

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

3 – Monday 2nd June 2025
 4 – Monday 21st July 2025
 5 – Tuesday 22nd July 2025

Class Assemblies—Will restart after the Easter break

Diary Dates

Date	What's happening	For who	Times
3rd March	Stay and Play	FS1 Nursery	11-11.30am
6th March	World Book Day	Whole school and nursery	
6th March	Internet Safety Session from SY Police	Y5 and Y6 pupils - invite open to parents	2-3pm
11th March	Parents Evening	Whole school and nursery- details to follow	
12th March	Parents Evening	Whole school and nursery- details to follow	
21st March	Red Nose Day	Whole school and nursery	
24th March	Imagination Gaming Day	Year 1 to Year 6	
4th April	Spring Sing Assembly	Year 1 to Year 3—invite open to parents	10.30am
4th April	Spring Sing Assembly	Year 4 to Year 6—invite open to parents	2.15pm



Information
 Brochure
 Class Eagle
 2nd Half
 Spring Term
 2024-2025

Computer Science

E-safety and Introduction to spreadsheets

- To identify questions which can be answered using data
- To explain that objects can be described using data
- To explain that formulas can be used to produce calculated data
- To apply formulas to data, including duplicating
- To create a spreadsheet to plan an event

Science – Living Things and their habitats

-Describe how living things are classed into broad groups according to common, observable characteristics and based on similarities and differences including micro-organisms and plant and animals.

- Give reasons for classifying plants and animals based on specific characteristics.

Maths

Reasoning application
Arithmetic skills
Calculating percentages and fractions of amounts
Understanding and recognising properties of shapes
Measuring, drawing and calculating angles
Area and perimeter of compound shapes
Volume of shapes
Measuring, drawing and calculating angles in shapes
Properties of circles
Algebra
Ratio and proportion

MFL

18: Directions
19: Directions part 2
20: Buying food
21: Numbers 1-100

PHSE- Digital Wellbeing

My Digital Life
Staying Safe, Healthy and Happy
Online Relationships
Social Media
Saying No to Online Bullying
Fake News

TOPIC –Mountains and Rivers

PE – Tuesday, Thursday and Friday

Art/DT

DT- Making structures (playgrounds)

I can identify different types of structures used in playgrounds as apparatus.
I can consider how the structures can be used.
I can improve my design based on peer evaluation.
I can build play apparatus structures using the techniques demonstrated as well as prior knowledge of structures.
I can explain that structures can be strengthened by manipulating materials and shapes.
I can measure, mark, cut and shape wood to create a range of structures.

Art- Sculptures and 3D (making memories)

English- Francis, The Promise, Dreamgiver

Writing prequels and sequels
Newspapers
Mystery story
Diary/Journal
Narratives
GPS revision

Music

Singing and Film Music

Identify how different styles of music contribute to the feel of a film.
Participate in discussions, sharing their views and justifying their answers.
Use the terms 'major' and 'minor'.
Identify different instruments to describe how music evokes different emotions.
Identify pitch, tempo and dynamics, and use these to explain and justify their answers.
Give reasonable and thought-out suggestions for what different graphic scores represent.
Use their body, voice and instruments to create sounds to represent a given theme.
Create a musical score to represent a composition.
Interpret their graphic score and performing their composition appropriately with their group.
Create sounds that relate to the scene of a film.

P.E- Tag Rugby and Fundamental Movement

Skills

- 1.Find ways of evading a defender.
Pass and support the player with the ball.
2. Pass and support the player with the ball in small groups.
Pass and support in a team to evade a defender.
3. Pass and support the player with the ball in small groups and from more game like positions.
4. Play small sided games of 'Touch Rugby'.

R.E- Judaism

What can be learned from the lives of significant people of faith?
How do I and others feel about the life and the universe around me?
Why are some times special?

History/Geography - Mountains and Rivers

-To understand the formation and the features of a river.
-To follow the journey of a river to the sea (the River Don) and locate on maps. **Link back to Sheffield.**
-Understand the role of the water cycle
-Understand the importance of rivers in settlements, travel and farming
-Locate the highest peaks, identify ranges and research them
-Research life in the mountains – Kumaon region of India and learn about life of a Kumaon child
-Understand the effect of the railway on coastal communities
-Use primary and secondary sources to research the impact of flooding.