



Information
Brochure
Class Kestrel
2nd Half
Summer Term
2024-2025

Music- Musical Theatre

Explain what musical theatre is and be able to recall at least three features of this kind of music.

Categorise songs as action songs or character songs.

Select appropriate existing music for their scene to tell the story of a journey.

Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing

Science – Forces

To know what Science/a Scier
To know the effects of air resi
act between moving surfaces.
To know and explain that unsi
because of a force of gravity a
object.
To know the effects of air resi
To know the effects of water i
To know the effects of friction
To know that some mechanis
allow a smaller force to have:

PHSE – Aiming High

- 1) You can achieve anything
- 2) Breaking down barriers
- 3) Future focus
- 4) Equal opportunities
- 5) The world of work
- 6) Onwards and upwards.

PE – Monday,
Fric

History- Mayans

To know who the ancient Maya people were and where they lived

To know about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped.

To know about Maya daily life – writing, numbers, food.

To know about the work of the explorers John Lloyd Stephens and Frederick Catherwood and analyse historical pictures of the cities they discovered.

Computing- Selection in Quizzes

- 1) Exploring conditions
- 2) Selecting outcomes
- 3) Asking questions
- 4) Designing a quiz
- 5) Testing a quiz
- 6) Evaluating a quiz

Date	What's happening	For who	Times
25th June	EYFS Sports morning	9 am Owl/ 10.30am Robin (parents/ carers invited)	9 am Owl/ 10.30am Robin
25th June	Sports Day Races	Year 1 and Year 2 (parents invited)	1.45pm start
26th June	Visit to Town Hall	Year 6	Afternoon session
28th June	The Grove Garden Party	School choir	2.45pm (3pm start)
1st July	Yorvik and Dig Visit	Year 3	All day
3rd July	School Summer Fayre	Everyone	3.15pm start
7th—11th July	Transition Week	School and nursery	Morning sessions
8th July	Rounders at Netherwood	Year 6	Afternoon session
11th July	Reports out to parents/ carers	School and nursery	
11th July	Activity Day	Year 6	All day
15th July	Bowling visit	Year 6	10am—1.30pm
18th July	Leavers Assembly	Year 6	9.30am start
18th July	Break up for summer holiday	School and nursery	

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER 2025	FRIDAY 18 th JULY	

Year 1 Phonics screening w/c 9th June 2025
Year 4 Multiplication check w/c 2nd June 2025

Inset Days
Monday 2nd June 2025
Monday 21st July 2025
Tuesday 22nd July 2025

Class Assemblies—Year 6 will not be doing an assembly next term, other than their leaver's assembly in July.

Class assemblies begin at 8.55, however we ask that you arrive ready to enter by 8.50 so we can get everyone seated and it avoids any interruptions once it has begun.

Thursday 12 th June	Year 3
Thursday 19 th June	Year 2
Thursday 26 th June	Year 1

Sports Days:

These will be running slightly differently this year:

Tuesday 24 th June	Sports Day Years 1-6 am – skills event	In school event – no parents
Tuesday 24 th June	Track races for Years 3-6 1.45	Parents can attend
Wednesday 25 th June	FS2 (Class Owl) Sports Day 9am	Parents can attend
Wednesday 25 th June	FS1 (Class Robin) Sports Day 10.30am	Parents can attend
Wednesday 25 th June	Track races for Years 1 and 2 1.45	Parents can attend

Diary Dates

Date	What's happening	For who	Times
2nd June	Inset Day	All school and nursery	
9 th —13 th June	Bikeability Week	Year 5 (who wish to take part)	Afternoon sessions
13 th June	Interschool gaming competition	Year 6	All day in school
17 th June	Enterprise Day	4 x Year 5 pupils	All day
19 th June	FS1 Stay and Play	Nursery	11am start
24 th June	Sports Day	Year 1 to Year 6 (no parents)	Morning session
24 th June	Sports Day Races	Year 3 to Year 6 (parents/carers invited)	1.45pm start

Artist is.
 stance, water resistance and friction, that

upported objects fall towards the Earth
 icting between the Earth and the falling

stance.
 resistance.

l.
 ms, including levers, pulleys and gears,
 a greater effect.

Maths **Fractions**

Improper and proper fractions
 Unit and non-unit fractions

Converting Units

Convert between units of measure, including using common decimals and fractions.

Angles

Comparing angles
 Finding angles
 Estimating angles

Art/DT-

Art: Sculpture/3D
 DT: Building Structures

Tuesday and
 lay

English

Book 1: Alma

Outcomes: Character descriptions, Setting descriptions

Main outcome: Produce their own narrative

Book 2: Home Sweet Home

Outcomes: Setting description, character descriptions /comparisons, diary entry, dialogue

Main outcome: Story

P.E- Athletics and Cricket

To know how to improve on athletics fundamentals

To know how to start a race in the best position possible

To know how to maintain pace over a long distance

To bowl overarm correctly and accurately

To bat the ball using the 'Straight Drive' shot

To field the ball correctly and throw accurately at a target

R.E- Islam

Explain the significance of the Qur'an.

Recognise that the Ka'bah is a very special place where Muslims are reminded of the origins of their faith.

Investigate and describe the Five Pillars of Islam.

Explain how Muslims have had a positive impact on the world.

Recognise the impact that Malala Yousafzai has had on young women today.

Explain the positive influence that Mohamed Salah can have on people and communities today.