# **HOLIDAY DATES - 2024-2025**

	SCHOOL CLOSES	SCHOOL OPENS
CHRISTMAS	FRIDAY 20 <sup>th</sup> DECEMBER	MONDAY 6 <sup>th</sup> JANUARY '25
SPRING HALF-TERM	FRIDAY 14 <sup>th</sup> FEBRUARY	MONDAY 24 <sup>th</sup> FEBRUARY
EASTER	FRIDAY 4 <sup>th</sup> APRIL	TUESDAY 22 <sup>nd</sup> APRIL
May Bank Holiday	School closed – Monday 5 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 23 <sup>rd</sup> MAY	TUESDAY 3 <sup>rd</sup> JUNE
SUMMER 2025	FRIDAY 18 <sup>th</sup> JULY	

Year 6 SATs – 12<sup>th</sup> May to 15<sup>th</sup> May 2025 Year 1 Phonics screening w/c 9<sup>th</sup> June 2025 Year 4 Multiplication check w/c 2<sup>nd</sup> June 2025 Inset Days

3 – Monday 2<sup>nd</sup> June 2025 4 – Monday 21<sup>st</sup> July 2025 5 – Tuesday 22<sup>nd</sup> July 2025

# Diary dates:

6 <sup>th</sup> January	Spring term starts	
13 <sup>th</sup> January	Barnsley Youth Choir session in school time	
20 <sup>th</sup> January	FS1 stay and play 11am	
21 <sup>st</sup> January	Yr 2 visit to Thackray Museum	
29 <sup>th</sup> January	Vision screening – reception	
10 <sup>th</sup> February	Arts week	
13 <sup>th</sup> February	FS1 stay and play 11am	
14 <sup>th</sup> February	Choir to Young Voices concert	



Information
Brochure
Class Starling
1st Half
Spring Term
2024-2025

#### Computing:

Programming - moving robots E-Safety

### Music:

Dynamics (The seaside)

#### ART/DT:

DT – making moving vehicles (axels)
Art – Painting and mixed media (colour splash)

# <u>P.E</u>

Fundamental movement skills and gymnastics.
Our PE Days are: Monday, Tuesday and Thursday

## Topic: Wonderful weather

- Week 1 Identifying countries in the United Kingdom.
- Week 2 Exploring hot countries in relation to the equator.
- **Week 3** Exploring cold countries in relation to the equator.
- **Week 4** Tracking the weather in two different parts of the world.
- Week 5 Investigating cyclones.
- Week 6 Investigating tornadoes.

#### R.E: Islam

Why are some words special?
Why are some places special?
How can faith contribute to community cohesion?
Why are sometimes special?

What can be learnt from the lives of significant people? How do I and others think and feel about the universe?

# <u>TOPIC</u> – Wonderful weather

<u>Possible hooks</u> – Art week/Winter walks

SNOWY

#### Maths:

- Week 1- Composing and decomposing 2D and 3D shapes. (Patterns)
- **Week 2** Composing and decomposing 2D and 3D shapes. (Different compositions)
- Week 3- Composing and decomposing 2D and 3D shapes. (3D shapes)
- **Week 4-** Composing and decomposing 2D and 3D shapes. (Identifying 2D shapes within 3D shapes)
- Week 5- Composing and decomposing 2D and 3D shapes. (2D Shapes)
- Week 6- Composing and decomposing 2D and 3D shapes.

## English:

- Week 1 Stanley's stick Narrative
- Week 2 Stanley's stick Narrative
- Week 3 Stanley's stick Narrative
- Week 4 Naughty Bus Recount
- Week 5 Naughty Bus Recount
- Week 6 Naughty Bus Recount

#### PSHE

#### **Diverse Britain**

My School

My community

My neighbourhood

My country

British people

What makes me proud of Britain?

#### Science – Seasonal changes

- Week 1 Investigating a meteorologist.
- Week 2 Exploring weather across the seasons.
- Week 3 To investigate the weather in Winter.
- Week 4 To identify the signs of Winter in our local area.
- Week 5 -To identify how some animals adapt in Winter.
- Week 6- To explore the changes from Winter to Spring.
- Experiments Winter walks, weather observations.