### **HOLIDAY DATES - 2024-2025**

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 25 <sup>th</sup> OCTOBER	TUESDAY 5 <sup>th</sup> NOVEMBER
CHRISTMAS	FRIDAY 20 <sup>th</sup> DECEMBER	MONDAY 6 <sup>th</sup> JANUARY '25
SPRING HALF-TERM	FRIDAY 14 <sup>th</sup> FEBRUARY	MONDAY 24 <sup>th</sup> FEBRUARY
EASTER	FRIDAY 4 <sup>th</sup> APRIL	TUESDAY 22 <sup>nd</sup> APRIL
May Bank Holiday	School closed – Monday 5 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 23 <sup>rd</sup> MAY	TUESDAY 3 <sup>rd</sup> JUNE
SUMMER 2025	FRIDAY 18 <sup>th</sup> JULY	

Year 6 SATs – 12<sup>th</sup> May to 15<sup>th</sup> May 2025 Year 1 Phonics screening w/c 9<sup>th</sup> June 2025 Year 4 Multiplication check w/c 2<sup>nd</sup> June 2025

# **Inset Days**

2 – Monday 4<sup>th</sup> November 2024

3 – Monday 2<sup>nd</sup> June 2025

4 - Monday 21<sup>st</sup> July 2025

5 – Tuesday 22<sup>nd</sup> July 2025

#### Diary dates:

4<sup>th</sup> November INSET

5<sup>th</sup> November Children return to school

11<sup>th</sup> November Imagination gaming in school – KS 2

12<sup>th</sup> November Parents evening 13<sup>th</sup> November Parents evening

15<sup>th</sup> November Children in Need – non-uniform/Pay £1

20<sup>th</sup> November Crucial Crew for Yr 6

23<sup>rd</sup> November Choir to sing at the Christmas Fayre at the Methodist chapel 10am

8<sup>th</sup> December Choir to sing at Rosehill (village carol service) 6pm

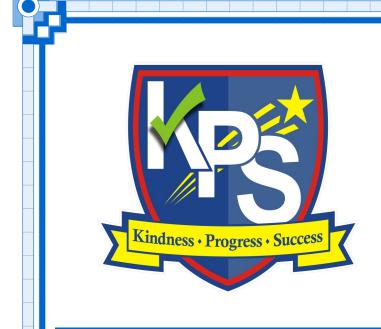
11th DecemberYr 1,2,3 Christmas performance 9.3011th DecemberYr 4,5,6 Christmas performance 2pm12th DecemberYr 4,5,6 Christmas performance 9.3012th DecemberYr 1,2,3 Christmas performance 2pm

13<sup>th</sup> December EYFS Christmas performance in the chapel 10am

16<sup>th</sup> December Pantomime
17<sup>th</sup> December Wrap a present
17<sup>th</sup> December Christmas dinner
18<sup>th</sup> December Wrap a present
18<sup>th</sup> December EYFS and KS1 parties

19<sup>th</sup> December KS2 parties

20<sup>th</sup> December Break up for Christmas



Information
Brochure
Class Nightingale
2nd Half
Autumn Term
2024-2025

Music: Rack and Rall

Understand the history of rock and roll music and stay in time to a piece of music

Be able to perform with a sense of style Play a walking bass line on a tuned instrument

Singing on a Friday with Mr Taylor

P.E

Our PE day is Wednesday and swimming on Friday

Fundamental movement skills Dance Science: Chemistry - States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Investigate gases and explain their properties.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

Explore how water changes state.

Investigate how water evaporates and associate the rate of evaporation with temperature.

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Class Turtle

TOPIC -

The Terrible Tudors

Maths

## Week 1 Numbers to 10,000

Round 4-digit numbers to nearest ten, hundred and thousand, add and subtract four-digit numbers using column method, efficient calculations.

### Week 2-4 Raman Numerals and Perimeter

Recognise and identify roman numerals, identify regular polygons, find perimeter of regular and irregular polygons.

### Week 5-7 3,6,9 times table

Represent counting in 3s, 6s and 9s as the relevant times tables, explain relationships between multiples, use known facts, use divisibility rules.

English

Week 1-3 Newspaper Report

Identify root words, formulate questions, articulate and justify opinions, use synonyms to describe, identify descriptive vocabulary, use present perfect tense, identify how an author uses verbs to add detail, write a letter using conditionals, infer characters' thoughts and feelings, explore characters through roleplay, summarise main events, identify features of a newspaper, write an introduction, use paragraphs, use direct speech accurately.

Week 4-6 Factual Report on the Windrush Generation Express time, place and cause using conjunctions, adverbs and prepositions, use fronted adverbials, use inverted commas for direct speech, using the possessive apostrophe, using expanded noun phrases, relative clauses, use a or an correctly.

DT: Mechanical Systems - Sling Shat Car

Build a car chassis.

Design a shape that reduces air resistance. Make a model based on a chosen design. Assemble and test my completed product.

Art: Drawing

Draw using tone to create a 3D effect.

Explore proportion and tone when drawing.

Plan a composition for a mixed-media drawing.

Use shading techniques to create pattern and contrast.

Work collaboratively to develop drawings into prints.

R.E: Christianity

question whether it is God or man's responsibility to look after our planet. Recognise that the Bible is a library of books by different people at different times.

Show an understanding of how Christmas was a key event in the life of Jesus. Suggest meanings for a range of Christian symbols that are seen at Christmas and throughout the year.

Computing: Creating Media – Audio Editing
Identify that sound can be digitally recorded.
Use a digital device to record sound.
Explain that a digital recording is stored as a file.
Explain that audio can be changed through editing.
Show that different types of audio can be combined and played together.

Evaluate editing choices made.

PHSE: Safety First

Be responsible for making good choices to stay safe and healthy.

Identify a risky situation and act responsibly.

Understand that I can choose not to do something that makes me feel uncomfortable.

Know how to stay safe when out and about.

Know about the dangerous substances and how
they affect the human body.

Know how to respond in emergency situations.

Topic: The Terrible Tudors

Know how the War of the Roses led to the first Tudor King.

Know who King Henry VIII was.

Know why Queen Mary I was considered to be a 'bloody' monarch.

Know who Queen Elizabeth I was.

Know who Mary Queen of Scots was and the dangers she had towards the throne.

Know why Phillip II ordered the Spanish to attack England and why it failed.