

Numbers – FS2

Summer term steps to be Year 1 ready	- Orders numbers to 20.	- Subitises to 10.	- Knows all number bonds to 10.
ELG	Have a deep understanding of number to 10, including the composition of each number.	Subitise (recognise quantities without counting) up to 5.	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts .
Summer term (steps needed to achieve ELG)	- Orders numbers 0-10 (by numeral and quantity). - Counts out up to 10 objects from a larger amount. - Can say what 1 more and 1 less than a given numbers to 10 is.	Begins to subitise when doing addition and subtraction of quantities.	- Automatically recalls numbers bonds up to 5 (including subtraction facts). - Knows some numbers bonds to 10. - Automatically recalls double facts up to double 5. - Devises and records number stories.
Spring term (March)	- Represents numbers to 10. - Can say what 1 more than a given numbers to 10 is. - Orders numbers 0-10 (by numeral). - Recognises parts within numbers. - Understands addition as counting on. - Begins to understand subtraction.	- Subitises to 5 when not in a pattern.	- Recalls some double facts up to double 5. - Shows some automatic recall of number bonds to 5. - Beginning to understand how subtraction and addition are linked.
Autumn term (December)	- Represents numbers to 5. - Can say what 1 more and 1 less than a given number to 5 is. - Orders numbers 0-5 (by numeral and quantity). - Begins to understand the concept of addition as combining 2 groups.	- Subitises to 5 in a familiar dice pattern.	- Begins to recognise parts within numbers to 5 e.g. look at 4 buttons and say "I can see a group of 2 and another group of 2."
Baseline FS2	- Counts up to 5 objects accurately, 1:1. - Shows numbers 1-5 on fingers. - Counts out up to 5 objects from a larger amount. - Recognises numerals 0-5.	- Subitises to 3. - Conceptually subitises— seeing smaller groups within larger groups.	- Sings number rhymes and songs involving basic addition and subtraction, recognising if the total amount gets smaller or larger. - Recognises that groups can be partitioned and re-combined to make a whole)