

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

3 – Monday 2nd June 2025
 4 – Monday 21st July 2025
 5 – Tuesday 22nd July 2025

Class Assemblies—Will restart after the Easter break

Diary Dates

Date	What's happening	For who	Times
3rd March	Stay and Play	FS1 Nursery	11-11.30am
6th March	World Book Day	Whole school and nursery	
6th March	Internet Safety Session from SY Police	Y5 and Y6 pupils - invite open to parents	2-3pm
11th March	Parents Evening	Whole school and nursery- details to follow	
12th March	Parents Evening	Whole school and nursery- details to follow	
21st March	Red Nose Day	Whole school and nursery	
24th March	Imagination Gaming Day	Year 1 to Year 6	
4th April	Spring Sing Assembly	Year 1 to Year 3—invite open to parents	10.30am
4th April	Spring Sing Assembly	Year 4 to Year 6—invite open to parents	2.15pm



Information
 Brochure
 Class Wren
 2nd Half
 Spring Term
 2024-2025

Art: mixed media

To know that different amounts of paint and water can be used to mix hues of secondary colours.

To know that colours can be mixed to 'match' real life objects or to create things from your imagination.

To know that 'composition' means how things are arranged on the page.

To know that collage materials can be shaped to represent shapes in an image.

To know that shapes can be organic (natural) and irregular

R.E: Judaism

- retell religious, spiritual and moral stories
- identify how religion and belief is expressed in different ways
- identify similarities and differences in features of religions and beliefs
- recognise that some questions about life are difficult to answer
- ask questions about their own and others' feelings and experiences.

Maths:

Division - Understand that objects can be grouped equally. Explain the relationship between division expressions and division stories. Use their knowledge of skip counting and division to solve problems relating to measure. Use their knowledge of division to solve problems.

Shape- identify and describe the properties of 2-D and 3-D shapes, sort shapes based on their properties.

Addition and subtraction – add and subtract 2, 2-digit numbers.

Music: Orchestral instruments

Make plausible descriptions of the music. Identify a few instruments and the sounds of different sections of the orchestra.

Explain what is happening in the music using language relating to emotion.

Create a piece of music with some appropriate tempo, dynamic and timbre changes.

Suggest appropriate musical timbres for each of the characters and tempo changes for the actions.

Perform confidently using appropriate instrumental sounds.

DT: structures

To know that shapes and structures with wide, flat bases or legs are the most stable

To understand that the shape of a structure affects its strength

To know that materials can be manipulated to improve strength.

P.E: Ball Skills and Fundamental Movement Skills

Our PE days are Monday, Tuesday and Wednesday **Please make sure indoor and outdoor kit is present on these days.**

Science: Animals including Humans

Know that animals including humans have offspring which grow into adults.

Know the basic needs of animals, including humans, for survival (water, food and air). Know the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Alongside these objectives, your child will undertake relevant experiments.

TOPIC- Significant people from the past

Books that we will read this half term

– A House Held up by Trees, The Bear and the Piano, Mary Seacole, Grandad's Island, I am Rosa Parks, The Story of Rosa Parks, The Story of Martin Luther King.

English:

Narrative – create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.

Instructions – create a set of instructions with a heading, numbered points, how adverbs and imperative verbs.

Poetry – understand rhyme, alliteration and similes.

Non-Chronological report - Use subject specific technical vocabulary, improve nouns, verbs and adjectives, use subordinating conjunctions (because, when, if, that), use correct verb endings.

PSHE: Digital Wellbeing

I can talk about ways in which the internet is useful.

I know how to balance screen time with other activities and understand why this is important.

I know how to stay safe online.

I can explain why we keep personal information private.

I know how to communicate online in ways that show kindness and respect.

I understand that not everything on the internet is true.

Computing: data and information

To recognise that we can count and compare objects using tally charts

To recognise that objects can be represented as pictures

To create a pictogram

To select objects by attribute and make comparisons

To recognise that people can be described by attributes

To explain that we can present information using a computer.

Your child will also undertake E-safety during the half term.

History: Significant people from the past

To know who key significant people are:

Florence Nightingale, Mary Seacole, Queen Victoria, Rosa Parks, Neil Armstrong, Martin Luther King

To know why the person was famous/significant.

To know why we remember these people and what impact have they had on our lives.