

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER 2024	FRIDAY 19 th JULY	TUESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025

Year 1 Phonics screening w/c 9th June 2025

Year 4 Multiplication check w/c 2nd June 2025

Inset Days

1 – Monday 2nd September 2024

2 – Monday 4th November 2024

3 – Monday 2nd June 2025

4 – Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

9 th September	Yr 1 and 2 trip to Worsbrough Mill
11 th September	Horizon visit for year 6 parents and pupils
13 th September	Swimming starts for Year and some Year 5
16 th September	Individual photos in school
17 th September	Yr 3-4 visit to Austerfield study centre
18 th September	Yr 5-6 visit to Austerfield study centre
23 rd September	Parent meeting – anxiety workshop 5-7pm
25 th September	FS2 parents meeting – phonics 2.30-3pm
26 th September	Year 6 Trinity assessment for registered pupils - in school
30 th September	KS1 parent workshop – reading 3.30-4pm
2 nd October	Yr 5 skip festival at Horizon
7 th October	KS2 parent workshop -reading 3.30-4pm
18 th October	Non-uniform day – donations of packets and tins for Barnsley Foodbank
21 st October	Flu spray reception to Yr 6
22 nd October	Tempest family photo session from 3.30pm
25 th October	Autumn assemblies – times to be confirmed
25 th October	Break up for half term
4 th November	INSET
5 th November	Children return to school



Information Brochure Class Kingfisher 1st Half Autumn Term 2024-2025

Music: Ballads

- Identify the key features of a ballad.
- Perform a ballad using actions.
- Sing in time and in tune with a song and incorporate actions.
- Retell a summary of an animation's story.
- Write a verse with rhyming words which tell part of a story.
- Perform their lyrics fluently and with actions.

English:

Jim: A Cautionary Tale

Poetry and Letter writing

Cinderella of the Nile

News report, Diary entry, Traditional tales and Advert writing

How to Live Forever

Setting descriptions, Instructions, Letters and Narrative

R.E: Christianity

We will learn:

- Why are some words special?
- Why are some places special?
- How can faith contribute to community cohesion?
- Why are some times special?
- What can be learnt from the lives of significant people?
- How do I and others think and feel about the universe?

P.E:

Fundamental Movement Skills and Hockey Skills

Our PE days Monday, Wednesday and Thursday.

Art: painting and mixed media

- Increase skill and control when painting.
- Apply greater expression and creativity to own paintings.
- Increase awareness and understanding of mixing and applying colour, including use of natural pigments.
- Use aspects of colour such as tints and shades, for different purposes.
- Analyse and describe texture within artists' work.

Maths:

- Adding and subtracting across 10
- Place value and learning numbers to 1,000.

TOPIC- Birds and Europe

Books that we will read this half term – James and the Giant Peach, Revolting Rhymes, Charlie and the Chocolate, Ticket around the World, Giraffe, Pelly and Me, Stone Age Hunter Gatherers, Life in the Stone Age, Stig of the Dump, Stone Age Tablet, Stone Girl, Bone Girl, Bill's New Frock, Rainforest Secrets, The Sheep Pig, Bush Craft Survival Kit, Viking Voyagers, Beowulf, Viking Longship

Geography - Europe

- To look at Europe's countries, capital cities, major cities and airports
- To look at some of the famous human features within Europe (Shard in London, Eiffel tower in Paris, Sagrada Familia Cathedral in Barcelona, the leaning tower in Pisa, St Basil's Cathedral in Moscow, the Colosseum in Rome, Stone Henge in Wiltshire and the Ancient city of Nessebar in Bulgaria)
- To look at some of the famous physical features within Europe (The Matterhorn, The Dune of Pilat, Davolja Varos, The Northern lights.

PSHE:

TEAM

- A New Start
- Together Everyone Achieves More
- Working Together
- Being Considerate
- When Things go Wrong
- Responsibilities

MFL: greetings and Spanish Culture, classroom instructions, animals, at the pet shop, numbers and plurals, connectives and simple sentences.

Computing: Computing Systems and Networks

Connecting computers

- To explain how digital devices function
- To identify input and output devices
- To recognise how digital devices can change the way that we work
- To explain how a computer network can be used to share information
- To explore how digital devices can be connected
- To recognise the physical components of a network

DT: Structures – landmarks

- Planning for manufacture.
- Establishing and using a design criteria to help focus and evaluate their work.
- Using more demanding practical skills (Paper engineering/paper folding techniques)
- Evaluate as they work.
- Evaluating their own and other's final product.
- Application of prior knowledge and increasing knowledge of nets.

Maths – Measurements, nets, shapes (2D and 3D), problem solving.

Science: Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.

**Alongside these objectives, your child will undertake relevant experiments.
Story about being in the dark.
Poems about shadows/light**

**Maths –
Measure the length of shadows.
Organise materials into a table – opaque, translucent, transparent – create bar chart from this.**

