

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSURES	SCHOOL OPENS
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days
 Monday 2nd June 2025
 Monday 21st July 2025
 Tuesday 22nd July 2025

Class Assemblies—Year 6 will not be doing an assembly next term, other than their leaver's assembly in July.

Class assemblies begin at 8.55, however we ask that you arrive ready to enter by 8.50 so we can get everyone seated and it avoids any interruptions once it has begun.

Thursday 1 st May	Year 5
Thursday 22 nd May	Year 4
Thursday 12 th June	Year 3
Thursday 19 th June	Year 2
Thursday 26 th June	Year 1

Sports Days:

These will be running slightly differently this year:

Tuesday 24 th June	Sports Day Years 1-6 am – skills event	In school event – no parents
Tuesday 24 th June	Track races for Years 3-6 1.45	Parents can attend
Wednesday 25 th June	FS2 (Class Owl) Sports Day 9am	Parents can attend
Wednesday 25 th June	FS1 (Class Robin) Sports Day 10.30am	Parents can attend
Wednesday 25 th June	Track races for Years 1 and 2 1.45	Parents can attend

Diary Dates

Date	What's happening	For who	Times
30.04.2025	Orienteering	Year 5	12.30-3.15pm
16.05.2025	Tropical Butterfly House Sheffield	Year 1	All day
19.05.2025	Imagination Gaming	Year 1 to Year 6	Throughout day
20.05.2025	Rail Safety Visit	Year 6	Details to follow



Information Brochure Class Kingfisher 1st Half Summer Term 2024-2025

Music:

Year 3 -Jazz

Explain what ragtime music is.
Play on the 'off beat' and sing a syncopated rhythm.
Play a call and then improvise a response.
Improvise or compose a scat singing performance with sounds and words.
Compose and play a jazz motif fluently, using swung quavers.
Play a swung rhythm using a tuned percussion instrument.

DT: Mechanical Systems

Draw accurate diagrams with correct labels, arrows and explanations.
Correctly identify definitions for key terms.
Identify five appropriate design criteria.
Communicate two ideas using thumb-nail sketches.
Communicate and develop one idea using an exploded diagram.
Select appropriate equipment and materials to build a working pneumatic system.
Assemble their pneumatic system within the housing to create the desired motion.
Create a finished pneumatic toy that fulfils the design brief.

PSHE:

Health and Wellbeing - It's My Body

My Body, My Choice
Fit as a Fiddle
Good Night, Good Day
Cough, Splutter, Sneeze
Drugs: Healing or Harmful?
Choices Everywhere

R.E:

Hinduism

1. Why are some words special?
2. Why are some places special?
3. How can faith contribute to community cohesion?
4. Why are some times special?
5. What can be learnt from the lives of significant people?
6. How do I and others think and feel about the universe?

P.E:

Fundamental movement skills and Tennis.

Our PE days Monday, Wednesday and Thursday.

Art:

Sculpture/3D

Further develop their ability to describe 3D form in a range of materials, including drawing.
Identify, draw and label shapes within images and objects.
Create and form shapes from 3D materials.

TOPIC- Marvellous Maps

Books that we will read this half term –The Sheep Pig, Bush Craft Survival Kit, Viking Voyagers, Beowulf, Viking Longship

Maths:

- Column addition
- Column Subtraction
- Fractions
- Non-unit fractions

English:

The Last Garden

Thought bubbles, missing scenes, diary entries, narratives
Cloud Tea Monkeys

Descriptive passages, writing in role, 'how to' guide (instructions), letter, discussion, non-chronological report

The Day I Swapped my Dad for Two Goldfish

Setting descriptions, advertisement/poster, retelling, instructional flyer, social media updates and dialogue
media updates, dialogue

MFL:

--The connective 'pero', Es and the hare and tortoise, Tambien, Numbers 1-15, Days of the week, revision and raps, assessment and rap performance, Barcelona.

Geography – Maps

Use an index to find a place name.
Find the correct page in an atlas by using the index.
Explain why maps have symbols on them.
Recognise some map symbols on an Ordnance Survey map.
Give co-ordinates by going across first and then up.
Find a location from four-figure coordinates.
Find differences between photographs of the same location.
Find similarities between photographs of the same location.
Find differences between maps of the same location.

Computing:

Branching databases

- To create questions with yes/no answers.
- To identify the object attributes needed to collect relevant data.
- To create a branching database.
- To explain why it is helpful for a database to be well structured.
- To identify objects using a branching database.
- To compare the information shown in a pictogram with a branching database.

Science:

Animals, including humans

Identify that animals, including humans, need the right types and amount of nutrition/exercise, and that they cannot make their own food; they get nutrition from what they eat.
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.