

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

3 – Monday 2nd June 2025
 4 – Monday 21st July 2025
 5 – Tuesday 22nd July 2025

Diary dates:

6 th January	Spring term starts
13 th January	Barnsley Youth Choir session in school time
20 th January	FS1 stay and play 11am
21 st January	Yr 2 visit to Thackray Museum
29 th January	Vision screening – reception
10 th February	Arts week
13 th February	FS1 stay and play 11am
14 th February	Choir to Young Voices concert



Information
 Brochure
 Class Eagle
 1st Half
 Spring Term
 2024-2025

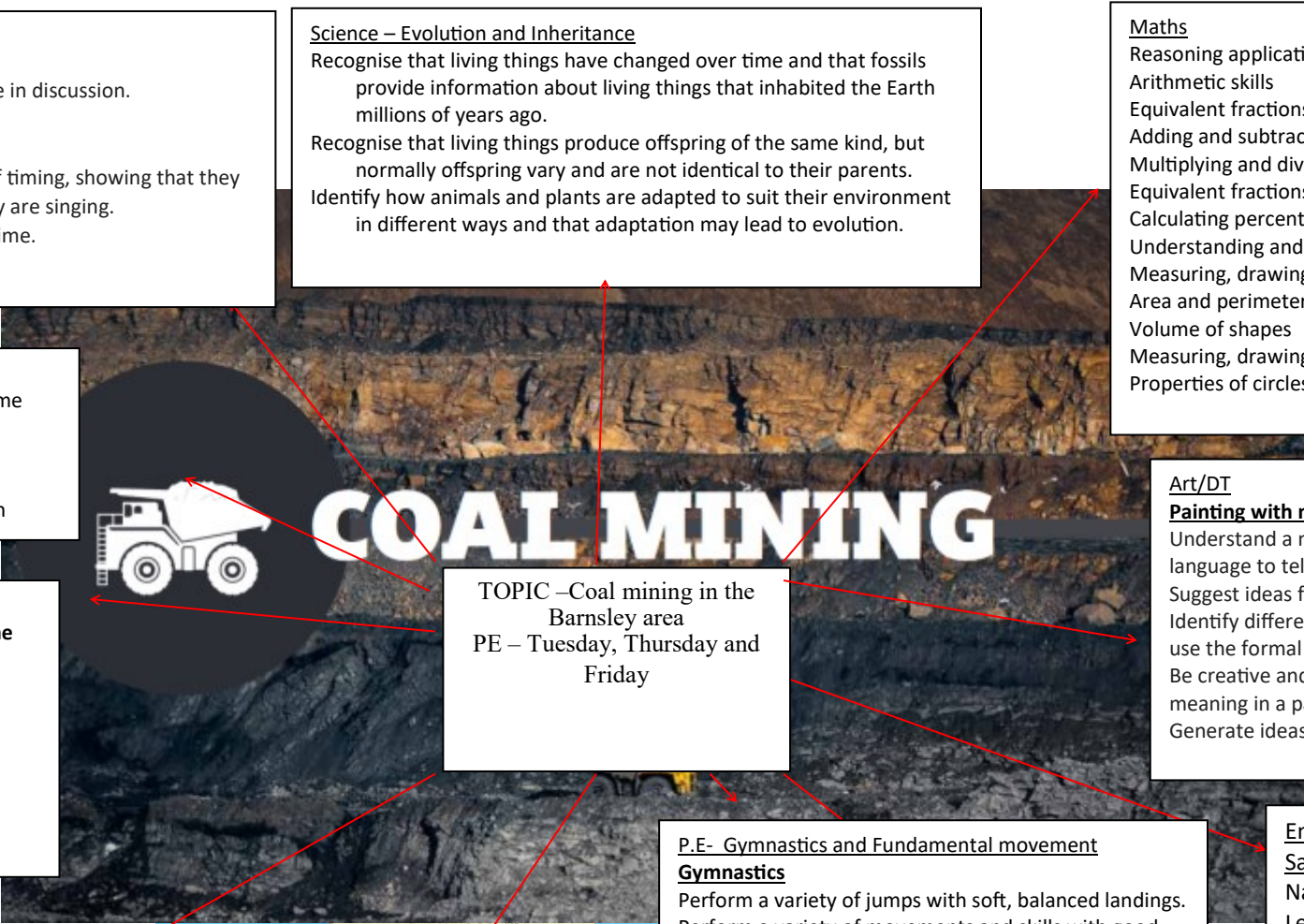
Music
Singing and Songs of World War Two
Use musical and comparative language in discussion.
Answer questions accurately.
Follow the melody line.
Follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing.
Sing the correct words at the correct time.
Recall the counter-melody line.

