

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

3 – Monday 2nd June 2025
 4 – Monday 21st July 2025
 5 – Tuesday 22nd July 2025

Class Assemblies—Will restart after the Easter break

Diary Dates

Date	What's happening	For who	Times
3rd March	Stay and Play	FS1 Nursery	11-11.30am
6th March	World Book Day	Whole school and nursery	
6th March	Internet Safety Session from SY Police	Y5 and Y6 pupils - invite open to parents	2-3pm
11th March	Parents Evening	Whole school and nursery- details to follow	
12th March	Parents Evening	Whole school and nursery- details to follow	
21st March	Red Nose Day	Whole school and nursery	
24th March	Imagination Gaming Day	Year 1 to Year 6	
4th April	Spring Sing Assembly	Year 1 to Year 3—invite open to parents	10.30am
4th April	Spring Sing Assembly	Year 4 to Year 6—invite open to parents	2.15pm



Information
 Brochure
 Class Kingfisher
 2nd Half
 Spring Term
 2024-2025

Music:

Pentatonic melodies and composition

(Chinese New Year)

- Match their movements to the music, explaining why they chose these movements.
 - Accurately notate and play a pentatonic melody.
 - Play their part in a composition confidently.
- Work as a group to perform a piece of music.

R.E:

Islam

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?
4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?

English:

Heart in a bottle

Dialogue, postcard, character description, diary entry, poetry, letter of advice, own version of a dilemma narrative

The Last Garden

Setting descriptions, advertisement/poster, retelling, instructional flyer, social media updates, dialogue

Tin Forest

Persuasive posters, information leaflets, postcards, diary entries, wishes, setting descriptions

Maths:

- Mental Strategies for adding and subtracting
- Column addition
- Using 2-, 4- and 8-times tables to solve problems
- Column Subtraction

Art:

Sculpture/3D

Further develop their ability to describe 3D form in a range of materials, including drawing.

Identify, draw and label shapes within images and objects.

Create and form shapes from 3D materials.

TOPIC- Rainforests

Books that we will read this half term –Bill's New Frock, Rainforest Secrets, The Sheep Pig, Bush Craft Survival Kit, Viking Voyagers, Beowulf, Viking Longship

Geography – Rainforests

Name countries where rainforests are found.
Label a map to show countries where rainforests are found.

Locate the Equator on a map.
Understand that rainforests are found near the Equator.

Describe what the weather is usually like in a tropical climate.

Understand the four layers of a rainforest.
Research the climate in each layer.

Find similarities between the Amazon rainforest and Sherwood Forest.

Find differences between the Amazon rainforest and Sherwood Forest

MFL:

-Numbers and tengo, age, definite and indefinite articles, Easter and Quisiera.

P.E:

Fundamental movement skills and Tag Rugby

Our PE days Monday, Wednesday and Thursday.

DT: Mechanical Systems

Draw accurate diagrams with correct labels, arrows and explanations.

Correctly identify definitions for key terms.

Identify five appropriate design criteria.
Communicate two ideas using thumbnail sketches.

Communicate and develop one idea using an exploded diagram.

Select appropriate equipment and materials to build a working pneumatic system.

PSHE:

Relationships - Be Yourself

Pride

Feelings

Express Yourself

Know Your Mind

Media Wise

Making it Right

Computing:

Sequencing sounds

To explore a new programming environment

To identify that commands have an outcome

To explain that a program has a start

To recognise that a sequence of commands can have an order

To change the appearance of my project

To create a project from a task description

Science: Plants

identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.