

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

3 – Monday 2nd June 2025
 4 – Monday 21st July 2025
 5 – Tuesday 22nd July 2025

Class Assemblies—Will restart after the Easter break

Diary Dates

Date	What's happening	For who	Times
3rd March	Stay and Play	FS1 Nursery	11-11.30am
6th March	World Book Day	Whole school and nursery	
6th March	Internet Safety Session from SY Police	Y5 and Y6 pupils - invite open to parents	2-3pm
11th March	Parents Evening	Whole school and nursery- details to follow	
12th March	Parents Evening	Whole school and nursery- details to follow	
21st March	Red Nose Day	Whole school and nursery	
24th March	Imagination Gaming Day	Year 1 to Year 6	
4th April	Spring Sing Assembly	Year 1 to Year 3—invite open to parents	10.30am
4th April	Spring Sing Assembly	Year 4 to Year 6—invite open to parents	2.15pm



Information
 Brochure
 Class Nightingale
 2nd Half
 Spring Term
 2024-2025

Music: Haiku, music and performance

Describe the festival of Hanami using words and sounds.

Represent a blossom tree using sounds.

Identify different musical features and use descriptive vocabulary.

To work as a group to create a piece of music to celebrate Hanami.

Singing every Friday with Mr Taylor

P.E

Our PE days are Wednesday and Thursday

Fundamental movement skills

Tag Rugby

PHSE: Digital Wellbeing

I can identify the positives and negatives of being online.
I can be kind online and I can help make the Internet a safer place.

I know how to stay safe when communicating online and what to do if I don't feel safe.

I can decide how reliable online information is and know how to share information responsibly online.

I can identify things we shouldn't share online and give reasons why we shouldn't share them.

I understand how technology can affect our wellbeing in different ways.

Maths

Week 1-5 - Understanding and manipulating multiplicative relationships

Explain what each factor represents in an equation, partition factors in different ways, partition efficiently, use the distributive law, calculate products beyond known times table facts, understand the effect of a zero digit, multiplying and dividing by ten and one hundred, scale known multiplication facts by 100, scale division derived from multiplication facts by 100.

Week 6 - Review of Fractions

Identify parts of a whole, understand equal and unequal parts, understand the size of parts in relation to the whole.

English

Week 1-3 - Writing a sequel story

Using pronouns and nouns to aid cohesion, using conjunctions, adverbs and prepositions to express time and cause, using fronted adverbials, writing an introduction paragraph, the use of paragraphs to group ideas, using the present perfect tense, using commas, discussing and recording ideas, creating settings, characters and plot, assessing effectiveness of writing.

Week 4-6 - Retelling from an alternative perspective

Discussing similar writing, appropriate choice of pronoun or noun to aid cohesion, expressing time, place and cause using conjunctions, adverbs or prepositions, using fronted adverbials, using expanded noun phrases, discussing and recording ideas, creating settings, characters and plot, assessing effectiveness of writing.

Class Nightingale

TOPIC -

Ancient and Modern
Greece

Author Study -

Jill Tomlinson

Topic: Ancient and Modern Greece

Understand the Greeks and their empire.

Understand the Greeks democracy

Understand the Ancient Greek Olympics

Understand the Modern Greek Olympics

Understand the battle of Marathon and compare the city states

Name and understand the stories of Greek Gods

Science: Physics - Electricity

Construct a simple series circuit, identifying and naming basic parts

Identify whether or not a lamp will light in a simple series circuit

Recognise some common conductors and insulators and associate metals with being good conductors

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

R.E: Judaism

- show an understanding of the special relationship between God and Abraham

- suggest meanings which might be found in Creation stories

- Ask questions about the significant experiences of key figures from Judaism and suggest answers from their own experiences

- Describe why Hanukkah is a special time for Jews

- Describe the key beliefs and teaching of Hanukkah and make comparisons between other religions

ART: Craft and Design - Fabric of nature

To understand starting points in a design process

To explore techniques to develop imagery

To explore using a textile technique to develop patterns

To learn how to create a repeating pattern

To understand how art is made for different purposes.

Computing: Data Logging

-explain that data gathered over time can be used to answer questions

-use a digital device to collect data automatically

-explain that a data logger collects 'data points' from sensors over time

-use data collected over a long duration to find information

-identify the data needed to answer questions