Science – Evolution and Inheritance
Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Maths
Reasoning application
Arithmetic skills
Equivalent fractions
Adding and subtracting with fractions
Multiplying and dividing with fractions
Equivalent fractions, decimals and percentages
Calculating percentages and fractions of amounts
Understanding and recognising properties of shapes
Measuring, drawing and calculating angles
Area and perimeter of compound shapes
Volume of shapes
Measuring, drawing and calculating angles in shapes
Properties of circles

MFL
The best place in the world: home
My bedroom
Bedrooms around the world
Places in a town
Revision of ir and places in town

PHSE
Living in the Wider World - One World
Global Citizens
Global Warming
Energy
Water
Biodiversity
In Our Hands

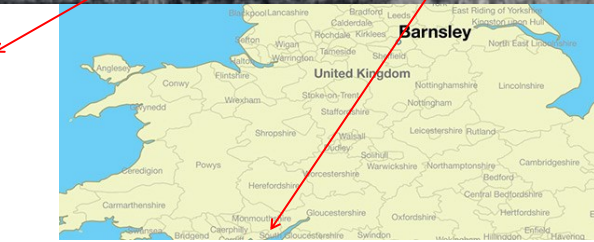


TOPIC –Coal mining in the
Barnsley area
PE – Tuesday, Thursday and
Friday

Art/DT
Painting with mixed media – Artist Study
Understand a narrative and use descriptive language to tell a story.
Suggest ideas for the meaning behind a picture.
Identify different features within a painting and use the formal elements to describe it.
Be creative and imaginative in finding their own meaning in a painting.
Generate ideas for a final piece

History/Geography
Coal Mining

Research the event of Huskar Pit disaster in 1838
Understand what mining was like for adults and children during that time
Understand the working conditions
Find out the impact that the disaster had and, on our lives, today
Research the miner’s strikes between 1984-1985 focusing on the fear of unemployment, loss of community and way of life
Research the impact of the miner’s strike.



Computer Science
E-safety and Variables in games
To define a ‘variable’ as something that is changeable
To explain why a variable is used in a program
To choose how to improve a game by using variables
To design a project that builds on a given example
To use my design to create a project
To evaluate my project

P.E- Gymnastics and Fundamental movement
Gymnastics
Perform a variety of jumps with soft, balanced landings.
Perform a variety of movements and skills with good body tension.
Perform more complex jumps with soft, balanced landings.
Perform a range of skills fluently and accurately in practice situations.
Perform jumps with accurate shapes and with soft, balanced landings.
Perform a variety of skills consistently and effectively in challenging or competitive situations.
Perform jumps with soft balanced landings using the apparatus.
Perform a variety of movements and skills with good body tension.
Perform jumps along the apparatus with soft balanced landings.
Perform a range of skills fluently and accurately in practice situations.
Perform jumps with soft balanced landings to produce a sequence, using the apparatus.

English- Beyond the Lines and Can we Save the Tiger?
Narrative writing
Letters, Diaries, Character descriptions,
Discussion texts, persuasive,
Explanation,
Using punctuation: colons and semi-colons, hyphens, single dashes, double dashes, hyphens, commas

R.E- Judaism
Why are words special?
Why are some places special?
How can faith contribute to community cohesion?
What can be learned from significant lives of others?