



Information
Brochure
Class Wren
2nd Half
Summer Term
2024-2025

DT – textiles – pouches.

Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.

Prepare and cut fabric to make a pouch from a template.

Use a running stitch to join the two pieces of fabric together.

Decorate their pouch using the materials provided.

Music: Musical vocabulary and impact

Create rhythms and arrange them in a particular order or structure.

Identify the structure of a piece of music and write it down

Describe whether a musical texture is thick or thin.

Explore ways of writing down different textural layers.

Follow a given structure for a composition.

Write a structure score accurately.

Geography- around the world.

Name and locate continents of the world

Name and locate oceans of the world

Location of hot and cold areas of the world in relation to the north and south pole

Locate hot and cold places using maps and atlases. Use world maps, atlases and globes

Use simple compass directions (North, South, East and West) and locational and directional language

Study the human and physical geography of an island

Start to understand the impact that global warming is having on the hot and cold places of the earth.

TOPIC- Around the world in 80 days
Books that we will read this half term -
From a Green and Blue Planet, My Friend Planet Awesome, Help a Hedgehog and a Polar Bear, Scarface Claw, Hairy MacL Zachary Quack, Grandad's Camper, The Home.

P.E: cricket skills and athletics.

Our PE days are Monday and Wednesday. **Please make sure indoor and outdoor kit is present on these days.**

PSHE: Our topic for this half term is – growing up. We will cover the following topics;
Our Bodies, Is it OK? Pink and Blue, Look at me Now, Getting Older and Changes.

Computing: we programming and safety.

Date	What's happening	For who	Times
25th June	EYFS Sports morning	9 am Owl/ 10.30am Robin (parents/ carers invited)	9 am Owl/ 10.30am Robin
25th June	Sports Day Races	Year 1 and Year 2 (parents invited)	1.45pm start
26th June	Visit to Town Hall	Year 6	Afternoon session
28th June	The Grove Garden Party	School choir	2.45pm (3pm start)
1st July	Yorvik and Dig Visit	Year 3	All day
3rd July	School Summer Fayre	Everyone	3.15pm start
7th—11th July	Transition Week	School and nursery	Morning sessions
8th July	Rounders at Netherwood	Year 6	Afternoon session
11th July	Reports out to parents/ carers	School and nursery	
11th July	Activity Day	Year 6	All day
15th July	Bowling visit	Year 6	10am—1.30pm
18th July	Leavers Assembly	Year 6	9.30am start
18th July	Break up for summer holiday	School and nursery	

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SUMMER 2025	FRIDAY 18 th JULY	

Year 1 Phonics screening w/c 9th June 2025
Year 4 Multiplication check w/c 2nd June 2025

Inset Days
Monday 2nd June 2025
Monday 21st July 2025
Tuesday 22nd July 2025

Class Assemblies—Year 6 will not be doing an assembly next term, other than their leaver's assembly in July.

Class assemblies begin at 8.55, however we ask that you arrive ready to enter by 8.50 so we can get everyone seated and it avoids any interruptions once it has begun.

Thursday 12 th June	Year 3
Thursday 19 th June	Year 2
Thursday 26 th June	Year 1

Sports Days:

These will be running slightly differently this year:

Tuesday 24 th June	Sports Day Years 1-6 am – skills event	In school event – no parents
Tuesday 24 th June	Track races for Years 3-6 1.45	Parents can attend
Wednesday 25 th June	FS2 (Class Owl) Sports Day 9am	Parents can attend
Wednesday 25 th June	FS1 (Class Robin) Sports Day 10.30am	Parents can attend
Wednesday 25 th June	Track races for Years 1 and 2 1.45	Parents can attend

Diary Dates

Date	What's happening	For who	Times
2nd June	Inset Day	All school and nursery	
9 th —13 th June	Bikeability Week	Year 5 (who wish to take part)	Afternoon sessions
13 th June	Interschool gaming competition	Year 6	All day in school
17 th June	Enterprise Day	4 x Year 5 pupils	All day
19 th June	FS1 Stay and Play	Nursery	11am start
24 th June	Sports Day	Year 1 to Year 6 (no parents)	Morning session
24 th June	Sports Day Races	Year 3 to Year 6 (parents/carers invited)	1.45pm start

R.E: Sikhism

Learn about the life of Guru Nanak.
 Respond to stories about different Gurus.
 Show awareness of some **Sikh** celebrations and respond thoughtfully to these.
 Identify similarities and differences in features of religions and beliefs.

Maths:

Measures – compare, order and measure mass, length, height, temperature and capacity using standard units.
Multiplication and division- Multiplication - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.

English:

-Instructions – writing commands, using how ly adverbs within commands and to use headings, subheadings and numbered points.
-Narrative – create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.
-Poetry – understanding rhyme, alliteration, similes and noun phrases.

Science: Living things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive
 Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
 Identify and name a variety of plants and animals in their habitats, including micro-habitats
 Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Alongside these objectives, your child will undertake relevant experiments to ensure that they are meeting objectives for working Scientifically.

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 Journey

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