

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 25 th OCTOBER	TUESDAY 5 th NOVEMBER
CHRISTMAS	FRIDAY 20 th DECEMBER	MONDAY 6 th JANUARY '25
SPRING HALF-TERM	FRIDAY 14 th FEBRUARY	MONDAY 24 th FEBRUARY
EASTER	FRIDAY 4 th APRIL	TUESDAY 22 nd APRIL
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025

Year 1 Phonics screening w/c 9th June 2025

Year 4 Multiplication check w/c 2nd June 2025

Inset Days

2 – Monday 4th November 2024

3 – Monday 2nd June 2025

4 – Monday 21st July 2025

5 – Tuesday 22nd July 2025

Diary dates:

4 th November	INSET
5 th November	Children return to school
11 th November	Imagination gaming in school – KS 2
12 th November	Parents evening
13 th November	Parents evening
15 th November	Children in Need – non-uniform/Pay £1
20 th November	Crucial Crew for Yr 6
23 rd November	Choir to sing at the Christmas Fayre at the Methodist chapel 10am
8 th December	Choir to sing at Rosehill (village carol service) 6pm
11 th December	Yr 1,2,3 Christmas performance 9.30
11 th December	Yr 4,5,6 Christmas performance 2pm
12 th December	Yr 4,5,6 Christmas performance 9.30
12 th December	Yr 1,2,3 Christmas performance 2pm
13 th December	EYFS Christmas performance in the chapel 10am
16 th December	Pantomime
17 th December	Wrap a present
17 th December	Christmas dinner
18 th December	Wrap a present
18 th December	EYFS and KS1 parties
19 th December	KS2 parties
20 th December	Break up for Christmas



Information Brochure Class Wren 2nd Half Autumn Term 2024-2025

Art: Drawing

- To develop a range of mark making techniques.
- To explore and experiment with mark making to create textures.
- To develop observational drawing.
- To understand how to apply expressions to illustrate character.
- To develop illustrations to tell a story.

English:

Recount – writing in first person, sequencing events in chronological order.
Explanation - Written in the present tense, in formal language. Text arranged into numbered points. Sub-headings to separate sections of text.

R.E: Christianity

Respond sensitively to the experiences and feelings of others, including those with a faith
Know that some questions that cause people to wonder are difficult to answer
Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.

Maths:

Addition and subtraction - Secure fluency in addition and subtraction facts within 10, through continued practice.
Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.

Multiplication - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.

Music: Orchestral Instruments

Make plausible descriptions of the music.
Identify a few instruments and the sounds of different sections of the orchestra.
Explain what is happening in the music using language relating to emotion.
Create a piece of music with some appropriate tempo, dynamic and timbre changes.
Suggest appropriate musical timbres for each of the characters and tempo changes for the actions.
Perform confidently using appropriate instrumental sounds.

Geography: On This Island

- To know simple compass directions (North, South, East and West) and locational and directional language.
- To know the human and physical geography of an island.
- To know and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- To know landmarks and basic human and physical features.
- To know seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

TOPIC- On This Island
Books that we will read this half term
– Katie Morag Storybook, Katie Morag Island Stories, A Walk in London, Rosie Revere Engineer, The Iron Man, Everyday Materials, First Book of Poems, Superworm, The Scarecrow's Wedding.

P.E: Fundamental Movement Skills and Dance.

Our PE days are Monday, Tuesday and Wednesday. **Please make sure indoor and outdoor kit is present on these days.**

DT: Mechanisms

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions.
Design monsters suitable for children, which satisfy most of the design criteria.

PSHE: safety first.

- I know how to stay safe and who can help if I feel unsafe.
- I know how to stay safe at home.
- I know how to stay safe when I am out and about.
- I can keep myself safe in different situations with people I don't know.
- I know what I can share and what I should keep private to keep myself and others safe.
- I know who to go to if I need help.

Computing: Digital Photography

- To use a digital device to take a photograph
- To make choices when taking a photograph
- To describe what makes a good photograph
- To decide how photographs can be improved
- To use tools to change an image
- To recognise that photos can be changed.

Your child will also undertake E-safety during the half term.

Science: Everyday materials

- Know a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Know how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Alongside these objectives, your child will undertake relevant experiments.