HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER 2024	FRIDAY 19 th JULY	TUESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs - 12th May to 15th May 2025 Year 1 Phonics screening w/c 9th June 2025 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

1 – Monday 2nd September 2024

2 – Monday 4th November 2024

 $3 - Monday 2^{nd} June 2025$

4 - Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

9th September Yr 1 and 2 trip to Worsbrough Mill

11th September Horizon visit for year 6 parents and pupils 13th September Swimming starts for Year and some Year 5

16th September Individual photos in school

17th September Yr 3-4 visit to Austerfield study centre 18th September Yr 5-6 visit to Austerfield study centre 23rd September Parent meeting – anxiety workshop 5-7pm 25th September FS2 parents meeting - phonics 2.30-3pm

26th September Year 6 Trinity assessment for registered pupils - in school

30th September KS1 parent workshop - reading 3.30-4pm

2nd October Yr 5 skip festival at Horizon

7th October KS2 parent workshop -reading 3.30-4pm

18th October Non-uniform day – donations of packets and tins for Barnsley Foodbank

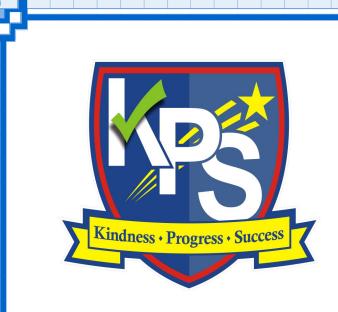
21st October Flu spray reception to Yr 6

22nd October Tempest family photo session from 3.30pm 25th October Autumn assemblies - times to be confirmed

25th October Break up for half term

4th November INSET

5th November Children return to school



Information Brochure Class Eagle 1st Half **Autumn Term** 2024-2025

Music

Singing and Baroque

- 1. Monteverdi and the invention of opera
- 2. Johann Pachelbel and the canon
- 3. Henry Purcell and the ground bass
- 4. Henry Purcell and the ground bass
- 5. George Frideric Handel and the oratorio

MFL

- 1: Ser and Tener
- 2: Ser and Tener
- 3: Ser and Tener with questions
- 4: The time: hour, quarter and half past
- 5: The time: minutes past the hour
- 6: The time: minutes to the hour.

PHSE -Relationships - VIPs

Family and Friends

Think Before You Act

It's OK to Disagree You Decide

Secrets

False Friends

to place them in chronological order

Research the Blitz and how did people in Britain

To understand the need for evacuation. Find out if any evacuees came to our school

To understand the effects of the air raids.

To understand how family life changed

To know where World War 2 took place. Use maps, atlases, globes and digital/computer mapping to locate countries.

Science – Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

Maths

Recap arithmetic skills of the four rules (addition, subtraction, multiplication and division)

Addition and Subtraction

Problem solving

Balancing equations

Finding missing numbers in calculations

Understanding multiples of 1000

Understanding the composition and calculation of multiples of 1,000 up to 1,000,000

Understanding powers of

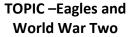
Art/DT-

Year 6: Come dine with me. (DT)

Using recipes from books or websites. Working with food hygienically and safely. Working to a time scale.

Tasting and evaluating their own food. Understanding risks of meat or fish when not cooked or stored properly.

Understanding safe storage of fish/meat.



PE – Tuesday, Thursday, Friday

P.E- Netball, Fundamental Skills Netball

- 1. Understand and carry out various passes involved in the game.
- 2. Identify some of the basic rules of netball.
- 3. Understand the footwork rule in netball.
- 4. Use the correct footwork and pivoting in a game
- 5. Get free from a defender.
- 6. Reflect on and improve your technique.

Apply this in a game situation.

- 7. Defend our area.
- 8. Understand the different things you can defend.

English

Focus text - Windrush Child

Informal letters

Poetrv

Diary entry

Advice

Persuasive writing

R.E- Christianity

- 1. Why are some words special?
- 2. Why are some places special?
- 3. How can faith contribute to community cohesion?

History/Geography-World War Two

Learn when were the key dates in the war and

cope with it

Understand what was it like being a child in the

Computing - E-safety and communication and collaboration

- 1. Understanding internet addresses
- 2. Understanding data Packets
- 3. Working together
- 4. Shared working 5. How we communicate
- 6. Communicating responsibly