

All about me! + Birds



Expressive Art and Design

- Music (learning songs, poems & exploring the sounds of instruments).
- Using a variety of media and materials to create art work inspired by our weekly topics– including play dough and the free choice use of the creative area.

Understanding the World

- Robins, British birds, Forests/Woodland conservation.
- All about me (what is special to them, similarities and differences, changes over time, our bodies, senses, families and friends)
- Nocturnal animals
- Seasonal change (autumn, harvest and hibernation) - Halloween .
- Cooking (changing materials) - Science experiments (observing reactions).

Phonics–

- Nursery rhymes– learning them and confidently reciting.
- Identifying environmental sounds
- Making different sounds with our voices and instruments.
- Hearing and picking out rhymes in stories.
- Oral blending e.g. hearing 'c-a-t' and saying 'cat'.

Physical Development

- Dough disco, squiggle whilst you wiggle and funky fingers sessions to develop gross and fine motor skills to support co-ordination and pencil grip.
- Using scissors to snip.
- Cooking activities (use of tools and understanding of hygiene) and craft activities (developing fine motor skills)
- 1:1 pencil control work each morning (at the child's own pace)
- Developing self-help skills including dressing & toileting.

Autumn 1 challenge is to put on our own coats (including turning arms in/out to be the right way). Move onto zipping up if you can do this!

Personal, Social & Emotional - Developing independence (including tidying). - Turn taking, sharing and developing an acceptance of others/tolerating delay. - Developing confidence to speak within a group and share ideas/listen to others. - Oral and personal hygiene.

Communication, Language & Literacy

- Developing vocabulary based on our weekly topics: *Robins, Birds, All About Me (Mummy's Suitcase), Me & My Body, Peace At Last, Autumn & Halloween.*
- Recognising their name and environmental print (e.g. logos and signs).
- Giving meaning to marks that they make whilst drawing/painting.
- Listening and responding to stories (talking about events & characters).
- Retelling stories using story maps/pictures to support.

At home– *Share stories together. Have conversations at home to introduce, reinforce and explain new vocabulary. Model correct vocabulary at all times.*

Maths– activities are differentiated dependent on previous experiences & understanding

- Counting songs and rhymes - Days of the week (daily calendar)
- Saying number names in order. - Showing numbers on fingers.
- Identifying colours. - Making comparisons between objects related to shape/size/colour.
- Counting objects accurately. - Looking at a small number of objects and being able to say how many they can see without counting (subitising).

At home– *Practise counting objects carefully, saying a total and showing an amount on fingers. Rote count to various numbers within 10, then 20. Point out numerals in the environment to develop recognition. Point out 2D shapes in the environment. Compare objects e.g. this one is bigger, this one is smaller, this one is a blue circle and this is a red circle. How are they the same?*



Online learning journey Please remember to check your emails from school as you will be receiving weekly class learning journey updates via email.

Sharing achievements/home learning: We love to hear about what the children and their families have been doing at home. Please remember to send these via our EYFS email address (eyfs@keresforthprimary.org.uk). Please note that you will not get a reply from this email address. If you require a reply from school, please email the office directly.

Knowledge organisers: Each time we start a new theme/focus in class we will email out a knowledge organiser. Knowledge organisers contain key vocabulary, facts and things to do at home to help you support your child with their learning.

Home learning: The learning that children do at home is just as valuable, if not more valuable, as that which happens in nursery. We have activities that you can borrow to do at home, including poetry and story sacks, and will send home ideas of activities to do at home and things to talk about in our knowledge organisers. We can provide extra 'homework' upon request e.g. letter formation sheets. We do ask, however, that you do not underestimate the importance of learning through play, having conversations with your child and providing your child with varied experiences. Please speak to a member of staff if you would like any support with learning at home.

Class library: The children are welcome to borrow any book to read at home. We will send your child home with a book in the first week. Books are changed on a Monday & Thursday. Please note that you may be asked to pay for a replacement if books are lost or damaged.

Please send your child with a bag that will fit a book in so that it doesn't get damaged in transit between nursery and home.

Stay & Play: A calendar will be sent out in September with stay-and-play session dates/times for the Autumn term. These will be opportunities for you to come into nursery and see all of the things that your child has been doing as well as take part in some activities.



Keresforth Primary School

Information for Parents/Carers

Nursery– Class Robin

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Autumn 1 2024

