

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSURES	SCHOOL OPENS
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

3 – Monday 2nd June 2025
 4 – Monday 21st July 2025
 5 – Tuesday 22nd July 2025

Diary dates:

6 th January	Spring term starts
13 th January	Barnsley Youth Choir session in school time
20 th January	FS1 stay and play 11am
21 st January	Yr 2 visit to Thackray Museum
29 th January	Vision screening – reception
10 th February	Arts week
13 th February	FS1 stay and play 11am
14 th February	Choir to Young Voices concert



Information
 Brochure
 Class Wren
 1st Half
 Spring Term
 2024-2025

R.E: Judaism

- retell religious, spiritual and moral stories
- identify how religion and belief is expressed in different ways
- identify similarities and differences in features of religions and beliefs
- recognise that some questions about life are difficult to answer
- ask questions about their own and others' feelings and experiences

English:

Narrative – create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.

Non-Chronological report - understanding the features of a Non-chronological report, organising information into subheadings and using correct tense/verb endings.

Music: Musical Me

Clap the rhythm of their name.
Sing the melody accurately while playing their instrument in time.
Show a range of emotions using their voices.
Describe the dynamics and timbre of their pieces.
Play a known melody from letter notation in the right order, if not with the right rhythms.
Play a new melody from letter notation in the right order, if not in time.
Invent a melody, write it down and play it back.
Select instruments with different timbres.
Compose and perform a piece using different dynamic levels.

Art: mixed media

To know that different amounts of paint and water can be used to mix hues of secondary colours.

To know that colours can be mixed to 'match' real life objects or to create things from your imagination.

To know that 'composition' means how things are arranged on the page.

To know that collage materials can be shaped to represent shapes in an image.

To know that shapes can be organic (natural) and irregular

TOPIC- Significant people from the past

Books that we will read this half term – The Storm Whale, Grandad's Island, The Storm Whale at Winter, The Snowflake, Tad, On Sudden Hill, Florence Nightingale, Great Women Who Ruled the World, Arthur and the Golden Rope, Neil Armstrong.

Maths:

Multiplication - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.

DT: structures

- Identify man-made and natural structures.
Identify stable and unstable structural shapes.

P.E: Gymnastics and Fundamental Movement Skills
Our PE days are Monday, Wednesday and Thursday.

Please make sure indoor and outdoor kit is present on these days.

Computing: programming

To describe a series of instructions as a sequence
To explain what happens when we change the order of instructions
To use logical reasoning to predict the outcome of a program (series of commands)
To explain that programming projects can have code and artwork
To design an algorithm
Your child will also undertake E-safety during the half term.

History: Significant people from the past

To know who key significant people are:
Florence Nightingale, Mary Seacole, Queen Victoria, Rosa Parks, Neil Armstrong, Martin Luther King
To know why the person was famous/significant.
To know why we remember these people and what impact have they had on our lives.

PSHE: One World

I can explore family life in different countries and say how it is the same as mine and how it is different.
I can discuss homes and home life from around the world and say how they are the same as mine and how they are different.
I can explain what it is like to go to school in other countries and say how it is the same as or different from my school.
problems this can cause.
I can say why it is important to care for the earth and identify how I can help protect it.

Science: Animals including Humans
Know that animals including humans have offspring which grow into adults.
Know the basic needs of animals, including humans, for survival (water, food and air).
Know the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
Alongside these objectives, your child will undertake relevant experiments.