

HOLIDAY DATES - 2024-2025

	SCHOOL CLOSURES	SCHOOL OPENS
May Bank Holiday	School closed – Monday 5 th May	
SUMMER HALF-TERM	FRIDAY 23 rd MAY	TUESDAY 3 rd JUNE
SUMMER 2025	FRIDAY 18 th JULY	

Year 6 SATs – 12th May to 15th May 2025
 Year 1 Phonics screening w/c 9th June 2025
 Year 4 Multiplication check w/c 2nd June 2025

Inset Days
 Monday 2nd June 2025
 Monday 21st July 2025
 Tuesday 22nd July 2025

Class Assemblies—Year 6 will not be doing an assembly next term, other than their leaver's assembly in July.

Class assemblies begin at 8.55, however we ask that you arrive ready to enter by 8.50 so we can get everyone seated and it avoids any interruptions once it has begun.

Thursday 1 st May	Year 5
Thursday 22 nd May	Year 4
Thursday 12 th June	Year 3
Thursday 19 th June	Year 2
Thursday 26 th June	Year 1

Sports Days:

These will be running slightly differently this year:

Tuesday 24 th June	Sports Day Years 1-6 am – skills event	In school event – no parents
Tuesday 24 th June	Track races for Years 3-6 1.45	Parents can attend
Wednesday 25 th June	FS2 (Class Owl) Sports Day 9am	Parents can attend
Wednesday 25 th June	FS1 (Class Robin) Sports Day 10.30am	Parents can attend
Wednesday 25 th June	Track races for Years 1 and 2 1.45	Parents can attend

Diary Dates

Date	What's happening	For who	Times
30.04.2025	Orienteering	Year 5	12.30-3.15pm
16.05.2025	Tropical Butterfly House Sheffield	Year 1	All day
19.05.2025	Imagination Gaming	Year 1 to Year 6	Throughout day
20.05.2025	Rail Safety Visit	Year 6	Details to follow



Information Brochure Class Wren 1st Half Summer Term 2024-2025

Music:

Sing, play and follow instructions to perform as a group.
Describe music using simple musical vocabulary.
Explore multiple ways of making the same sound.
Represent the same sound in different ways.
Describe how they have adapted a sound using musical vocabulary.
Contribute musically to a final performance.
Create a piece that clearly represents a particular environment.

R.E: Sikhism

Why are some words special? Why are some places special? How can faith contribute to community cohesion? Why are some times special?

Maths:

Addition and subtraction – Secure fluency in addition and subtraction facts within 10, through continued practice.

Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.

Fractions – recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{3}$, $\frac{2}{3}$ of a length, shape, set of objects or quantity. Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Money - make amounts, to recognise coins/notes and working out change.

Design Technology

Work independently to make a stable structure, following a demonstration.
Explain how their ideas would be suitable for Baby Bear.
Produce a model that supports a teddy, using the appropriate materials and construction techniques.
Explain how they made their model strong, stiff and stable.

TOPIC- Around the world in 80 days

Books that we will read this half term

– The Koala Who Could, Handa's Noisy Night, Where Are You From?, Here We Are, The World Around Me, Wonders of the World, Dear Earth, Hairy Maclary, Slinky Malinki.

English:

Narrative – create a beginning, middle and ending, fronted adverbials to sequence, describe settings and characters.

-Recount – sequence events in chronological order, using past tense, using reflective statements.

-Instructions – create a set of instructions with – heading, subheadings, numbered points, imperative verbs and how adverbs.

-Letter – creating letter that includes who the letter is to and from and who, what, where, when and why information.

Geography- around the world.

Name and locate continents of the world
Name and locate oceans of the world

Location of hot and cold areas of the world in relation to the north and south pole

Locate hot and cold places using maps and atlases. Use world maps, atlases and globes

Start to understand the impact that global warming is having on the hot and cold places of the earth.

P.E: fundamental movement skills and tennis skills.

Our PE days are Monday, Wednesday and Thursday. **Please make sure indoor and outdoor kit is present on these days.**

Computing:

we are learning about making music and E-safety.

Art -Sculpture and 3D

Flatten and smooth their clay, rolling shapes successfully and making a range of marks in their clay.

Make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique.

Draw a house design and plan how to create the key features in clay.

Create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.

Science: Living things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including micro-habitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

PSHE: Our topic for this half term is – money matters. We will cover the following topics;
Where money comes from, how we look after money, why we need money and making choices with money.

Alongside these objectives, your child will undertake relevant experiments to ensure that they are meeting objectives for working Scientifically.