FS2 Long Term Topic Plan 2 year rolling programme.							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year A (2021- 2022)	7 weeks Whole School Topic- Goldsworthy Me & My Family Harvest, Halloween & Autumn (hibernation) Autumn concert	7 weeks Celebrations Diwali, Sukkot, Rememberance, Hanukkah, Eid, Christmas. Lights & Electricity. Christmas performance	7 weeks Winter + Planet Earth Recycling, maps, local area, natural disasters, extreme weather- comparing countries. Chinese New Year Pancake Day Art Week?	6 weeks Spring + Superheroes Real life people who help us, heroes from the past, fictional, super vegetables linked to healthy eating. Powers- magnets, forces, electricity, materials. Mother's Day Easter + concert	5 weeks Bookworm- Julia Donaldson. The Gruffalo- shadows. Stickman- float/sink Squash & a squeeze- farm animals Zog- first aid Room on the Broom- changing states Rosie's hat- wind Snail and the Whale- beaches	At the seaside Seaside in different parts of the world. Under the sea (submarines & animals including mythical sea creatures). Victorian seaside (comparison). Pirate adventures (maps). Transition Sports Day	
UTW links DM ELG	-Explore the natural world around them. -Describe what they see, hear and feel whilst outside. -Draw information from a simple map. -Recognise some environments that are different to the one in which they live. -Understand the effect of changing seasons on the natural world around them. -Comment on images of familiar situations in the past. -Talk about members of their immediate family and community. -Name and describe people who are familiar to them. -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	-Understand that some places are special to members of their communityRecognise that people have different beliefs and celebrate special times in different waysRecognise some similarities and differences between life in this county and life in other countriesTalk about the lives of the people around them and their roles in societyUnderstand some important processes and changes in the natural world around them, including the seasons and changing states of matterKnow some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has	-Explore the natural world around themDescribe what they see, hear and feel whilst outsideDraw information from a simple mapRecognise some environments that are different to the one in which they liveUnderstand the effect of changing seasons on the natural world around themRecognise some similarities and differences between life in this county and life in other countriesKnow some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in classUnderstand some important processes and	-Understand the effect of changing seasons on the natural world around themComment on images of familiar situations in the pastCompare and contrast characters from stories, including figures from the pastUnderstand some important processes and changes in the natural world around them, including the seasons and changing states of matterTalk about the lives of the people around them and their roles in societyKnow some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	-Recognise some environments that are different to the one in which they liveUnderstand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	-Explore the natural world around themDescribe what they see, hear and feel whilst outsideDraw information from a simple mapRecognise some environments that are different to the one in which they liveComment on images of familiar situations in the pastCompare and contrast characters from stories, including figures from the pastRecognise some similarities and differences between life in this county and life in other countriesExplore the natural world around them, making observations and drawing pictures of animals and plantsKnow some similarities and differences between the	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B	Whole School Topic-	Celebrations	Winter + Poles Apart	Spring + Are we nearly	Once upon a time	7 weeks
(2022-	Me & My Family	Diwali, Sukkot,	Environmental issues,	there yet?	Science behind stories.	In the garden
2023)	Brief: people who help	Rememberance,	comparing	Journeys/transport	Jack and the Beanstalk	Frogs (ponds & life cycles)
,	us- roles in society.	Hanukkah, Eid,	environments, seasonal	Space, train, boat,	(gardening), Little Red	Caterpillars (life cycles)
	Harvest, Halloween &	Christmas.	changes, Arctic animals	aeroplane, bus, car.	Riding Hood (safety &	Bees (honey & saving)
	Autumn (hibernation)	Lights & Electricity.	(If longer term: Why	Transport comparisons	dental), Gingerbread	Worms (composting)
	Addinii (iliberilation)	Christmas performance	can't a meerkat live in	between old/new &	Man & Billy Goats	Contrasting
	A	Christinas periormance		•	-	3
	Autumn concert		the North Pole?)	different countries.	Gruff (bridges, boats &	environments- gardens in
			Chinese New Year	Jobs- roles in society (FS1	water), Three Little	different places.
			Pancake Day	visitors).	Pigs (materials),	
			Art Week?	Mother's Day	Humpty Dumpty	Transition
				Easter + concert	(safety).	
						Queen's platinum Jubilee
						Sports Day
UTW	-Explore the natural world	-Understand that some	-Explore the natural world	-Draw information from a	-Recognise some	-Explore the natural world
links	around them.	places are special to	around them.	simple map.	environments that are	around them.
IIIIICS	-Describe what they see,	members of their	-Describe what they see,	-Recognise some	different to the one in	-Describe what they see,
	hear and feel whilst outsideDraw information from a	communityRecognise that people	hear and feel whilst outside.	environments that are different to the one in which	which they liveExplore the natural	hear and feel whilst outsideDraw information from a
	simple map.	have different beliefs and	-Draw information from a	they live.	world around them.	simple map.
	-Recognise some	celebrate special times in	simple map.	-Understand the effect of	making observations and	-Recognise some
	environments that are	different ways.	-Recognise some	changing seasons on the	drawing pictures of	environments that are
	different to the one in which	-Recognise some	environments that are	natural world around them.	animals and plants.	different to the one in which
	they live.	similarities and differences	different to the one in which	-Comment on images of	-Understand some	they live.
	-Understand the effect of changing seasons on the	between life in this county and life in other countries.	they liveUnderstand the effect of	familiar situations in the past.	important processes and changes in the natural	-Recognise some similarities and differences between life
	natural world around them.	-Talk about the lives of the	changing seasons on the	-Compare and contrast	world around them,	in this county and life in other
	-Comment on images of	people around them and	natural world around them.	characters from stories,	including the seasons	countries.
	familiar situations in the	their roles in society.	-Recognise some	including figures from the	and changing states of	-Explore the natural world
	past.	-Understand some	similarities and differences	past.	matter.	around them, making
	-Talk about members of their immediate family and	important processes and changes in the natural	between life in this county and life in other countries.	-Recognise some similarities and differences between life		observations and drawing pictures of animals and
	community.	world around them,	-Explore the natural world	in this county and life in		plants.
	-Name and describe people	including the seasons and	around them, making	other countries.		-Know some similarities and
	who are familiar to them.	changing states of matter.	observations and drawing	-Know some similarities and		differences between the
	-Understand some	-Know some similarities	pictures of animals and	differences between the		natural world around them
	important processes and	and differences between	plants.	natural world around them		and contrasting
	changes in the natural world around them,	different religious and cultural communities in this	-Know some similarities and differences between	and contrasting environments, drawing on		environments, drawing on their experiences and what
	including the seasons and	country, drawing on their	the natural world around	their experiences and what		has been read in class.
	changing states of matter.	experiences and what has	them and contrasting	has been read in class.		-Describe their immediate
	-Talk about the lives of the	been read in class.	environments, drawing on	-Understand some important		environment using
	people around them and	-Explain some similarities	their experiences and what	processes and changes in		knowledge from observation,
	their roles in society.	and differences between	has been read in class.	the natural world around		discussion, stories, non-

	-Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	-Understand some important processes and changes in the natural world around them, including the seasons and changing states of matterExplain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	them, including the seasons and changing states of matter. -Talk about the lives of the people around them and their roles in society. -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.		fiction texts and mapsExplain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non- fiction texts and (when appropriate) maps.
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