

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSURES	SCHOOL OPENS
SUMMER 2024	FRIDAY 19 th JULY	TUESDAY 3 rd SEPTEMBER
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025

Year 1 Phonics screening w/c 9th June 2025

Year 4 Multiplication check w/c 2nd June 2025

Inset Days

1 – Monday 2nd September 2024

2 – Monday 4th November 2024

3 – Monday 2nd June 2025

4 – Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

9 th September	Yr 1 and 2 trip to Worsbrough Mill
11 th September	Horizon visit for year 6 parents and pupils
13 th September	Swimming starts for Year and some Year 5
16 th September	Individual photos in school
17 th September	Yr 3-4 visit to Austerfield study centre
18 th September	Yr 5-6 visit to Austerfield study centre
23 rd September	Parent meeting – anxiety workshop 5-7pm
25 th September	FS2 parents meeting – phonics 2.30-3pm
26 th September	Year 6 Trinity assessment for registered pupils - in school
30 th September	KS1 parent workshop – reading 3.30-4pm
2 nd October	Yr 5 skip festival at Horizon
7 th October	KS2 parent workshop -reading 3.30-4pm
18 th October	Non-uniform day – donations of packets and tins for Barnsley Foodbank
21 st October	Flu spray reception to Yr 6
22 nd October	Tempest family photo session from 3.30pm
25 th October	Autumn assemblies – times to be confirmed
25 th October	Break up for half term
4 th November	INSET
5 th November	Children return to school



Information Brochure Class Wren 1st Half Autumn Term 2024-2025

Music: Musical Me

Clap the rhythm of their name.
Sing the melody accurately while playing their instrument in time.
Show a range of emotions using their voices.
Play a known melody from letter notation in the right order, if not with the right rhythms.

R.E: Christianity

- Retell the story of Creation in Genesis from the Old Testament
- Identify special places for Christians
- Respond sensitively to expectations about how to behave in a Christian place of worship
- Identify some of the key Christian values which influence how Christians live their lives.

Maths:

Number and place value – odd and even numbers, rounding to nearest 10/100, place value of 2 and some 3 digit numbers, partitioning 2 digit numbers more than 1 way.
Addition and subtraction – addition and subtraction of 1,2 and some 3 digit numbers.

English:

Narrative- create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.
Poetry – rhyme, alliteration and similes.
Letter – creating letter that includes who the letter is to and from and who, what, where, when and why information.
Instructions - creating step by step instructions using headings, subheadings, how adverbs, imperative verbs and numbered points.

Art: drawing

Suggest ways to draw a word through marks.
Use relevant language to describe how an object feels.
Suggest ways to create different textures through drawn marks.

PSHE: VIPs.

Know who the special people in their lives are
Know the importance of families;
Know what makes someone a good friend
Know how to resolve an argument in a positive way;
Know the skills involved in successful cooperation
Know of a way to show others that they care.

TOPIC- Birds and Worsborough Mill
Books that we will read this half term –
Jack and the Flum flum tree, Owl and the pussycat, Jim and the Beanstalk, Tabby McTat, Spinderella, Smartest Giant in Town, Snail and the Whale, Zos, Superworm, Highway Rat, The World Around Me, Here We Are, Dear Earth.

DT: balanced diet

Name the main food groups and identify foods that belong to each group.
Describe the taste, feel and smell of a given food.
Think of three different wrap ideas, considering flavour combinations.
Construct a wrap that meets the design brief and their plan.

History: Worsborough Mill

To know how the mill contributed to daily life (food, jobs).
To know local people's jobs in relation to the mill and what daily life was like for them.
To know how the local area has changed over time since the opening of the mill.

Computing Information Technology around us.

Your child will learn about the following objectives
What is information technology?
Where have we seen information technology at home?
Where have we seen information technology in the world?
How does information technology improve our world?
Demonstrate safe use of information technology
Using information technology responsibly
Your child will also undertake E-safety during the half term.

P.E: fundamental movement skills and football skills.
Our PE days are Monday, Wednesday and Thursday.
Please make sure indoor and outdoor kit is present on these days.

Science: Plants

To know what Science/a Scientist is.
To know what plants need to grow.
To know how to record the results of a comparative test.
To know how to look closely at parts of a seed that will grow into a plant and explain how it will germinate.
To know the life cycle of a plant.
To know what happens if plants don't get all the things they need.
To know how to observe and describe the growth of different plants around the world.
To know which plants can be eaten.

Alongside these objectives, your child will undertake relevant experiments.