section of the cause for concern sheet.
- This sheet will then be placed in the vulnerable pupil file register (even if no further action is required). This will include
 1. Vulnerable pupil information sheet
 2. Monitoring record sheet
 3. Cause for concern form
 4. Sticker on the folder to indicate siblings in school
 5. Other staff made aware that a vulnerable pupil file has been established as appropriate
 6. Folder place in the 'live' vulnerable pupils section
- Any further actions, discussions, telephone calls or meetings will be recorded on the monitoring sheet.
- Monthly meetings will be held between designated teachers, learning mentor, and SENCO to discuss and review all live and dormant files. These meetings will monitor that agreed actions have taken place, evaluate the impact and agree next steps. All involvement and documentations will be stored in this file and nowhere else. These files will be kept in a secure place and that all staff are familiar with the procedures

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for keeping confidential records of any incidents and with the requirements of the BSCB.

- Where any member of staff fails to report their concern this may be dealt with as a disciplinary matter.

SAFEGUARDING IN SCHOOL

As well as ensuring that we address child protection concerns, we will also ensure that children who attend the school are kept safe from harm whilst they are in our charge.

To this end, this policy must be seen in light of the school's policies on:

- Personal, Social and Health Education and Sex and Relationships Education; child protection issues will be addressed through the curriculum as appropriate.
- Bullying; the school will also ensure that bullying is identified and dealt with so that any harm caused by other pupils can be minimised. We will pay particular attention to sexualized behaviour, or bullying that is homophobic in nature, cyber bullying or where there appear to be links to domestic abuse in the family home.
- Safe recruitment and code of conduct for staff.
- Racist incidents
- Confidentiality
- Behaviour and discipline
- Health & Safety
- Physical Intervention
- Allegations against members of staff
- E-safety
- Whistle Blowing
- Visitors policy
- Induction policy
- Information sharing policy
- Children Missing Education

PHOTOGRAPHING CHILDREN

We understand that parents like to take photos of or video record their children in the school play, or at sports day, or school presentations. This is a normal part of family life, and we will not discourage parents from celebrating their child's successes.

However, if there are Health and Safety issues associated with this - i.e. the use of a flash when taking photos could distract or dazzle the child, and cause them to have an accident, we will encourage parents to use film or settings on their camera that do not require flash.

We will not allow others (visitors to school e.g. theatre groups or workshop providers) to photograph or film pupils during a school activity without the parent's permission.

We will not allow images of pupils to be used on school websites, publicity, or press releases, without express permission from the parent, and if we do obtain such permission, we will not identify individual children by name.

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The school cannot however be held accountable for photographs or video footage taken by parents or members of the public at school functions.

CONFIDENTIALITY and INFORMATION SHARING (see separate policy for detail)

The school, and all members of staff at the school, will ensure that all data about pupils is handled in accordance with the requirements of the law, and any national and local guidance. Any member of staff who has access to sensitive information about a child or the child's family must take all reasonable steps to ensure that such information is only disclosed to those people who need to know.

Regardless of the duty of confidentiality, if any member of staff has reason to believe that a child may be suffering harm, or be at risk of harm, their duty is to forward this information without delay to the designated member of staff for child protection.

CONDUCT OF STAFF

The school has a duty to ensure that high standards of professional behaviour exist between staff and children, and that all members of staff are clear about what constitutes appropriate behaviour and professional boundaries.

At all times, members of staff are required to work in a professional way with children. All staff should be aware of the dangers inherent in:

- working alone with a child
- physical interventions
- cultural and gender stereotyping
- dealing with sensitive information
- giving to and receiving gifts from children and parents
- contacting children through private telephones (including texting), e-mail, MSN, or social networking websites.
- disclosing personal details inappropriately
- meeting pupils outside school hours or school duties

If any member of staff has reasonable suspicion that a child is suffering harm, and fails to act in accordance with this policy and Barnsley Safeguarding Children Board procedures, we will view this as misconduct, and take appropriate action

An agreed code of conduct in relation to safeguarding has been agreed and adopted by all adults working with children at KPS. Any member of staff who does not adhere to the policy will be subject to disciplinary procedures

An agreed Whistle Blowing policy in relation to safeguarding (appendix 1) to supplement to BMBC corporate policy has been agreed in order to support the school ethos where pupils and staff can talk freely about concerns knowing they will be listened to and appropriate action taken.

