

FS2 Long Term Topic Plan

2 year rolling programme.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A (2021-2022)	7 weeks Whole School Topic- Goldsworthy Me & My Family Harvest, Halloween & Autumn (hibernation) Autumn concert	7 weeks Celebrations <i>Diwali, Sukkot, Rememberance, Hanukkah, Eid, Christmas.</i> <i>Lights & Electricity.</i> Christmas performance	7 weeks Winter + Planet Earth <i>Recycling, maps, local area, natural disasters, extreme weather-comparing countries.</i> Chinese New Year Pancake Day Art Week?	6 weeks Spring + Superheroes <i>Real life people who help us, heroes from the past, fictional, super vegetables linked to healthy eating.</i> <i>Powers- magnets, forces, electricity, materials.</i> Mother's Day Easter + concert	5 weeks Bookworm- Julia Donaldson. <i>The Gruffalo-shadows.</i> <i>Stickman- float/sink</i> <i>Squash & a squeeze-farm animals</i> <i>Zog- first aid</i> <i>Room on the Broom-changing states</i> <i>Rosie's hat- wind</i> <i>Snail and the Whale-beaches</i>	At the seaside <i>Seaside in different parts of the world.</i> <i>Under the sea (submarines & animals including mythical sea creatures).</i> <i>Victorian seaside (comparison).</i> <i>Pirate adventures (maps).</i> Transition Sports Day
UTW links DM ELG	-Explore the natural world around them. -Describe what they see, hear and feel whilst outside. -Draw information from a simple map. -Recognise some environments that are different to the one in which they live. -Understand the effect of changing seasons on the natural world around them. -Comment on images of familiar situations in the past. -Talk about members of their immediate family and community. -Name and describe people who are familiar to them. -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	-Understand that some places are special to members of their community. -Recognise that people have different beliefs and celebrate special times in different ways. -Recognise some similarities and differences between life in this county and life in other countries. -Talk about the lives of the people around them and their roles in society. -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. -Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has	-Explore the natural world around them. -Describe what they see, hear and feel whilst outside. -Draw information from a simple map. -Recognise some environments that are different to the one in which they live. -Understand the effect of changing seasons on the natural world around them. -Recognise some similarities and differences between life in this county and life in other countries. -Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. -Understand some important processes and	-Understand the effect of changing seasons on the natural world around them. -Comment on images of familiar situations in the past. -Compare and contrast characters from stories, including figures from the past. -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. -Talk about the lives of the people around them and their roles in society. -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	-Recognise some environments that are different to the one in which they live. -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	-Explore the natural world around them. -Describe what they see, hear and feel whilst outside. -Draw information from a simple map. -Recognise some environments that are different to the one in which they live. -Comment on images of familiar situations in the past. -Compare and contrast characters from stories, including figures from the past. -Recognise some similarities and differences between life in this county and life in other countries. -Explore the natural world around them, making observations and drawing pictures of animals and plants. -Know some similarities and differences between the

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Year B (2022-2023)	Whole School Topic- Me & My Family Brief: people who help us- roles in society. Harvest, Halloween & Autumn (hibernation) Autumn concert	Celebrations <i>Diwali, Sukkot, Remembrance, Hanukkah, Eid, Christmas.</i> <i>Lights & Electricity.</i> Christmas performance	Winter + Poles Apart <i>Environmental issues, comparing environments, seasonal changes, Arctic animals</i> (If longer term: Why can't a meerkat live in the North Pole?) Chinese New Year Pancake Day Art Week?	Spring + Are we nearly there yet? <i>Journeys/transport</i> <i>Space, train, boat, aeroplane, bus, car.</i> <i>Transport comparisons between old/new & different countries.</i> <i>Jobs- roles in society (FS1 visitors).</i> Mother's Day Easter + concert	Once upon a time <i>Science behind stories.</i> <i>Jack and the Beanstalk</i> (gardening), <i>Little Red Riding Hood</i> (safety & dental), <i>Gingerbread Man & Billy Goats Gruff</i> (bridges, boats & water), <i>Three Little Pigs</i> (materials), <i>Humpty Dumpty</i> (safety).	7 weeks In the garden <i>Frogs</i> (ponds & life cycles) <i>Caterpillars</i> (life cycles) <i>Bees</i> (honey & saving) <i>Worms</i> (composting) <i>Contrasting environments- gardens in different places.</i> Transition Queen's platinum Jubilee Sports Day
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