

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSURES	SCHOOL OPENS
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days
 Monday 2nd June 2025
 Monday 21st July 2025
 Tuesday 22nd July 2025

Class Assemblies—Year 6 will not be doing an assembly next term, other than their leaver's assembly in July.

Class assemblies begin at 8.55, however we ask that you arrive ready to enter by 8.50 so we can get everyone seated and it avoids any interruptions once it has begun.

Thursday 1 st May	Year 5
Thursday 22 nd May	Year 4
Thursday 12 th June	Year 3
Thursday 19 th June	Year 2
Thursday 26 th June	Year 1

Sports Days:

These will be running slightly differently this year:

Tuesday 24 th June	Sports Day Years 1-6 am – skills event	In school event – no parents
Tuesday 24 th June	Track races for Years 3-6 1.45	Parents can attend
Wednesday 25 th June	FS2 (Class Owl) Sports Day 9am	Parents can attend
Wednesday 25 th June	FS1 (Class Robin) Sports Day 10.30am	Parents can attend
Wednesday 25 th June	Track races for Years 1 and 2 1.45	Parents can attend

Diary Dates

Date	What's happening	For who	Times
30.04.2025	Orienteering	Year 5	12.30-3.15pm
16.05.2025	Tropical Butterfly House Sheffield	Year 1	All day
19.05.2025	Imagination Gaming	Year 1 to Year 6	Throughout day
20.05.2025	Rail Safety Visit	Year 6	Details to follow



Information
 Brochure
 Class Starling
 1st Half
 Summer Term
 2024-2025

Music:

Vocal and body sounds – By the sea

ART/DT:

DT – Textiles: Puppets

Art – Craft and design: Woven wonders

Maths:

Week 1- Addition and subtraction – Halving and doubling

Week 2 – Numbers to 20 – 11 to 19 in different contexts/ Using '10 and a bit' to solve problems. Odd and even numbers.

Week 3- Numbers to 20 – Measurements.

Week 4- Unitising and coin recognition – Counting in groups of 2, 10 and 5.

Week 5 - Unitising and coin recognition – Counting in groups of 2, 10 and 5.

English:

Week 1 – Lost and found - Narrative

Week 2 – Lost and found – Instructions

Week 3 – Lost and found – Non-chronological reports

Week 4 – Pig the pug - Poetry

Week 5 – Pig the pug - Narrative

P.E

Fundamental movement skills

Bat and ball skills

Our PE Days are:

Monday

Tuesday

Thursday

The Great Fire of London

TOPIC – Great and Ghastly Events

Possible hooks –

Drama, senses detectives,
creating Tudor houses, Butterfly
house visit.

R.E: Hinduism

Why are some words special?

Why are some places special?

How can faith contribute to community cohesion?

Why are sometimes special?

What can be learnt from the lives of significant people?

How do I and others think and feel about the universe?

PHSCE

It's my body

My body, my business.

Active and asleep.

Happy, healthy food.

Clean as a whistle.

Can I eat it?

I can choose.

History – Great and ghastly events.

Week 1 – Investigating the Plague. What happened? Why did it happen?

Week 2 – Understand the impact of the Plague. How did people try to cure the Plague?

Week 3 – Investigating the Great Fire of London. What happened? How did people escape? What happened to people's belongings?

Week 4 – Understand the impact of the Great Fire of London. How has it changed buildings today? What is different about the fire services?

Week 5 – Great Fire of London diary entry.

Science – Animals including humans

Week 1 – Exploring a scientist – researching a marine biologist.

Week 2 – Exploring different types of common animals.

Week 3 – Exploring common features of animal groups.

Week 4 – Sorting carnivores, herbivores and omnivores

Week 5 – Exploring carnivore, herbivore and omnivore teeth.

Experiments – Outdoor creatures.

Computing:

Creating media – Digital writing
E-Safety