

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

3 – Monday 2nd June 2025
 4 – Monday 21st July 2025
 5 – Tuesday 22nd July 2025

Diary dates:

6 th January	Spring term starts
13 th January	Barnsley Youth Choir session in school time
20 th January	FS1 stay and play 11am
21 st January	Yr 2 visit to Thackray Museum
29 th January	Vision screening – reception
10 th February	Arts week
13 th February	FS1 stay and play 11am
14 th February	Choir to Young Voices concert



Information
 Brochure
 Class Kestrel
 1st Half
 Spring Term
 2024-2025

Music- South and West Africa

Sing a traditional African song unaccompanied
use tuned percussion to play a chord progression
use vocals or tuned percussion to perform a piece of music as an ensemble
play call and response rhythms using percussion instruments
create an eight-beat break to play within a performance

Science – Properties and changes of Materials

To know how to investigate thermal conductors and insulators.
To know how to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
To know which electrical conductors make a bulb shine brightest.
To know and demonstrate that dissolving, mixing and changes of state are reversible changes.
To know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
To know how to use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
To know and demonstrate that dissolving, mixing and changes of state are reversible changes.

Maths

Multiplication and Division

Multiply any whole number with up to 4 digits by any one-digit number using a formal written method.

Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders appropriately for the context.

Area and Scaling

Compare areas and calculate the area of rectangles (including squares) using standard units.

Art/DT-

Art: Craft and Design

DT: Food and Cooking (What could be healthier?)

English

Book 1: The Man Who walked Between the Towers.

Outcomes: Fact file, journalistic writing, setting descriptions, letter of advice, persuasive speech

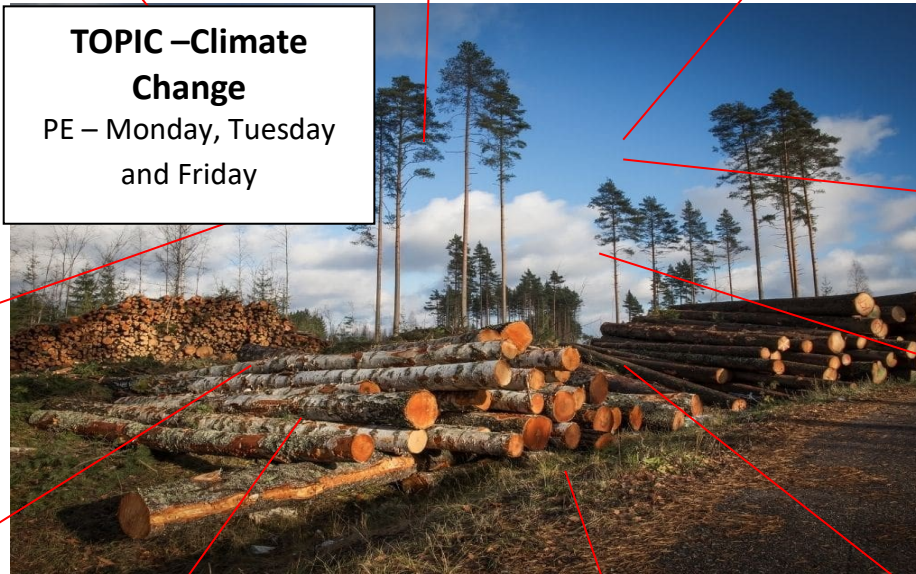
Main outcome: Biography

Book 2: The Lost Thing

Outcomes: Diary entries, formal letters, adverts, character and setting descriptions, nonchronological

TOPIC –Climate Change

PE – Monday, Tuesday and Friday



PHSE -Diverse Britain

Identities
Communities
Respecting the Law
Local Government
National Government
Making a Difference.

Geography- Our Changing World

To know what climate change is and how human activities are contributing towards this.

To know a range of people and communities affected by climate change.

To know what climate change adaptation is and how some communities are adapting to the effects of climate change (bags in supermarkets, paper straws, no plastic).

To know different actions which individuals, communities and decision makers can take to respond to climate change.

Computing – Data and Information

Creating a paper-based database.
Computer databases.
Using a database.
Using search tools.
Comparing data visually.
Databases in real life.

P.E- Fundamental Skills and Gymnastics

To know how to create accurate shapes when using a range of hand apparatus.
To know how to create accurate shapes when using hand apparatus and large apparatus.
To know how to safely rotate when using hand apparatus.
To know how to travelling using the low apparatus.
To know how to travel with a partner in a range of ways.

R.E- Hinduism

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?
4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?