



Class Owl – “Once Upon a time- The Science behind the stories”

April- May 2025

Expressive Art and Design:

- Designing and creating art around our topic work. Some activities will be teacher led, and others will be created based on the children’s own interests and ideas in our “Creative Area” in provision. The children will safely explore a variety of materials and tools and talk about their creative process.
- Exploring, engaging and creating music in teacher led lessons and in provision. Songs and music are fun and exciting tools for learning and self-expression.
- Recounting narratives, poems and songs (Please check out our website to see which songs, stories and poems we will be learning throughout the year.)

Understanding the World:

- We will be exploring the science behind these traditional tales: Humpty Dumpty, 3 Little Pigs, Little Red Riding Hood, and the Beanstalk, The Gingerbread Man,
- We will look at different materials, floating and sinking, what plants need to grow, bridge building and online safety.

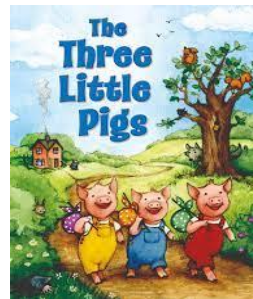


Phonics:

- Review phase 2 phonics (s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss)
- Review phase 3 phonics.(j,v,w,x,y,z,zz,qu,ch,sh, th,ng,ai,ee, igh,oa,oo,oo,ar, or,ur ,ow,oi,ear, air, ure, er)
- Learn to read and write HRSW (the, to, I, no, go, put, of, into, pull, as, his, he, she, busses, we, me, be, push, was, her, my, you, they, all , are, ball, tall, when, what, said, so, have, were, out, like, some, come, there, little, one, do, children, love)
- To write simple sentences.

Physical Development:

- Fundamental Movement Skills Ball Skills
- Handwriting: number and letter formation. (In phonics and maths)
- Fine motor skills – pencil grip



Personal, Social & Emotional: “Health and Wellbeing”

- Children will continue to learn about how to look after themselves and they become more independent.
- To focus on our mental health, we will have more mindfulness sessions. The aim is to assist children to regulate their feelings and be able to reflect of positive things in their lives.
- Children begin to get ready for Year 1. With such a big change ahead, we start to prepare the children by encouraging more independence and problem solving skills.

Communication, Language & Literacy:

- Developing Vocabulary based on our weekly topics: “Once Upon a time- The Science behind the stories”
- Children will be encouraged to articulate their ideas and thoughts in well-formed sentences. Children will be writing short sentences about our topic work.
- “Talk Through Stories” is a reading programme that we use to foster a love of stories and story language. Children develop a deep familiarity with the texts. This term we will be reading: **Zog, Slow Sampson, Room on the Broom, The Giant Jam Sandwich,**

Maths: Activities are differentiated dependent on previous experiences and understanding:

- Building numbers beyond 10.
- Verbally counting beyond 20- counting patterns.
- Count out up to 10 objects from a larger amount.
- Solve problems including doubling, halving and sharing.
- Spatial reasoning – select, rotate & manipulate shapes.
- Number bonds: knowing which pairs make a given number.
- Counting in 5’s & 10’s.
- Addition and subtraction (introduction of formal recording).
Devise and record number stories.



At home: Play family board games and card games. (Including dominoes.)
Counting money and playing shop.

