

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSURES	SCHOOL OPENS
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

3 – Monday 2nd June 2025
 4 – Monday 21st July 2025
 5 – Tuesday 22nd July 2025

Diary dates:

6 th January	Spring term starts
13 th January	Barnsley Youth Choir session in school time
20 th January	FS1 stay and play 11am
21 st January	Yr 2 visit to Thackray Museum
29 th January	Vision screening – reception
10 th February	Arts week
13 th February	FS1 stay and play 11am
14 th February	Choir to Young Voices concert



Information
 Brochure
 Class Nightingale
 1st Half
 Spring Term
 2024-2025

Music: Changes in pitch, tempo and dynamics

Sing in tune and in harmony with others, with developing breath control.

Explain how a piece of music makes them feel with some use of musical terminology.

Perform a vocal ostinato in time.

Listen to other members of their group as they perform.

Create an ostinato and represent it on paper so that they can remember it.

Create and perform a piece with a variety of ostinatos.

PHSE: One World

Discuss ways in which people's lives are similar and different and give reasons for these differences.

Explore differences of opinion and identify if I feel these are fair.

Think about the lives of people living in other places, make considered decisions and give reasons for my opinions.

Recognise how my actions impact on people living in different countries and can identify things I can do to make the world a fairer place

Explain what climate change is and how it affects people's lives and identify what I can do to help.

Identify different organisations which help people in different countries who are in challenging situations and explain how they do this.

Maths

Weeks 1-3 - 3, 6, 9 Times Tables

Represent counting in 3s, 6s and 9s as the relevant times tables, explain relationships between multiples, use known facts, use divisibility rules.

Weeks 4-5 - 7 times table and Patterns

Represent counting in 7s as the 7 times table, explain relationship between adjacent multiples, solve problems, identify patterns, represent square numbers, use knowledge of divisibility rules.

Week 6 - Perimeter recap

English

Weeks 1-2 - Explanation text

Word families, ask questions, write a letter, write cohesive paragraphs, recognise features of an explanation, research and make notes, informal and formal, edit for cohesion.

Weeks 3-5 - Narrative sequel

Make predictions, use technical vocabulary, use different tenses, use fronted adverbials, contrasting conjunctions, make comparisons, predict definitions, use a dictionary, plan an explanation text, use paragraphs, identify themes in a story, improve word choices, use factual information, edit work.

**Class Turtle
TOPIC -
Sheffield
Author Study
-**

Computing: Repetition in Shapes

Programming a screen turtle
Programming letters
Patterns and repeats
Using loops to create shapes
Breaking things down
Creating a program

P.E

Please have indoor and outdoor PE kit in school Monday -Friday.

Fundamental movement skills
Gymnastics

R.E: Judaism

- describe the impact of Abraham on Jewish people.
- describe the significance of the Torah for the Jewish people.
- describe ways in which Jewish people show their belief in God at home.
- describe the interior of a synagogue using correct terminology.
- show an understanding of the

Art: Painting and Mixed Media

Understand how to darken or lighten a colour when mixing paint

Use tints and shades to give a 3D effect

Explore how paint can create very different effects

Consider proportion and composition when planning a still life painting

Apply knowledge of colour mixing and painting techniques to create a finished piece

Science: Physics - Electricity

Develop my understanding of what Science/a Scientist is.

Explain ways that electricity is generated.

Make links with Scientists.

Topic: Sheffield

Identify Sheffield and its major features.

Compare the physical geography of Sheffield with that of my own local area.

Compare land use in Sheffield with that of my own area.

Understand the history of the steel industry in Sheffield.

Create a travel guide for a trip to Sheffield.