

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

3 – Monday 2nd June 2025
 4 – Monday 21st July 2025
 5 – Tuesday 22nd July 2025

Class Assemblies—Will restart after the Easter break

Diary Dates

Date	What's happening	For who	Times
3rd March	Stay and Play	FS1 Nursery	11-11.30am
6th March	World Book Day	Whole school and nursery	
6th March	Internet Safety Session from SY Police	Y5 and Y6 pupils - invite open to parents	2-3pm
11th March	Parents Evening	Whole school and nursery- details to follow	
12th March	Parents Evening	Whole school and nursery- details to follow	
21st March	Red Nose Day	Whole school and nursery	
24th March	Imagination Gaming Day	Year 1 to Year 6	
4th April	Spring Sing Assembly	Year 1 to Year 3—invite open to parents	10.30am
4th April	Spring Sing Assembly	Year 4 to Year 6—invite open to parents	2.15pm



Information
 Brochure
 Class Kestrel
 2nd Half
 Spring Term
 2024-2025

Music- South and West Africa

Suggest a colour to match a piece of music.
Create a graphic score and describe how this matches the general structure of a piece of music.
Create a vocal composition in response to a picture and justify their choices using musical terms.
Create a vocal composition in response to a colour.
Record their compositions in written form.
Work as a group to perform a piece of music.

PHSE -Be Yourself

You are Unique
Let it Out
Uncomfortable Feelings
The Confidence Trick
Do the Right Thing
Making Amends

Geography- Maps

-Use an index to find a place name.
-Find the correct page in an atlas by using the index.
-Explain why maps have symbols on them.
-Recognise some map symbols on an Ordnance Survey map.
-Give co-ordinates by going across first and then up.
-Find a location from four-figure coordinates.
-Find differences between photographs of the same location.
-Find similarities between photographs of the same location.
-Find differences between maps of the same location.

Computing – Data and Information

Creating a paper-based database.
Computer databases.
Using a database.
Using search tools.
Comparing data visually.
Databases in real life.

Science – Living Things and Their Habitats

To know what Science/a Scientist is.
To know and describe the life processes of reproduction in some plants.
To know and describe how some plants reproduce.
To know and describe the differences in the lifecycles of a mammal.
To know what Jane Goodall discovered about chimpanzees.
To know and compare the life cycles of amphibians and insects.
To know and describe the differences in the lifecycles of a plant, mammal, an amphibian, an insect and a bird.

TOPIC –Climate Change

PE – Monday, Wednesday and Friday

P.E- Fundamental Skills and Tag Rugby

To know how to play small games of Tag Rugby

To know how to Pass backwards when attacking

To know how to play variations of a full game such as Touch Rugby

To know how to play a ball roll as part of a game

To know how to improve the game play of their team

Maths

Area and Scaling

Compare areas and calculate the area of rectangles (including squares) using standard units.

Calculating with Decimals

Explain how to use multiplying by 10 or 100 to divide decimal fractions by one-digit numbers.

English

Book 1: The Island

Outcomes: Welcome guide, description, letter of advice, analysis, comparison, diary entry in role, imagined conversation

Main outcome: Narrative sequel from a different character's perspective

Book 2: Firebird

Outcomes: Formal letters, retellings, character descriptions

Main outcome: Fairytale narrative

Art/DT-

Art: Sculpture and 3D
DT: Bridges

R.E- Hinduism

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?
4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?