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Through PSHE and an ongoing programme of support, at an age appropriate level that promotes self-esteem and social inclusion we will address the issue of child protection in the wider context of child safety in general.

There are a range of mechanisms in place to ensure that pupils feel comfortable to express their concerns to adults for example:

- To the school learning mentor via concern box
- Through encouragement to discuss issues at school assemblies
- Via the school council meetings
- Learning mentor drop in sessions
- An open approach to discussing issues with staff

PHYSICAL CONTACT AND RESTRAINT

Members of staff may have to make physical interventions with children. Members of staff will only do this in line with school policy.

ALLEGATIONS AGAINST MEMBERS OF STAFF

If anyone makes an allegation that any member of staff (including any volunteer or Governor) may have:

- Committed an offence against a child
- Placed a child at risk of significant harm
- Behaved in a way that calls into question their suitability to work with children

The allegation will be dealt with in accordance with national guidance and agreements, as implemented locally by BSCB.

The head teacher, rather than the designated member of staff will handle such allegations, unless the allegation is against the head teacher, when the chair of governors will handle the school's response.

The head teacher (or chair of governors) will collate basic information about the allegation, and report these without delay to the Local Authority Designated Officer (LADO). The LADO will discuss the concerns and offer advice and guidance on how the situation will be managed and if a strategy meeting will be required.

BEFORE AND AFTER SCHOOL ACTIVITIES

Where the Governing Body transfers control of use of school premises to bodies (such as sports clubs, Out of Hours learning) to provide out of school hours activities, we will ensure that these bodies have appropriate safeguarding and child protection policies and procedures, and that there are arrangements in place to link with the school on such matters.

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PARENTS & CARERS

We believe that the best outcomes for children generally are achieved when professionals can work effectively in partnership with parents/carers. This belief holds equally in relation to child protection concerns. We believe in open and honest communication and will always share with parents/carers any information or concerns that we have about their children at the earliest opportunity. The only exception to this would be where it was felt that such communication might compromise the child's safety.

This policy will be available to download from the school website. Paper copies are available on request from the school office.

PROVISION TO HELP PUPILS STAY SAFE

Safeguarding permeates through all aspect of the wider school curriculum. The following examples are not exhaustive but give a flavour for how safeguarding is promoted at KPS.

Through a more personalised PSHCE programme that specifically meets the needs of our children; they learn to engage with others in a safe and mutually respectful way.

Our anti-bullying policy is reinforced regularly.

Pupils who have particular needs or difficulties in these areas are supported by a range of social and emotional support strategies and programmes, as well as receiving additional individual support from parents and staff.

Initiatives such as Junior Young Wardens, Playground players, School Council and Bikeability, along with highly effective work with other agencies ensure that children are well-placed to keep themselves and other children safe in their everyday lives.

Safeguarding conferences

If pupils become the subject of child protection conferences then school will be represented and will provide information about the child and his/her family. Usually this will be in the form of a written report, the contents of which will be shared with parents/carers prior to the meeting. Where school provides a verbal report, again parents/carers will be informed about what is to be said prior to the conference.

Occasionally school may have information which is confidential and which will be shared in a closed section of the conference. If this is necessary the Chair of the Conference will discuss this matter with the parents.

When any child becomes the subject of a conference, local procedure requires all the children of the family are considered. It may well be therefore that School will be required to provide information on children about whom there appear to be no direct concerns. In such situations the same procedure on prior disclosure of information will apply.

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School will contribute to the process of risk assessment and the decision about the registration of children.

