



Information
Brochure
Class Nightingale
2nd Half
Summer Term
2024-2025

Music: Romans

Sing in tune and in time.

Understand what a musical motif is.

Compose and notate a motif.

Develop and transpose a musical motif.

Combine and perform different versions of a musical motif.

Singing on alternate weeks with Mr Taylor

P.E

Our PE days are Tuesday and Thursday

Athletic skills

Cricket skills

English

Week 1 -3 The Story of Tutankhamun - Biography

Expressing time, place and cause using conjunctions, adverbs or prepositions, writing an introduction, using headings and subheadings, using present perfect tense, expanded noun phrases, fronted adverbials, using commas for fronted adverbials.

Week 4-6 Weslandia - Non-chronological Report

Recognising and use words from word families, expressing time, place and cause using conjunctions, adverbs or prepositions, writing an introduction, including headings and subheadings, using expanded noun phrases, use fronted adverbials, use paragraphs to organise ideas around a theme.

R.E: Buddhism

show an understanding of the key beliefs in Buddhism through your own.

Show an appreciation of what it is like to live in the disciplined life of a monk (Bikkhu).

Ask some questions which are difficult to answer, especially those that arise when we think of suffering.

Suggest that the Way of the Buddha can offer answers to questions which we find puzzling.

Show an understanding of how and why Buddhists celebrate Wesak.

PHSE: Growing Up

Describe male and female body what these are for.

Describe how boys' bodies will through puberty

Describe how girls' bodies will through puberty

Describe the feelings that some the grow up

Understand that there are many relationships and families

Describe how babies are made born.

Class Nightingale

TOPIC -

Egyptians

Author Study -

Francesca Simon

Science: Biology - Living Things

Recognise that living things variety of ways

Explore and use classification identify and name a var in our local and wider

Recognise that environments this can sometimes pose things

Art: Drawing

Draw using tone to create

Explore proportion and tone

Plan a composition for a n

Use shading techniques to contrast

Work collaboratively to dev. prints

Date	What's happening	For who	Times
25th June	EYFS Sports morning	9 am Owl/ 10.30am Robin (parents/ carers invited)	9 am Owl/ 10.30am Robin
25th June	Sports Day Races	Year 1 and Year 2 (parents invited)	1.45pm start
26th June	Visit to Town Hall	Year 6	Afternoon session
28th June	The Grove Garden Party	School choir	2.45pm (3pm start)
1st July	Yorvik and Dig Visit	Year 3	All day
3rd July	School Summer Fayre	Everyone	3.15pm start
7th—11th July	Transition Week	School and nursery	Morning sessions
8th July	Rounders at Netherwood	Year 6	Afternoon session
11th July	Reports out to parents/ carers	School and nursery	
11th July	Activity Day	Year 6	All day
15th July	Bowling visit	Year 6	10am—1.30pm
18th July	Leavers Assembly	Year 6	9.30am start
18th July	Break up for summer holiday	School and nursery	

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER 2025	FRIDAY 18 th JULY	

Year 1 Phonics screening w/c 9th June 2025
Year 4 Multiplication check w/c 2nd June 2025

Inset Days
Monday 2nd June 2025
Monday 21st July 2025
Tuesday 22nd July 2025

Class Assemblies—Year 6 will not be doing an assembly next term, other than their leaver's assembly in July.

Class assemblies begin at 8.55, however we ask that you arrive ready to enter by 8.50 so we can get everyone seated and it avoids any interruptions once it has begun.

Thursday 12 th June	Year 3
Thursday 19 th June	Year 2
Thursday 26 th June	Year 1

Sports Days:

These will be running slightly differently this year:

Tuesday 24 th June	Sports Day Years 1-6 am – skills event	In school event – no parents
Tuesday 24 th June	Track races for Years 3-6 1.45	Parents can attend
Wednesday 25 th June	FS2 (Class Owl) Sports Day 9am	Parents can attend
Wednesday 25 th June	FS1 (Class Robin) Sports Day 10.30am	Parents can attend
Wednesday 25 th June	Track races for Years 1 and 2 1.45	Parents can attend

Diary Dates

Date	What's happening	For who	Times
2nd June	Inset Day	All school and nursery	
9 th —13 th June	Bikeability Week	Year 5 (who wish to take part)	Afternoon sessions
13 th June	Interschool gaming competition	Year 6	All day in school
17 th June	Enterprise Day	4 x Year 5 pupils	All day
19 th June	FS1 Stay and Play	Nursery	11am start
24 th June	Sports Day	Year 1 to Year 6 (no parents)	Morning session
24 th June	Sports Day Races	Year 3 to Year 6 (parents/carers invited)	1.45pm start

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Maths

Week 1-2 Time

Read, write and convert time between analogue and digital 12- and 24-hour clocks, solve problems involving converting from hours to minutes, minutes to seconds, years to months and weeks to days.

Weeks 3-4 Division with remainders

Interpret a division story when there is a remainder and represent with an equation, explain how the remainder relates to the divisor in a division equation, interpret the answer to a division calculation to solve a problem.

Weeks 5-6 Statistics

Understand and interpret a range of graphs and charts, solve comparison, sum and difference problems, understand and interpret line graphs, draw graphs and charts.

Topic: Egyptians

Find out when and where the Egyptians lived.
Understand the importance of the River Nile in Ancient Egypt.

Find out about some of the most famous Egyptian pharaohs.

Understand the different stages of the mummification process.

Discover what Ancient Egyptian hieroglyphs looked like.

Explore the story of Howard Carter's discovery of the tomb.

Explore the story of Cleopatra VII.

Computing: Repetition in Games

Develop the use of count-controlled loops in different programming environment.

Explain that in programming there are infinite loops and count-controlled loops.

Develop a design that includes two or more loops which run at the same time.