

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025

Year 1 Phonics screening w/c 9th June 2025

Year 4 Multiplication check w/c 2nd June 2025

Inset Days

2 – Monday 4th November 2024

3 – Monday 2nd June 2025

4 – Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

4 th November	INSET
5 th November	Children return to school
11 th November	Imagination gaming in school – KS 2
12 th November	Parents evening
13 th November	Parents evening
15 th November	Children in Need – non-uniform/Pay £1
20 th November	Crucial Crew for Yr 6
23 rd November	Choir to sing at the Christmas Fayre at the Methodist chapel 10am
8 th December	Choir to sing at Rosehill (village carol service) 6pm
11 th December	Yr 1,2,3 Christmas performance 9.30
11 th December	Yr 4,5,6 Christmas performance 2pm
12 th December	Yr 4,5,6 Christmas performance 9.30
12 th December	Yr 1,2,3 Christmas performance 2pm
13 th December	EYFS Christmas performance in the chapel 10am
16 th December	Pantomime
17 th December	Wrap a present
17 th December	Christmas dinner
18 th December	Wrap a present
18 th December	EYFS and KS1 parties
19 th December	KS2 parties
20 th December	Break up for Christmas



Information Brochure Class Nightingale 2nd Half Autumn Term 2024-2025

Music: Rock and Roll

Understand the history of rock and roll music and stay in time to a piece of music

Be able to perform with a sense of style
Play a walking bass line on a tuned instrument

Singing on a Friday with Mr Taylor

P.E

Our PE day is Wednesday and swimming on Friday

Fundamental movement skills

Dance

English

Week 1-3 Newspaper Report

Identify root words, formulate questions, articulate and justify opinions, use synonyms to describe, identify descriptive vocabulary, use present perfect tense, identify how an author uses verbs to add detail, write a letter using conditionals, infer characters' thoughts and feelings, explore characters through roleplay, summarise main events, identify features of a newspaper, write an introduction, use paragraphs, use direct speech accurately.

Week 4-6 Factual Report on the Windrush Generation

Express time, place and cause using conjunctions, adverbs and prepositions, use fronted adverbials, use inverted commas for direct speech, using the possessive apostrophe, using expanded noun phrases, relative clauses, use a or an correctly.

R.E: Christianity

question whether it is God or man's responsibility to look after our planet.

Recognise that the Bible is a library of books by different people at different times.

Show an understanding of how Christmas was a key event in the life of Jesus.

Suggest meanings for a range of Christian symbols that are seen at Christmas and throughout the year.

Science: Chemistry - States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Investigate gases and explain their properties.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

Explore how water changes state.

Investigate how water evaporates and associate the rate of evaporation with temperature.

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Class Turtle TOPIC - The Terrible Tudors

DT: Mechanical Systems - Sling Shot Car

Build a car chassis.

Design a shape that reduces air resistance.

Make a model based on a chosen design.

Assemble and test my completed product.

Art: Drawing

Draw using tone to create a 3D effect.

Explore proportion and tone when drawing.

Plan a composition for a mixed-media drawing.

Use shading techniques to create pattern and contrast.

Work collaboratively to develop drawings into prints.

Maths

Week 1 Numbers to 10,000

Round 4-digit numbers to nearest ten, hundred and thousand, add and subtract four-digit numbers using column method, efficient calculations.

Week 2-4 Roman Numerals and Perimeter

Recognise and identify roman numerals, identify regular polygons, find perimeter of regular and irregular polygons.

Week 5-7 3,6,9 times table

Represent counting in 3s, 6s and 9s as the relevant times tables, explain relationships between multiples, use known facts, use divisibility rules.

Computing: Creating Media - Audio Editing

Identify that sound can be digitally recorded.

Use a digital device to record sound.

Explain that a digital recording is stored as a file.

Explain that audio can be changed through editing.

Show that different types of audio can be combined and played together.

Evaluate editing choices made.

PHSE: Safety First

Be responsible for making good choices to stay safe and healthy.

Identify a risky situation and act responsibly.

Understand that I can choose not to do something that makes me feel uncomfortable.

Know how to stay safe when out and about.

Know about the dangerous substances and how they affect the human body.

Know how to respond in emergency situations.

Topic: The Terrible Tudors

Know how the War of the Roses led to the first Tudor King.

Know who King Henry VIII was.

Know why Queen Mary I was considered to be a 'bloody' monarch.

Know who Queen Elizabeth I was.

Know who Mary Queen of Scots was and the dangers she had towards the throne.

Know why Phillip II ordered the Spanish to attack England and why it failed.