

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSURES	SCHOOL OPENS
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days
 Monday 2nd June 2025
 Monday 21st July 2025
 Tuesday 22nd July 2025

Class Assemblies—Year 6 will not be doing an assembly next term, other than their leaver's assembly in July.

Class assemblies begin at 8.55, however we ask that you arrive ready to enter by 8.50 so we can get everyone seated and it avoids any interruptions once it has begun.

Thursday 1 st May	Year 5
Thursday 22 nd May	Year 4
Thursday 12 th June	Year 3
Thursday 19 th June	Year 2
Thursday 26 th June	Year 1

Sports Days:

These will be running slightly differently this year:

Tuesday 24 th June	Sports Day Years 1-6 am – skills event	In school event – no parents
Tuesday 24 th June	Track races for Years 3-6 1.45	Parents can attend
Wednesday 25 th June	FS2 (Class Owl) Sports Day 9am	Parents can attend
Wednesday 25 th June	FS1 (Class Robin) Sports Day 10.30am	Parents can attend
Wednesday 25 th June	Track races for Years 1 and 2 1.45	Parents can attend

Diary Dates

Date	What's happening	For who	Times
30.04.2025	Orienteering	Year 5	12.30-3.15pm
16.05.2025	Tropical Butterfly House Sheffield	Year 1	All day
19.05.2025	Imagination Gaming	Year 1 to Year 6	Throughout day
20.05.2025	Rail Safety Visit	Year 6	Details to follow



Information Brochure Class Nightingale 1st Half Summer Term 2024-2025

Music: South America

Recognise and identify the main features of samba music.

Understand and play syncopated rhythms.

Play syncopated rhythms as part of a group.

Compose a basic rhythmic break.

Perform rhythmic breaks within the samba piece.

Singing on alternate weeks with Mr Taylor

P.E

Our PE days are Wednesday and Thursday

Fundamental movement skills

English

Week 1-2 Biography

Extend sentences with more than one clause using a wide range of conjunctions, use nouns and pronouns appropriately and to avoid repetition, use conjunctions, adverbs and prepositions to express time and cause, use fronted adverbials, use commas after fronted adverbials, punctuate direct speech.

Week 3-5 Explanation

Express time, place and cause using conjunctions, adverbs or prepositions, introduction paragraph, headings and sub-headings, use paragraphs to organise ideas, use commas to clarify meaning, use nouns and pronouns appropriately and to avoid repetition, use fronted adverbials.

R.E: Buddhism

show understanding that the writings of the Buddha teach about finding happiness and freedom from suffering

Ask questions and understand about significant moments in the Buddha's life

Describe how some followers of the Buddha visit special places, what their journeys mean, and how they might feel

Understand that Britain is a society of many religions and Barnsley is in a region where some followers of the Buddha live

Ask questions about the significance of the Buddha as an enlightened person who saw truth and showed the path to live by.

PHSE: Money Matters

Explain what skills are needed for a range of jobs and why people go to work.

Explain the different ways people pay for things.

Discuss financial risk and borrowing and explain some consequences of this.

Explain choices we have about spending money.

Explain how adverts try to influence our spending and why they do this.

Explain ways I can keep track of what I spend and why it is important to do this.

Class Nightingale

TOPIC -

Ancient and Modern Greece

Author Study -

Francesca Simon

Maths

Week 1-4 Fractions

Identify and understand parts and whole, identify equal parts, compose and decompose quantities made of whole numbers and fractional parts, put fractions on a number line, compare and order mixed numbers, adding and subtracting fractions, convert between mixed numbers and improper fractions, add mixed numbers.

Weeks 4-5 Symmetry in 2D shapes

Complete a symmetrical pattern, compose symmetrical shapes from two congruent shapes, investigate and find lines of symmetry in 2D shapes, reflect polygons in a line of symmetry.

Topic: Ancient and Modern Greece

Name and understand the stories of Greek Gods and Goddesses

Understand what living was like in Ancient Greece

Understand what living is like in Modern Greece

Understand the events of the Trojan War

Write a Greek myth

Science: Physics - Sound

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the volume of a sound and features of the object that produced it.

Find patterns between the pitch of a sound and features of the object that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

Investigate ways to absorb sound.

Art: Sculpture and 3D

Develop ideas for 3D work through drawing and visualisation

Use more complex techniques to shape materials

Explore how shapes can be formed and joined in wire.

Consider the effect of how sculpture is displayed

Choose and join a variety of materials to make sculpture

Computing: Photo Editing

Explain that digital images can be changed.

Change the composition of an image.

Describe how images can be changed for different uses.

Make good choices when selecting different tools.

Recognise that not all images are real.

Evaluate how changes can improve an image.