

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER 2024	FRIDAY 19 th JULY	TUESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025

Year 1 Phonics screening w/c 9th June 2025

Year 4 Multiplication check w/c 2nd June 2025

Inset Days

1 – Monday 2nd September 2024

2 – Monday 4th November 2024

3 – Monday 2nd June 2025

4 – Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

9 th September	Yr 1 and 2 trip to Worsbrough Mill
11 th September	Horizon visit for year 6 parents and pupils
13 th September	Swimming starts for Year and some Year 5
16 th September	Individual photos in school
17 th September	Yr 3-4 visit to Austerfield study centre
18 th September	Yr 5-6 visit to Austerfield study centre
23 rd September	Parent meeting – anxiety workshop 5-7pm
25 th September	FS2 parents meeting – phonics 2.30-3pm
26 th September	Year 6 Trinity assessment for registered pupils - in school
30 th September	KS1 parent workshop – reading 3.30-4pm
2 nd October	Yr 5 skip festival at Horizon
7 th October	KS2 parent workshop -reading 3.30-4pm
18 th October	Non-uniform day – donations of packets and tins for Barnsley Foodbank
21 st October	Flu spray reception to Yr 6
22 nd October	Tempest family photo session from 3.30pm
25 th October	Autumn assemblies – times to be confirmed
25 th October	Break up for half term
4 th November	INSET
5 th November	Children return to school



Information Brochure Class Starling 1st Half Autumn Term 2024-2025

Music:

To understand the difference between pulse and rhythm.
To perform using untuned percussion instruments.

ART/DT:

Art – Drawing: Exploring different medias and equipment.

DT – Fruit and vegetables: Exploring smoothies.

R.E: Christianity

Why are some words special?
Why are some places special?
How can faith contribute to community cohesion?
Why are sometimes special?
What can be learnt from the lives of significant people?
How do I and others think and feel about the universe?

Maths:

Week 1 – FS2 number facts recap. (1:1 Correspondence, rote counting, subitising).

Week 2- FS2 Recap: Cardinality and counting (Sequencing/ counting/ subitising)

Week 3 – FS2 Recap: Comparison (More and less than/ Finding equal groups/ rearranging groups/ comparing numbers/reasoning)

Week 4- FS2 Recap: Composition (One more and less than/ Part-whole/ Inverse operations/partitioning into pairs)

Week 5- FS2 Recap: Composition (Partitioning into more than pairs/ Number bonds)

Week 6- Counting and recognising numbers to 50 in different ways. (Cardinality/comparison/composition)

Week 7- Counting and recognising numbers to 80 in different ways. (Cardinality/comparison/composition)

Week 8 – Counting and recognising numbers to 100 in different ways. (Cardinality/comparison/composition)

P.E

Fundamental Movement skills.
Our PE Days are:
Monday/ Tuesday/ Thursday

TOPIC – Starlings / Let's Remember

Possible hooks – Trip to
Worsbrough Mill,
Sea monkeys

English:

Week 1 – Sentence structure

Week 2 – Sentence structure

Week 3 – Non-fiction – Weirdo

Week 4 – Non-fiction – Weirdo

Week 5 – Non-fiction – Weirdo

Week 6 – Narrative – Super Milly

Week 7 – Narrative – Super Milly

Week 8 – Narrative – Super Milly

Topic: Starlings and Let's Remember

Week 1 – Exploring where starling's are found in the UK.

Week 2 –Exploring facts about starlings.

Week 3 – Exploring key vocabulary.

Week 4 – Exploring the concept of Remembrance Sunday and why people wear poppies.

Week 5 – Exploring the differences between the red and purple poppy.

Week 6 – Exploring maps to find the countries that were involved in World War 1.

Week 7 – Discuss and think about different questions they might like to ask about the War.

Week 8 – Visiting/Exploring a war memorial.

Computing:

Digital painting
E-Safety

PHSCE

Year 1-TEAM

Together everyone achieves

Listening

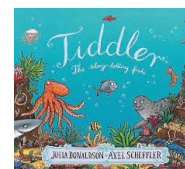
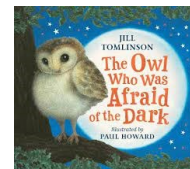
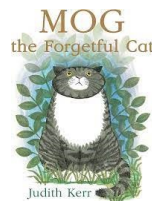
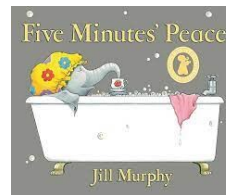
Being kind

Bullying and teasing

Brilliant brains

Making good choices

Talk through stories



Science – Every day materials

Week 1 – Exploring the life cycle of a starling.

Week 2 - Exploring scientific vocabulary.

Week 3 – Name and identify different materials.

Week 4 – Compare and group a range of materials on simple physical properties.

Week 5 – Exploring the different between a material and object.

Week 6 – Describe simple properties.

Week 7- Describe simple properties (experiment)

Week 8- Describe simple properties (experiment)

Experiments – Testing materials, investigating properties of materials.