

Class Sun – “Winter and the Poles”

January-February 2025

Expressive Art and Design:

- Designing and creating art around our topic work. Some activities will be teacher led, and others will be created based on the children’s own interests and ideas in our “Creative Area” in provision. The children will safely explore a variety of materials and tools and talk about their creative process.
- Exploring, engaging and creating music in teacher led lessons and in provision. Songs and music are fun and exciting tools for learning and self-expression.
- Recounting narratives, poems and songs (Please check out our website to see which songs, stories and poems we will be learning throughout the year.)
- The last Week of term is Art Week. We will use “Japan” as our inspiration!

Understanding the World:

- We will be exploring WINTER and the Poles on our planet.
- We will look at Polar animals and geography in the Arctic regions
- We will look at environmental issues at home and in the Polar regions.
- We will learn about Chinese New Year Celebrations!



Phonics:

- Review phase 2 phonics (s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss)
- Review phase 3 phonics.(j,v,w,x,y,z,zz,qu,ch,sh, th,ng,ai,ee, igh,oa
- Introduce Phase 3 (oo,oo,ar,or,ur,ow,oi,ear, air, ure, er)
- Learn to read and write HRSW (the, to, I, no, go, put, of, into, pull, as, his, he, she, busses, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what,)
- Start to write simple sentences.

Physical Development:

- Fundamental Movement Skills Gymnastics in PE (Balance – Floor Work)
- Handwriting: number and letter formation. (In phonics and maths)
- Fine motor skills – scissors, crafting, colouring
- Learning to zip our own coats.



Personal, Social & Emotional:

- Children will continue to show an understanding of their own feelings and those of others.
- Children will learn that they are part of a larger community. They will learn that their small actions can have a big impact.
- As the work load increases in the Spring Term, children will start to demonstrate perseverance and pride in their work.

Communication, Language & Literacy:

- Developing Vocabulary based on our weekly topics: Winter and the Arctic Regions, Environmental Issues and Chinese New Year.
- Children will be encouraged to articulate their ideas and thoughts in well-formed sentences. Children will be writing short sentences about our topic work.
- “Talk Through Stories” is a reading programme that we use to foster a love of stories and story language. Children develop a deep familiarity with the texts. This term we will be reading: Elmer, I’m in Charge, Lost and Found, Where the Wild Things Are and Billy and the Dragon.

Maths: Activities are differentiated dependent on previous experiences and understanding:

- Representing numbers to 8
 - Comparing numbers/quantities to 8.
 - Composition of numbers to 8.
 - Making pairs.
 - Combining 2 groups.
 - Addition by counting on.
 - Money- begin to recognise the value of different denominations of coins and notes (continued throughout the year in role play).
 - Use everyday language to talk about position.
 - Spatial reasoning – select, rotate & manipulate shapes.
- At home:** Play family board games and card games. (Including dominoes.) Counting money and playing shop.

