

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025

Year 1 Phonics screening w/c 9th June 2025

Year 4 Multiplication check w/c 2nd June 2025

Inset Days

2 – Monday 4th November 2024

3 – Monday 2nd June 2025

4 – Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

4 th November	INSET
5 th November	Children return to school
11 th November	Imagination gaming in school – KS 2
12 th November	Parents evening
13 th November	Parents evening
15 th November	Children in Need – non-uniform/Pay £1
20 th November	Crucial Crew for Yr 6
23 rd November	Choir to sing at the Christmas Fayre at the Methodist chapel 10am
8 th December	Choir to sing at Rosehill (village carol service) 6pm
11 th December	Yr 1,2,3 Christmas performance 9.30
11 th December	Yr 4,5,6 Christmas performance 2pm
12 th December	Yr 4,5,6 Christmas performance 9.30
12 th December	Yr 1,2,3 Christmas performance 2pm
13 th December	EYFS Christmas performance in the chapel 10am
16 th December	Pantomime
17 th December	Wrap a present
17 th December	Christmas dinner
18 th December	Wrap a present
18 th December	EYFS and KS1 parties
19 th December	KS2 parties
20 th December	Break up for Christmas



Information Brochure Class Kingfisher 2nd Half Autumn Term 2024-2025

Music: Creating compositions in response to an animation (Mountains) and verbalise how the music makes them feel.

-Create actions or movements appropriate to each section of a piece of music.

-Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.

-Play melodies and rhythms which represent the section of animation they are accompanying.

P.E:
Dance and Fundamental Movement.
Our PE days Monday, Wednesday and Thursday.

MFL: gender, memorisation and storytelling, Me llamo, Spanish names, Soy and Mi Mama story, Christmas

Geography - Europe
-To look at Europe's countries, capital cities, major cities and airports

-To look at some of the famous human features within Europe (Shard in London, Eiffel tower in Paris, Sagrada Familia Cathedral in Barcelona, the leaning tower in Pisa, St Basil's Cathedral in Moscow, the Colosseum in Rome, Stone Henge in Wiltshire and the Ancient city of Nessebar in Bulgaria)

-To look at some of the famous physical features within Europe (The Matterhorn, The Dune of Pilat, Davolja Varos, The Northern lights.

PSHE:
Health and Wellbeing – Think Positive

1. Happy Minds, Happy People
2. Thoughts and Feelings
3. Changes
4. Keep Calm and Relax
5. You're the Boss
6. Always Learning

R.E: Christianity
We will learn:
-Why are some words special?
-Why are some places special?
-How can faith contribute to community cohesion?
-Why are some times special?
-What can be learnt from the lives of significant people?
-How do I and others think and feel about the universe?

TOPIC- Europe
Books that we will read this half term – Ticket around the World, Giraffe, Pelly and Me, Stone Age Hunter Gatherers, Life in the Stone Age, Stig of the Dump, Stone Age Tablet, Stone Girl, Bone Girl, Bill's New Frock, Rainforest Secrets, The Sheep Pig, Bush Craft Survival Kit, Viking Voyagers, Beowulf, Viking Longship

Art: painting and mixed media
-Increase skill and control when painting.

-Apply greater expression and creativity to own paintings.

-Increase awareness and understanding of mixing and applying colour, including use of natural pigments.

-Use aspects of colour such as tints and shades, for different purposes.

-Analyse and describe texture within artists' work.

Computing: Stop-frame animation
To explain that animation is a sequence of drawings or photographs
To relate animated movement with a sequence of images
To plan an animation
To identify the need to work consistently and carefully
To review and improve an animation
To evaluate the impact of adding other media to an animation

English:
How to Live Forever—Setting descriptions, Instructions, Letters and Narrative

Escape from Pompeii—Setting descriptions, diaries, letters, thought bubbles, news report

Small in the City—Setting descriptions, poems, diary entries, dialogue, letters of advice, lost posters, extended narrative from an alternative point of view

Maths:
-Place value and learning numbers to 1,000.

DT: Cooking and Nutrition

- That seasonal means foods that grow in a given season in a given country.
- Some seasonal foods that grow in the UK and what season they grow in.
- That eating seasonal foods can have a positive impact on the environment.
- How to describe the flavour and texture of foods.
- How to cut and peel safely.
- That the appearance of food is as important as taste.
- That similar coloured fruits and vegetables often have similar nutritional

Science: Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.