



Information
Brochure
Class Eagle
2nd Half
Summer Term
2024-2025

Music: Singing and Composing

Identify and evaluate the musical features of a song.
Contribute ideas to their group chorus, suggesting how lines three and four could rhyme.
Contribute ideas to their group verse, suggesting how lines one and four and five and eight could rhyme.
Fit an existing melody over a four-chord backing track.
Create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments.

Science – Light

Recognise that light appears

Use the idea that light travels in straight lines

Explain that we see things because of light

Use the idea that light travels in straight lines

MFL

26: Speaking assessments
27: Listening assessments
28: Spanish alphabet
29: Spanish Culture project
30: Spanish Culture project

PHSE : Relationships – Growing Up

Changing Bodies
Emotional Changes
Just the Way You Are
Relationships
Let's Talk About Sex
Human Reproduction

History/Geography - Earthquakes, Zones and Volcanoes

Investigate patterns of earthquakes, mountains and volcanoes
Explore different climatic and vegetation zones of the world
Find out about where natural resources are found
Explore how countries are linked through their use of natural resources
Discover the ring of fire
Name and locate using maps, globes, atlases the countries where volcanoes, mountains and where earthquakes are most likely to occur and why.

Computer Science

E-safety and Senses

To create a program to run on a controllable device
To explain that selection can control the flow of a program
To update a variable with a user input
To use an conditional statement to compare a variable to a value
To design a project that uses inputs and outputs on a controllable device

- To develop a program to use inputs and outputs on a controllable device

Date	What's happening	For who	Times
25th June	EYFS Sports morning	9 am Owl/ 10.30am Robin (parents/ carers invited)	9 am Owl/ 10.30am Robin
25th June	Sports Day Races	Year 1 and Year 2 (parents invited)	1.45pm start
26th June	Visit to Town Hall	Year 6	Afternoon session
28th June	The Grove Garden Party	School choir	2.45pm (3pm start)
1st July	Yorvik and Dig Visit	Year 3	All day
3rd July	School Summer Fayre	Everyone	3.15pm start
7th—11th July	Transition Week	School and nursery	Morning sessions
8th July	Rounders at Netherwood	Year 6	Afternoon session
11th July	Reports out to parents/ carers	School and nursery	
11th July	Activity Day	Year 6	All day
15th July	Bowling visit	Year 6	10am—1.30pm
18th July	Leavers Assembly	Year 6	9.30am start
18th July	Break up for summer holiday	School and nursery	

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER 2025	FRIDAY 18 th JULY	

Year 1 Phonics screening w/c 9th June 2025
Year 4 Multiplication check w/c 2nd June 2025

Inset Days
Monday 2nd June 2025
Monday 21st July 2025
Tuesday 22nd July 2025

Class Assemblies—Year 6 will not be doing an assembly next term, other than their leaver's assembly in July.

Class assemblies begin at 8.55, however we ask that you arrive ready to enter by 8.50 so we can get everyone seated and it avoids any interruptions once it has begun.

Thursday 12 th June	Year 3
Thursday 19 th June	Year 2
Thursday 26 th June	Year 1

Sports Days:

These will be running slightly differently this year:

Tuesday 24 th June	Sports Day Years 1-6 am – skills event	In school event – no parents
Tuesday 24 th June	Track races for Years 3-6 1.45	Parents can attend
Wednesday 25 th June	FS2 (Class Owl) Sports Day 9am	Parents can attend
Wednesday 25 th June	FS1 (Class Robin) Sports Day 10.30am	Parents can attend
Wednesday 25 th June	Track races for Years 1 and 2 1.45	Parents can attend

Diary Dates

Date	What's happening	For who	Times
2nd June	Inset Day	All school and nursery	
9th—13th June	Bikeability Week	Year 5 (who wish to take part)	Afternoon sessions
13th June	Interschool gaming competition	Year 6	All day in school
17th June	Enterprise Day	4 x Year 5 pupils	All day
19th June	FS1 Stay and Play	Nursery	11am start
24th June	Sports Day	Year 1 to Year 6 (no parents)	Morning session
24th June	Sports Day Races	Year 3 to Year 6 (parents/carers invited)	1.45pm start

to travel in straight lines.

Is in straight lines to explain that objects give out or reflect light into the eye

ecause light travels from light sources to sources to objects and then to our eyes

Is in straight lines to explain why shadows as the objects that cast them.

Maths

Reasoning application
Arithmetic skills
Pie Charts
Money
Statistics
Algebra

Art/DI- Craft and Design (photo opportunity)

- Explain how a new image can be created using a combination of other images.
- Understand what photomontage is and recognise how artists use photography.
- Select relevant images and cut them with confidence and a level of control.
- Demonstrate a competent knowledge of effective composition, discussing their ideas.
- Use recording devices and available software with confidence.
- Demonstrate a confident understanding of Edward Weston's style through their artistic choices.
- Discuss the features of a design, e.g. explaining what is effective about a composition.

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English:

Science experiments
Narratives
Diaries
speech

P.E- Athletics and Cricket Skills

Athletics

Accelerate from a variety of static positions. Hop and jump for distance.
Throw the Foam Javelin as far as you can.
Sprint over and between obstacles using consistent stride lengths.
Perform the push throw to a target.
Sustain running at a constant pace.

Cricket Skills

Bowl the ball overarm.
Bat the ball using the straight drive.
Set up a simple cricket game in groups of 8.
Set up a game of Kwik Cricket in groups of 8.

Buddhism

4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?