HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs - 12th May to 15th May 2025 Year 1 Phonics screening w/c 9th June 2025 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

2 – Monday 4th November 2024

3 – Monday 2nd June 2025

4 – Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

4th November INSFT

5th November Children return to school

11th November Imagination gaming in school – KS 2

12th November Parents evening 13th November Parents evening

15th November Children in Need - non-uniform/Pay £1

20th November Crucial Crew for Yr 6

23rd November Choir to sing at the Christmas Fayre at the Methodist chapel 10am

8th December Choir to sing at Rosehill (village carol service) 6pm

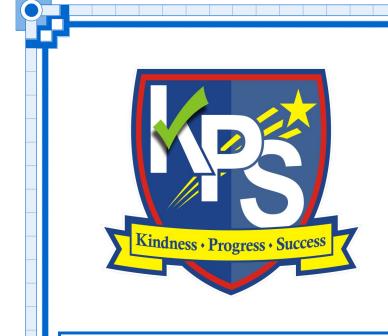
11th December Yr 1,2,3 Christmas performance 9.30 11th December Yr 4,5,6 Christmas performance 2pm 12th December Yr 4,5,6 Christmas performance 9.30 12th December Yr 1,2,3 Christmas performance 2pm

13th December EYFS Christmas performance in the chapel 10am

16th December Pantomime 17th December Wrap a present 17th December Christmas dinner 18th December Wrap a present 18th December EYFS and KS1 parties 19th December

KS2 parties

20th December Break up for Christmas



Information Brochure Class Kestrel 2nd Half **Autumn Term** 2024-2025

Science – Earth and Space Music Maths Describe the movement of the Earth, and other planets, relative to the Singing and Blues **Understanding money** Sun in the solar system. Name three key features of Blues music. Addition and Subtraction of money Describe the movement of the Moon relative to the Earth Sing in tune, using vocal expression to convey meaning. Comparing amounts of money Describe the Sun, Earth and Moon as approximately spherical bodies. Explain what a chord is and play the chord of C sixteen times. Finding the change of purchasing items Use the idea of the Earth's rotation to explain day and night and the Play the twelve bar blues correctly. Use most reliable and efficient strategies to find apparent movement of the sun across the sky. Play the notes of the Blues scale in the correct order, the change ascending and descending. **Understanding Negative numbers** Play a selection of Blues scale notes out of order in their own Counting negative numbers improvisation. Comparing negative numbers The Roman emp Calculating negative numbers ritanni greatest extent in AD II7 MFL 7: Weather 8: Describing the weather 9: Hobbies Art/DT-10: Revise hobbies. Pets 11: Pets Art: Painting/Mixed media **TOPIC** -Romans 12. Mexican legend Narbonensi DT: Cooking Pontus Euxinus Art: Craft and Design PE – Monday, Tuesday PHSE -Relationships - Think Positive and Friday The Cognitive Triangle Armenia Thoughts are not Facts Bithynia et Pontus Sardini **Face Your Feelings** Cappadocia Galatia **Choices and Consequences** English- Hidden figures and Freedom Bird **Being Present** Memoir Writing Cilicia Yes I Can! Diary writing Non-Chronological report writing Newspaper report writing Cyprus Mesopot History/Geography-Romans Recount Poem Understand the Roman Empire and its impact on Britain. Cyrenaica Understand who the Romans were and Computing - E-safety and Video Editing why they came to Britain P.E- Fundamental Skills and Dance To explain what makes a video effective Learn about Roman life. To use a digital device to record video Research who Boudicca and Caractacus - Create multiple standing and floor shapes. **R.E- Christianity** To capture video using a range of techniques were and why do we remember them -Travel between shapes including rotation Why are some times special? Learn about Roman inventions and their To create a storyboard -Create complex movement What can be learnt from the lives of To identify that video can be improved relevance to us today. -Create standing and floor shapes in close consignificant people? through reshooting and editing Learn about Roman mythology and study How do I and others think and feel To consider the impact of the choices made when the gods/goddesses and stories. -Create multiple ways of moving about the universe? making and sharing a video