

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSURES	SCHOOL OPENS
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days
 Monday 2nd June 2025
 Monday 21st July 2025
 Tuesday 22nd July 2025

Class Assemblies—Year 6 will not be doing an assembly next term, other than their leaver's assembly in July.

Class assemblies begin at 8.55, however we ask that you arrive ready to enter by 8.50 so we can get everyone seated and it avoids any interruptions once it has begun.

Thursday 1 st May	Year 5
Thursday 22 nd May	Year 4
Thursday 12 th June	Year 3
Thursday 19 th June	Year 2
Thursday 26 th June	Year 1

Sports Days:

These will be running slightly differently this year:

Tuesday 24 th June	Sports Day Years 1-6 am – skills event	In school event – no parents
Tuesday 24 th June	Track races for Years 3-6 1.45	Parents can attend
Wednesday 25 th June	FS2 (Class Owl) Sports Day 9am	Parents can attend
Wednesday 25 th June	FS1 (Class Robin) Sports Day 10.30am	Parents can attend
Wednesday 25 th June	Track races for Years 1 and 2 1.45	Parents can attend

Diary Dates

Date	What's happening	For who	Times
30.04.2025	Orienteering	Year 5	12.30-3.15pm
16.05.2025	Tropical Butterfly House Sheffield	Year 1	All day
19.05.2025	Imagination Gaming	Year 1 to Year 6	Throughout day
20.05.2025	Rail Safety Visit	Year 6	Details to follow



Information
 Brochure
 Class Kestrel
 1st Half
 Summer Term
 2024-2025

Music- Looping and Mixing

be able to play a simple looped rhythm from notation
explore how sound can be layered using loops
be able to play a melody line accurately and fluently
select a section of a tune and perform it as a loop
combine loops to create a remix
be able to play a melody line accurately and fluently

Science – Animals Including Humans

To know what Science/a Scientist is.
To know and describe the stages of human development.
To know how to explain how babies grow and develop.
To know how to describe and explain the main changes that occur during puberty.
To know and describe changes as humans develop to old age.
To know how to report findings from enquires.
To know how to record complex data using graphs and models.
To know and identify the relationship between variables.

Maths

Factors, Multiples and Primes

What is volume?
How to calculate volume
What are factors?

Fractions

Improper and proper fractions
Unit and non-unit fractions

Converting Units

Convert between units of measure, including using common decimals and fractions.

PHSE – It's My Body

- 1) Your body is your own
- 2) Exercise Right
- 3) Taking care of our bodies
- 4) Harmful Substances
- 5) How we think and feel
- 6) Healthy Choices

Victorians

PE – Monday, Tuesday and Friday

History- Victorians

To know who Queen Victoria was and place the Victorian period in relation to other periods.
To know about transport in Victorian Britain and compare it to modern Britain e.g. timeline of transport (bikes, trains, underground horses, cars).
To know about the attitudes of different people to building railways and how this affected people living in these areas (possible link to Railway Children story).
To know about inventions of Victorian Britain and what impact these had: Motor cars, Cameras, Light bulb, Telephone, Flushing toilet.
To know about the industrial revolution and what impact this had on Britain.
To know what life was like as a child in early Victorian times and compare to late Victorian times.
To know how life was different for richer and poorer Victorians.

Art/DT-

Art: Craft and design
DT: Building Structures

Computing- Creating Media

- 1) Drawing Tools
- 2) Creating Images
- 3) Making Effective Drawings
- 4) Layers and Objects
- 5) Manipulating Objects
- 6) Create a Vector Drawing

P.E- Tennis and OAA

[To know how to hit the ball to different areas on the tennis court](#)

To know how to push the ball back and forth

To know how to attack in a game situation

To know how to hit backhand shots

To know how to serve the ball in a game

To know how to play a full game of tennis against an opponent of similar ability

English

Book 1: Kaspar

Outcomes: Character descriptions, reports, letters, advertising leaflet, balanced report

Main outcome: Newspaper article

Book 2: The Lizzie and Belle Mysteries

Outcomes: Posters, diary entries, case notes, letters, dialogue (quotations), character descriptions, fact files, persuasive speeches

Main outcome: Biography of Ignatius Sancho

R.E- Islam

Explain the significance of the Qur'an.

Recognise that the Ka'bah is a very special place where Muslims are reminded of the origins of their faith.

Investigate and describe the Five Pillars of Islam.

Explain how Muslims have had a positive impact on the world.

Recognise the impact that Malala Yousafzai has had on young women today.

Explain the positive influence that Mohamed Salah can have on people and communities today.