Safeguarding Registration

When a pupil's name is added to the Safeguarding Register the school will be represented on the Core Group, this will either be Mrs H Otley or the child's class teacher if that person is deemed more appropriate. The school representative will play an active part in the creation and implementation of the Child Protection Plan.

For as long as the child's name remains on the register he/she will be supported by the school and his/her progress will be monitored. The school will keep a confidential record of the child's progress and any further concerns (should they arise) and share this information with other members of the core group in order to evaluate the progress of the child protection plan.

Confidentiality

When a pupils name is added to the Safeguarding Register this information will be shared on a "need to know" basis with the minimum number of staff necessary to ensure the child's safety and welfare. These people will receive the minimum amount of information to enable them to implement the child protection plan. They will not have access to all the information shared at the initial child protection conference.

We will ensure that the confidentiality of information is maintained by keeping all Child Protection records in a safe and secure place (locked filing cabinet in office) with access strictly limited. All records of a child's progress that is subject to registration will be kept similarly secure.

De-registration

A child's name can only be removed from the Safeguarding Register by a Safeguarding Review Conference. School will be represented at these meetings and play an active part in the process of risk re-evaluation and the decision regarding de-registration. School will share with parents prior to review the information they intend to present at the meeting.

Transfer of records

If a child whose name appears on the Safeguarding Register transfers to another school then the key worker will be notified of the change and school will arrange for the transfer of the child's records including information about registration. The key worker will then invite the new school to be part of the core group meeting so that the responsibility for monitoring the progress can be officially transferred.

If a child whose name has appeared on the register in the past, but is no longer the subject of registration, transfers to another school then information about past registration will not be transferred. The information relating to this child will be retained in line with the policy on retaining records.

IMPLEMENTATION, MONITORING, EVALUATION AND REVIEW

All adults in school will receive a copy of this policy and will be asked to sign to say that they have read and agree to follow its procedures. It will be discussed at least annually at staff meetings.

The effectiveness of the policy will be reviewed and evaluated the Governing Body annually in light of any specific incidents or changes to local/national guidance.

The designated governor for safeguarding will monitor one aspect of the school's work termly and report back to the full governing body. The Headteacher will report on any safeguarding matters through the termly report.

Appendix 1

Safeguarding Children: Whistle Blowing

Staff must acknowledge their individual responsibility to bring matters of concern to the attention of the Head teacher. Although this can be difficult this is particularly important where the welfare of children may be at risk. You may be the first to recognise that something is wrong but may not feel able to express your concerns out of a feeling that this would be disloyal to colleagues or you may fear harassment or victimisation. These feelings, however natural, must never result in a child or young person continuing to be unnecessarily at risk. Remember it is often the most vulnerable children or young people who are targeted. These children need someone like you to safeguard their welfare.

Don't think what if I'm wrong - think what if I'm right

Reasons for whistleblowing

- Each individual has a responsibility for raising concerns about unacceptable practice or behaviour
- To prevent the problem worsening or widening
- To protect or reduce risks to others
- To prevent becoming implicated yourself

What stops people from whistleblowing

- Starting a chain of events which spirals
- Disrupting the work or project
- Fear of getting it wrong
- Fear of repercussions or damaging careers
- Fear of not being believe

How to raise a concern

- You should voice your concerns, suspicions or uneasiness as soon as you feel you can. The earlier a concern is expressed the easier and sooner action can be taken.
- Try to pinpoint exactly what practice is concerning you and why
- Approach the Head teacher
- If your concern is about your Head teacher, or you feel you need to take it to someone outside the school, contact the Chair of Governors, Maggie Clarke, or the Local Authority Designated Officer (Pat Stansfield will be able to help you on this).
- Make sure you get a satisfactory response - don't let matters rest
- Put your concerns in writing, outlining the background and history, giving names, dates and places where you can.
- A member of staff is not expected to prove the truth of an allegation but you will need to demonstrate sufficient grounds for the concern.

What happens next?

