## **HOLIDAY DATES - 2024-2025**

	SCHOOL CLOSES	SCHOOL OPENS	
SPRING HALF-TERM	FRIDAY 14 <sup>th</sup> FEBRUARY	MONDAY 24 <sup>th</sup> FEBRUARY	
EASTER	FRIDAY 4 <sup>th</sup> APRIL	TUESDAY 22 <sup>nd</sup> APRIL	
May Bank Holiday	School closed – Monday 5 <sup>th</sup> May		
SUMMER HALF-TERM	FRIDAY 23 <sup>rd</sup> MAY	TUESDAY 3 <sup>rd</sup> JUNE	
SUMMER 2025	FRIDAY 18 <sup>th</sup> JULY		

Year 6 SATs – 12<sup>th</sup> May to 15<sup>th</sup> May 2025 Year 1 Phonics screening w/c 9<sup>th</sup> June 2025 Year 4 Multiplication check w/c 2<sup>nd</sup> June 2025 Inset Days

3 – Monday 2<sup>nd</sup> June 2025

4 – Monday 21<sup>st</sup> July 2025

5 – Tuesday 22<sup>nd</sup> July 2025

## Class Assemblies—Will restart after the Easter break

# **Diary Dates**

Date	What's happening	For who	Times
3rd March	Stay and Play	FS1 Nursery	11-11.30am
6th March	World Book Day	Whole school and nursery	
6th March	Internet Safety Session from SY Police	Y5 and Y6 pupils - invite open to parents	2-3pm
11th March	Parents Evening	Whole school and nursery- details to follow	
12th March	Parents Evening	Whole school and nursery- details to follow	
21st March	Red Nose Day	Whole school and nursery	
24th March	Imagination Gaming Day	Year 1 to Year 6	
4th April	Spring Sing Assembly	Year 1 to Year 3—invite open to parents	10.30am
4th April	Spring Sing Assembly	Year 4 to Year 6—invite open to parents	2.15pm



Information
Brochure
Class Starling
2nd Half
Spring Term
2024-2025

Music: Sound

Sound patterns: fairy tales

ART/DT:

DT – Textiles: Making a puppet

Art – Sculpture and 3D: Paper play

R.E: Islam

Why are some words special? Why are some places special?

How can faith contribute to community cohesion?

Why are sometimes special?

What can be learnt from the lives of significant people? How do I and others think and feel about the universe? Maths:

Week 1- Additive structures – partitioning and the commutative law.

**Week 2** – Additive structures – equation structures and missing addend's in equations.

Week 3- Additive structures – addition and subtraction stories.

**Week 4-** Additive structures – inverse operations and alternative contexts.

Week 5- Addition and subtraction facts – number pairs.

Week 6- Addition and subtraction facts – odd and even numbers.

### P.E

Fundamental movement skills and ball skills.
Our PE Days are: Monday, Tuesday and Thursday

# **TOPIC – Wonderful weather**

## Possible hooks -

Planting seeds, cress experiment, planting trees.

## English:

Week 1 – Julian is a mermaid - poetry

Week 2 – Julian is a mermaid - poetry

Week 3 – Julian is a mermaid - poetry

Week 4 – Leo and the octopus – Non-chronological report

Week 5 – Leo and the octopus – Non-chronological report

Week 6 – Leo and the octopus – Non-chronological report

### Topic: Wonderful weather

Week 1 – Investigating the weather in different countries

Week 2 – Exploring extreme weather (cyclones and tornadoes)

Week 3 – Exploring extreme weather (floods)

Week 4 – Exploring extreme weather (hurricanes)

Week 5 – Exploring extreme weather (snow storms and blizzards)

Week 6 – Creating an 'emergency weather' kit

### Computing:

Data and information (grouping data) E-Safety

#### **PSHE**

#### Be vourself

Marvellous me Feelings Things I like Uncomfortable feelings Changes Speak up!

#### Science - Plants

Week 1 – Investigating a Scientist.

Week 2 – Labelling the parts of a plant/flower/tree

Week 3 - Identifying what plants need to grow and survive.

Week 4 – Cress experiment and planting seeds.

Week 5 – Common garden plants and wild plants.

Week 6 – Deciduous and Evergreen trees.

Experiments - Cress experiment, nature walks, planting seeds.