HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025 Year 1 Phonics screening w/c 9th June 2025 Year 4 Multiplication check w/c 2nd June 2025

Inset Days

2 – Monday 4th November 2024

3 – Monday 2nd June 2025

4 – Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

4th November INSET

5th November Children return to school

11th November Imagination gaming in school – KS 2

12th November Parents evening 13th November Parents evening

15th November Children in Need – non-uniform/Pay £1

20th November Crucial Crew for Yr 6

23rd November Choir to sing at the Christmas Fayre at the Methodist chapel 10am

8th December Choir to sing at Rosehill (village carol service) 6pm

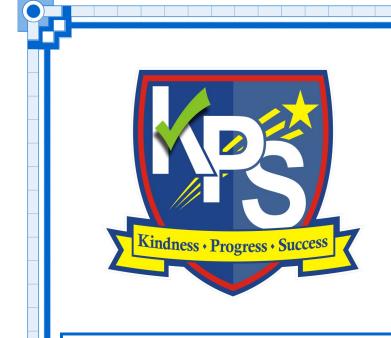
11th DecemberYr 1,2,3 Christmas performance 9.3011th DecemberYr 4,5,6 Christmas performance 2pm12th DecemberYr 4,5,6 Christmas performance 9.3012th DecemberYr 1,2,3 Christmas performance 2pm

13th December EYFS Christmas performance in the chapel 10am

16th December Pantomime
17th December Wrap a present
17th December Christmas dinner
18th December Wrap a present
18th December EYFS and KS1 parties

19th December KS2 parties

20th December Break up for Christmas



Information
Brochure
Class Wren
2nd Half
Autumn Term
2024-2025

Art: Drawing

- To develop a range of mark making techniques.
- To explore and experiment with mark making to create textures.
- To develop observational drawing.
- To understand how to apply expressions to illustrate character.
- To develop illustrations to tell a story.

English:

Recount – writing in first person, sequencing events in chronological order.

Explanation - Written in the present tense, in formal language. Text arranged into numbered points. Sub-headings to separate sections of text.

R.E: Christianity

Respond sensitively to the experiences and feelings of others, including those with a faith

Know that some questions that cause people to wonder are difficult to answer
Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.

Maths:

Addition and subtraction - Secure fluency in addition and subtraction facts within 10, through continued practice.

Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.

Multiplication - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.

ENGLAND

Music: Orchestral Instruments

Make plausible descriptions of the music. Identify a few instruments and the sounds of different sections of the orchestra.

Explain what is happening in the music using language relating to emotion.

Create a piece of music with some appropriate tempo, dynamic and timbre changes.

Suggest appropriate musical timbres for each of the characters and tempo changes for the actions.

Perform confidently using appropriate instrumental sounds.

Geography: On This Island

- To know simple compass directions (North, South, East and West) and locational and directional language.
- To know the human and physical geography of an island.
- To know and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- To know landmarks and basic human and physical features.
- To know seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

TOPIC- On This Island Books that we will read this half term

 Katie Morag Storybook, Katie Morag Island Stories, A Walk in London, Rosie Revere Engineer, The Iron Man, Everyday Materials, First Book of Poems, Superworm, The Scarecrow's Wedding.

<u>P.E:</u> Fundamental Movement Skills and Dance.

Our PE days are Monday, Tuesday and Wednesday. Please make sure indoor and outdoor kit is present on these days.

DT: Mechanisms

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions. Design monsters suitable for children, which satisfy most of the design criteria.

PSHE: safety first.

- I know how to stay safe and who can help if I feel unsafe.
- I know how to stay safe at home.
- I know how to stay safe when I am out and about.
- I can keep myself safe in different situations with people I don't know.
- I know what I can share and what I should keep private to keep myself and others safe.
- I know who to go to if I need help.

Computing: Digital Photography

To use a digital device to take a photograph
To make choices when taking a photograph
To describe what makes a good photograph
To decide how photographs can be improved
To use tools to change an image
To recognise that photos can be changed.

/ALES

Your child will also undertake E-safety during the half term.

Science: Everyday materials

Know a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Know how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Alongside these objectives, your child will undertake relevant experiments.