- You should be given information on the nature and progress of any enquiries
- Your employer has a responsibility to protect you from harassment or victimisation
- No action will be taken against you if the concern proves to be unfounded and was raised in good faith.
- Malicious allegations may be considered as a disciplinary offence

Self reporting

There may be occasions where a member of staff has a personal difficulty, perhaps a physical or mental health problem, which they know to be impinging on their professional competence. Staff have a responsibility to discuss such a situation with their line manager so professional and personal support can be offered. Whilst such reporting will remain confidential in most instances, this cannot be guaranteed where personal difficulties raise concerns about the welfare or safety of children.

Further advice and support

It is recognised that whistle blowing can be difficult and stressful. Advice and support is available from your line manager, HR department and/or your professional or trade union.

"Absolutely without fail- challenge poor practice or performance. If you ignore or collude with poor practice it makes it harder to sound the alarm when things go wrong"
(reproduced with acknowledgement to "Sounding the Alarm" - Barnardos)

Appendix 2: Definitions and Symptoms of Abuse

There are four main categories of abuse - physical injury, neglect, sexual abuse and emotional abuse. The list of symptoms given is not exhaustive or comprehensive but consists of frequently observed symptoms. It is important to remember that most abuse involves more than one main type, for example, sexual and emotional abuse may be recognised together. These symptoms, for example cuts and grazes, may also be accidental and not a sign of abuse.

Physical Abuse

Actual or risk of physical injury to a child or failure to prevent physical injury (or suffering) to a child, including deliberate poisoning, suffocation and factitious illness by proxy. This includes excessive punishment.

Symptoms:

- | | |
|---|-----------------|
| Behaviour changes/wet bed/withdrawal/regression | Finger marks |
| Frequent unexplained injuries | Broken bones |
| Afraid of physical contact | Cuts and grazes |
| Violent behaviour during role play | Cigarette burns |
| Unwillingness to change clothes | Cowering |
| Aggressive language and use of threats | |
| Bruising in unusual areas | |
| Changing explanation of injuries | |
| Not wanting to go home with parent or carer | |

Neglect

Actual or risk of persistent or severe neglect of a child or the failure to protect a child from exposure to any kind of danger, including cold or starvation. Extreme failure to carry out important aspects of care, resulting in the significant impairment of the child's health or development, including failure to thrive.

Symptoms:

- | | |
|--------------------------------------|-------------------------|
| Lack of appropriate clothing | Dirty |
| Cold - complaining of | Body sores |
| Hunger - complaining of | Urine smells |
| Unkempt hair | No parental interest |
| Not wanting to communicate | Behaviour problems |
| Attention seeking | Lack of respect |
| Often in trouble - police | Bullying |
| Use of bad language | Always out at all hours |
| Lack of confidence - low self-esteem | Stealing |
| Jealousy | |

Sexual Abuse

Actual or risk of sexual exploitation of a child or adolescent. The child may be dependent and/or developmentally immature. The involvement of dependent, immature children and adolescents in activities to which they are unable to give informed consent or that violate the social taboos of family roles.

Symptoms:

Inappropriate behaviour - language	Withdrawn
Change of behaviour	Role play
Rejecting physical contact or demanding attention	Rocking
Physical evidence - marks, bruising	Knowledge
Pain going to toilet, strong urine	Stained underwear
Bruising/marks in genital area	
Drawing - inappropriate knowledge	
Relationships with other adults or children for example, being forward	

Emotional Abuse

Actual or risk of severe adverse effect on the emotional and behavioural development of a child caused by persistent or severe emotional ill-treatment or rejection. It is important to remember that all abuse involves some emotional ill-treatment.

Symptoms:

Crying	Rocking
Withdrawn	Not wanting to socialise
Cringing	Bad behaviour
Aggression	Behaviour changes
Bribery by parent	Self infliction
Lack of confidence	Attention seeking
Isolation from peers - unable to communicate	Clingy
Afraid of authoritative figures	
Treating others as you have been treated	
Picking up points through conversation with children	