

FS1 Long Term Topic Plan Year A 2 year rolling programme. Intake: September (3 terms), January (5 terms) & April (4 terms).						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A (2021-2022)	7 weeks Whole School Topic- Eric Carle (minibeasts) All About Me Autumn Changes	7 weeks Celebrations <i>Bonfire night, Remembrance/CIN, Birthdays, Diwali (colour & patterns)</i> <i>Christmas</i> <i>Christmas performance</i>	7 weeks Frozen Planet + Once Upon a Time <i>Traditional Tales</i> <i>Chinese New Year</i> <i>Pancake Day</i> <i>Art Week?</i>	6 weeks Old McDonald <i>Animals, food, plants & life cycles.</i> <i>Mother's Day</i> <i>Easter</i>	5 weeks Where in the world? <i>Different continents including people who live there, jobs, food, animals & habitats.</i>	7 weeks Continue with Where in the world? School transition <i>Queen's platinum Jubilee</i> <i>Sports Day</i>
End points for each topic	To name the members of their immediate family and describe the relation of some of them (e.g. brother, sister mum, dad). To recognise that they were once a baby and talk about how they have physically changed. To talk about at least 2 signs of Autumn.	To know that people have different beliefs and celebrate special times in different ways. To talk about what might happen at a celebration (bonfire night, birthday, Diwali, Christmas). To talk about how they changed from when they were born to their 1 st birthday and their most recent birthday (physically & in relation to interests).	To describe what the polar regions are like and name an animal that lives there. To talk about some differences between materials and changes they notice e.g. cooking, melting, floating/sinking. To say 2 things that are part of Chinese New Year celebrations.	To plant a seed and watch it grow- caring for it and talking about how it changes over time. To explain the life cycle of a chicken. To talk about at least 2 signs of Spring. To say 2 things that are related to the celebration of Easter.	To know that there are different countries in the world. To talk about some features of their local environment and how these are different in other countries. To be able to name at least 3 different occupations. To show care and concern for the environment. To name at least 3 different environments in which animals live and name some animals that live there.	To talk about the communities that they belong to (e.g. home, Dodworth, swimming & nursery). To talk about how they have changed from starting Nursery to transitioning to school.
End of FS1	People, Culture & Communities (Understanding the World- R.E & PSHE) Know what communities they belong to. To understand that different groups of people have different customs and celebrations. To notice difference and have a positive attitude towards other people, cultures and communities.		The Natural World (Understanding the World- Science & Geography) Have awareness of the natural world and show care and concern for the environment. Talk about how things change over time, including themselves, plants and animals in the natural world. Talk about some similarities and differences between things in the world around them, including different countries.		Past and Present (Understanding the World- History & Science) Talk about their own life story and some of the ways they have changed. Talk about how things grow and change over time. Have and use developing vocabulary associated with the passing of time (e.g. last year, yesterday, tomorrow, next week).	

FS1 Long Term Topic Plan Year B 2 year rolling programme. Intake: September (3 terms), January (5 terms) & April (4 terms).						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B (2022-2023)	Whole School Topic- All About Me Autumn Changes	Celebrations <i>Bonfire night, Remembrance/CIN, Birthdays, Diwali (colour & patterns)</i> <i>Christmas</i> <i>Christmas performance</i>	Frozen Planet + Once Upon a Rhyme <i>Rhymes & Julia Donaldson stories</i> <i>Chinese New Year</i> <i>Pancake Day</i> <i>Art Week?</i>	All around me <i>Local area & jobs</i> <i>People who help us</i> <i>Mother's Day</i> <i>Easter</i>	Food glorious food <i>Growing, changes when cooking, food in different countries.</i>	Animal Antics <i>Pets/Wild/Farm</i> <i>Mini beasts</i> <i>Under the Sea</i> School transition <i>Sports Day</i>
End points for each topic	<p>To name the members of their immediate family and describe the relation of some of them (e.g. brother, sister mum, dad).</p> <p>To recognise that they were once a baby and talk about how they have physically changed.</p> <p>To talk about at least 2 signs of Autumn.</p>	<p>To know that people have different beliefs and celebrate special times in different ways. To talk about what might happen at a celebration (bonfire night, birthday, Diwali, Christmas).</p> <p>To talk about how they changed from when they were born to their 1st birthday and their most recent birthday (physically & in relation to interests).</p>	<p>To describe what the polar regions are like and name an animal that lives there.</p> <p>To talk about some differences between materials and changes they notice e.g. cooking, melting, floating/sinking.</p> <p>To say 2 things that are part of Chinese New Year celebrations.</p>	<p>To talk about some features of their local environment and how these are different to other environments.</p> <p>To show care and concern for the environment.</p> <p>To be able to name at least 3 different occupations.</p> <p>To talk about at least 2 signs of Spring.</p> <p>To say 2 things that are related to the celebration of Easter.</p>	<p>To plant a seed and watch it grow- caring for it and talking about how it changes over time.</p> <p>To talk about some differences between materials and changes they notice e.g. cooking, melting.</p> <p>To know that there are different countries in the world and talk about how food is different in these countries.</p>	<p>To explain the life cycle of a caterpillar.</p> <p>To name at least 3 different environments in which animals live and name some animals that live there.</p> <p>To talk about the communities that they belong to (e.g. home, Dodworth, swimming & nursery).</p> <p>To talk about how they have changed from starting Nursery to transitioning to school.</p>
End of FS1	People, Culture & Communities (Understanding the World- R.E & PSHE) Know what communities they belong to. To understand that different groups of people have different customs and celebrations. To notice difference and have a positive attitude towards other people, cultures and communities.		The Natural World (Understanding the World- Science & Geography) Have awareness of the natural world and show care and concern for the environment. Talk about how things change over time, including themselves, plants and animals in the natural world. Talk about some similarities and differences between things in the world around them, including different countries.		Past and Present (Understanding the World- History & Science) Talk about their own life story and some of the ways they have changed. Talk about how things grow and change over time. Have and use developing vocabulary associated with the passing of time (e.g. last year, yesterday, tomorrow, next week).	