

Past and Present – FS1 (Year A)

Text in **bold** are specific end points based on focussed UtW topics.

**End of FS1
(June)**

- Talks about their own life story and some of the ways they have changed.
- Talks about how things grow and change over time.
- Has and uses developing vocabulary associated with the passing of time (e.g. last year, yesterday, tomorrow, next week).
- **To talk about how they have changed from starting Nursery to transitioning to school.**

**Spring term
(March)**

- Remembers and talks about significant events in their own experience– including more details.
- Uses the language of time with adult modelling/encouragement.
- Begins to describe a sequence of events using words, such as 'first', 'then'...
- Understands and uses a wider range of past tense verbs.
- **To plant a seed and watch it grow- caring for it and talking about how it changes over time.**

**Autumn term
(December)**

- Remembers and talks about significant events in their own experience.
- Anticipates times of the day such as snack time and home time.
- Understands and uses some simple past tense verbs correctly.
- **To recognise that they were once a baby and talk about how they have physically changed.**
- **To talk about how they changed from when they were born to their 1st birthday and their most recent birthday (physically & in relation to interests).**

**Baseline FS1
(September)**

- Able to look at a before & after picture and say what has happened in between e.g. girl with ice cream, ice cream on the floor.
- Attempts to use some simple past tense verbs.