

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER 2024	FRIDAY 19 th JULY	TUESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025

Year 1 Phonics screening w/c 9th June 2025

Year 4 Multiplication check w/c 2nd June 2025

Inset Days

1 – Monday 2nd September 2024

2 – Monday 4th November 2024

3 – Monday 2nd June 2025

4 – Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

9 th September	Yr 1 and 2 trip to Worsbrough Mill
11 th September	Horizon visit for year 6 parents and pupils
13 th September	Swimming starts for Year and some Year 5
16 th September	Individual photos in school
17 th September	Yr 3-4 visit to Austerfield study centre
18 th September	Yr 5-6 visit to Austerfield study centre
23 rd September	Parent meeting – anxiety workshop 5-7pm
25 th September	FS2 parents meeting – phonics 2.30-3pm
26 th September	Year 6 Trinity assessment for registered pupils - in school
30 th September	KS1 parent workshop – reading 3.30-4pm
2 nd October	Yr 5 skip festival at Horizon
7 th October	KS2 parent workshop -reading 3.30-4pm
18 th October	Non-uniform day – donations of packets and tins for Barnsley Foodbank
21 st October	Flu spray reception to Yr 6
22 nd October	Tempest family photo session from 3.30pm
25 th October	Autumn assemblies – times to be confirmed
25 th October	Break up for half term
4 th November	INSET
5 th November	Children return to school



Information Brochure Class Eagle 1st Half Autumn Term 2024-2025

Music

Singing and Baroque

1. Monteverdi and the invention of opera
2. Johann Pachelbel and the canon
3. Henry Purcell and the ground bass
4. **Henry Purcell and the ground bass**
5. George Frideric Handel and the oratorio

MFL

- 1: Ser and Tener
- 2: Ser and Tener
- 3: Ser and Tener with questions
- 4: The time: hour, quarter and half past
- 5: The time: minutes past the hour
- 6: The time: minutes to the hour.

PHSE –Relationships – VIPs

Family and Friends
Think Before You Act
It's OK to Disagree
You Decide
Secrets
False Friends

History/Geography-World War Two

Learn when were the key dates in the war and to place them in chronological order
Research the Blitz and how did people in Britain cope with it
Understand what was it like being a child in the war
To understand the need for evacuation. Find out if any evacuees came to our school
To understand the effects of the air raids.
To understand how family life changed
To know where World War 2 took place. Use maps, atlases, globes and digital/computer mapping to locate countries.

Science – Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

Maths

Recap arithmetic skills of the four rules (addition, subtraction, multiplication and division)
Addition and Subtraction
Problem solving
Balancing equations
Finding missing numbers in calculations
Understanding multiples of 1000
Understanding the composition and calculation of multiples of 1,000 up to 1,000,000
Understanding powers of

Art/DT-

Year 6: **Come dine with me. (DT)**
Using recipes from books or websites.
Working with food hygienically and safely.
Working to a time scale.
Tasting and evaluating their own food.
Understanding risks of meat or fish when not cooked or stored properly.
Understanding safe storage of fish/meat.

English

Focus text – Windrush Child

Informal letters
Poetry
Diary entry
Advice
Persuasive writing

R.E- Christianity

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?

P.E- Netball, Fundamental Skills Netball

1. Understand and carry out various passes involved in the game.
2. Identify some of the basic rules of netball.
3. Understand the footwork rule in netball.
4. Use the correct footwork and pivoting in a game situation.
5. Get free from a defender.
6. Reflect on and improve your technique. Apply this in a game situation.
7. Defend our area.
8. Understand the different things you can defend.

Computing - E-safety and communication and collaboration

1. Understanding internet addresses
2. Understanding data Packets
3. Working together
4. Shared working
5. How we communicate
6. Communicating responsibly

**TOPIC –Eagles and
World War Two**
PE – Tuesday, Thursday,
Friday

