

## FS1 Long Term Topic Plan

2 year rolling programme. Intake: September (3 terms), January (5 terms) & April (4 terms).

|                       | Autumn 1                                                                                                                                                                                                                             | Autumn 2                                                                                                                                                                                                                                                                                     | Spring 1                                                                                                                                                                                                                                                                 | Spring 2                                                                                                                                                                                                                                            | Summer 1                                                                                                                                                                                                                                                                                                                                                                              | Summer 2                                                                                                                                                                                             |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year A<br>(2021-2022) | <b>7 weeks</b><br>Whole School Topic- Eric Carle (minibeasts)<br><b>All About Me</b><br>Autumn Changes                                                                                                                               | <b>7 weeks</b><br><b>Celebrations</b><br><i>Bonfire night, Remembrance/CIN, Birthdays, Diwali (colour &amp; patterns) Christmas</i><br><i>Christmas performance</i>                                                                                                                          | <b>7 weeks</b><br>Frozen Planet + <b>Once Upon a Time</b><br><i>Traditional Tales</i><br><i>Chinese New Year</i><br><i>Pancake Day</i><br><i>Art Week?</i>                                                                                                               | <b>6 weeks</b><br><b>Old McDonald</b><br><i>Animals, food, plants &amp; life cycles.</i><br><i>Mother's Day</i><br><i>Easter</i>                                                                                                                    | <b>5 weeks</b><br><b>Where in the world?</b><br><i>Different continents including people who live there, jobs, food, animals &amp; habitats.</i>                                                                                                                                                                                                                                      | <b>7 weeks</b><br>Continue with Where in the world?<br><br>School transition<br><i>Queen's platinum Jubilee</i><br><i>Sports Day</i>                                                                 |
| UTW links             | Begin to make sense of their own life-story and family's history. Understand the key features of the life cycle of a plant and an animal. Understand the need to respect and care for the natural environment and all living things. | Talk about the differences between materials and changes they notice e.g. shadows. Continue to develop positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. | Understand the need to respect and care for the natural environment and all living things. Talk about the differences between materials and changes they notice e.g. cooking, melting, sinking/floating, shadows. Explore and talk about different forces they can feel. | Show interest in different occupations. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Understand the need to respect and care for the natural environment and all living things. | Show interest in different occupations. Understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.                                                                                                                       |                                                                                                                                                                                                      |
| Year B<br>(2022-2023) | Whole School Topic- <b>All About Me</b><br>Autumn Changes                                                                                                                                                                            | <b>Celebrations</b><br><i>Bonfire night, Remembrance/CIN, Birthdays, Diwali (colour &amp; patterns) Christmas</i><br><i>Christmas performance</i>                                                                                                                                            | Frozen Planet + <b>Once Upon a Rhyme</b><br><i>Rhymes &amp; Julia Donaldson stories</i><br><i>Chinese New Year</i><br><i>Pancake Day</i><br><i>Art Week?</i>                                                                                                             | <b>All around me</b><br><i>Local area &amp; jobs</i><br><i>People who help us</i><br><i>Mother's Day</i><br><i>Easter</i>                                                                                                                           | <b>Food glorious food</b><br><i>Growing, changes when cooking, food in different countries.</i>                                                                                                                                                                                                                                                                                       | <b>Animal Antics</b><br><i>Pets/Wild/Farm</i><br><i>Mini beasts</i><br><i>Under the Sea</i><br><br>School transition<br><i>Sports Day</i>                                                            |
| UTW links             | Begin to make sense of their own life-story and family's history. Understand the need to respect and care for the natural environment and all living things.                                                                         | Talk about the differences between materials and changes they notice e.g. shadows. Continue to develop positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. | Understand the need to respect and care for the natural environment and all living things. Talk about the differences between materials and changes they notice e.g. cooking, melting, sinking/floating, shadows. Explore and talk about different forces they can feel. | Show interest in different occupations. Understand the need to respect and care for the natural environment and all living things. Explore how things work.                                                                                         | Plant seeds and care for growing plants. Explore how things work. Understand the need to respect and care for the natural environment and all living things. Talk about the differences between materials and changes they notice e.g. cooking, melting. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. | Understand the key features of the life cycle of a plant and an animal. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. |