

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER 2024	FRIDAY 19 th JULY	TUESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025

Year 1 Phonics screening w/c 9th June 2025

Year 4 Multiplication check w/c 2nd June 2025

Inset Days

1 – Monday 2nd September 2024

2 – Monday 4th November 2024

3 – Monday 2nd June 2025

4 – Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

9 th September	Yr 1 and 2 trip to Worsbrough Mill
11 th September	Horizon visit for year 6 parents and pupils
13 th September	Swimming starts for Year and some Year 5
16 th September	Individual photos in school
17 th September	Yr 3-4 visit to Austerfield study centre
18 th September	Yr 5-6 visit to Austerfield study centre
23 rd September	Parent meeting – anxiety workshop 5-7pm
25 th September	FS2 parents meeting – phonics 2.30-3pm
26 th September	Year 6 Trinity assessment for registered pupils - in school
30 th September	KS1 parent workshop – reading 3.30-4pm
2 nd October	Yr 5 skip festival at Horizon
7 th October	KS2 parent workshop -reading 3.30-4pm
18 th October	Non-uniform day – donations of packets and tins for Barnsley Foodbank
21 st October	Flu spray reception to Yr 6
22 nd October	Tempest family photo session from 3.30pm
25 th October	Autumn assemblies – times to be confirmed
25 th October	Break up for half term
4 th November	INSET
5 th November	Children return to school



Information Brochure Class Kestrel 1st Half Autumn Term 2024-2025

Music

Ancient Egypt

Sing in time and in tune with other people and the backing track.
Remember the lyrics to a song.
Identify the structure of a piece of music and match this to non-standard notation.
Improvise their own piece of music.
Play a melody with reasonable accuracy.

MFL

- 1: Classroom instructions and opinions
- 2: Sports and opinions
- 3: Sports, opinions and sports clothing
- 4: Revise 'tener'
- 5: Revise 'tener' with negative/adjectival agreement
- 6: Emperor's new clothes. Masculine and feminine forms

PHSE -Relationships - TEAM

Together Everyone Achieves More
Communicate
Collaborate
Compromise
Care
Shared Responsibilities

Geography-Uganda

Use maps, atlases, globes and digital computer mapping to locate Uganda and the towns and cities surrounding the area
Identify and understand the start of the River Nile and identify the importance of the river on the people who live there
Identify key physical and human characteristics; including wild-life and national parks
To identify 3rd world differences and compare them to other countries e.g. hygiene, travel, food, clothing, rich and poor
Investigate and identify charities associated with Uganda and the impact of these
Identify the daily life of people living in Uganda
Identify and make comparisons to Britain based on children's daily life including children's rights and attitudes towards education

Science – Earth and Space

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
Describe the movement of the Moon relative to the Earth
Describe the Sun, Earth and Moon as approximately spherical bodies.
Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Maths

Recap arithmetic skills of the four rules (addition, subtraction, multiplication and division)

Understanding decimal fractions

Understanding tenths and hundredths
Calculating decimal numbers involving tenths and hundredths through addition and subtraction
Rounding decimals
Partitioning decimal numbers
Converting between cm and m

Understanding money

Addition and Subtraction of money
Comparing amounts of money
Finding the change of purchasing items
Use most reliable and efficient strategies to find the change

Art/DI-

DT: Mechanical systems (*Pop-up books*)

Art: Painting/Mixed media

English

Kestrels: Fact files and non-chronological reports.

Curiosity: The Story of Mars Rover

Outcomes: Proposal to NASA, information labels, short explanation, NASA log of Mars landing, news report

Main outcome: Expanded explanation for a new rover

The Whale

Outcomes: Reported speech, speech and thought bubbles, description, recount in role, letter to a newspaper editor

Main outcome: Film pitch

R.E- Christianity

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?

PE – Monday, Tuesday and Friday.

Please have appropriate kit for indoor and outdoor PE.

Computing - E-safety and Computing Systems and

Networks

To know that computers can be connected together to form systems

To know the role of computer systems in our lives
To know how information is transferred over the internet

To explain how sharing information online lets people in different places work together

To contribute to a shared project online
To evaluate different ways of working together online

P.E- Netball, Fundamental Skills and Football

Netball

1. Learn how to play 'End Ball' in groups of 6-8. Passing effectively in a game situation.
 2. Add in 1m rule and own way of restarting the game in 'End Ball'.
 3. Turn 'End Ball' into '3 Hoop Ball' Defending by marking in a game situation.
 4. Turn '3 Hoop Ball' into '3 Hoop Target Ball'. Attacking play, passing quickly and finding space in a game situation.
 5. Identify 4 main rules of '3 Hoop Target Ball' using 4 point prompt sheet. Referee a game of 'End Ball'.
 6. Identify 4 main coaching points for '3 Hoop Target Ball' using 4 point prompt sheet.
- Coach your team in a game of '3 Hoop Target Ball'.