

# Knowledge Organiser

Year 6

Buddhism



Theme: Comparing fundamental questions of identity, purpose, suffering and morality relating to Buddhists and their faith.

End Points: I know the different spiritual influences and impacts that Buddhist leaders (Including the Buddha) have had on their communities (and the world) as a result of their faith and teachings.

## Vocabulary:

"Prince Siddhartha Gautama"

Buddha, Meditation

Vihara monastery

**"The Five Precepts"**

-Harmlessness (no killing)

-Fidelity (no sexual misconduct)

-Loyalty to friends

-Truthfulness and honesty (no lying)

-Sharing wealth (no stealing)

**The four noble truths:**

**Eightfold Path**

Dalai Lama

Tibetan Buddhism

Buddhist special days:

Chinese New Year, Nirvana Day

Losar, Vesak, Wassana, Obon

Dhamma Day, Confucius' Birthday

Pavarana, Kathina, Bodhi Day

## Year 6 Skills:

- Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems
- Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world
- Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.
- Identify the influences on, and distinguish between, different viewpoints within religions and beliefs
- Interpret religions and beliefs from different perspectives
- Interpret the significance and impact of different forms of religious and spiritual expression
- Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary.
- Explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities.
- Compare the different ways in which people of faith communities express their faith.
- Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.
- Express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.
- Make informed responses to people's values and commitments (including religious ones) in the light of their learning. They will use different techniques to reflect deeply.

## Facts and Pictures:

The Dalai Lama is the **spiritual leader of Tibetan Buddhism**. He has spent his life committed to benefiting humanity.



### Four Noble Truths

- Life is full of suffering
- Suffering comes from desire/wanting
- Suffering stops when desire/wanting stops
- In order to stop those desires/wants, follow the Eightfold Path



The Five Precepts are the Buddhist version of a code of conduct or rules to help people behave in a moral and ethical way. Buddhists should follow the Five Precepts **to ensure they are living a morally good life**. This helps them to get rid of suffering and achieve enlightenment.

### THE FIVE PRECEPTS

1. abstain from **taking life**
2. abstain from **taking what is not given**
3. abstain from **sensuous misconduct**
4. abstain from **false speech**
5. abstain from **intoxicants clouding the mind**

Like a lovely flower full of color but lacking in fragrance, are the words of those who do not practice what they teach.

**"Vihara" (Temple)**



**"Enlightenment"**



## Key questions to ask children about their learning:

- How are Buddhist teachings similar or different to Christian teachings?
- What makes a Vihara (Temple) special for Buddhists?
- Which of the 5 precepts do you think are important?
- Explain how you think the Buddha has had an impact on the world.
- How does the Buddha teach others to end suffering?
- What do you think Enlightenment would be like?
- How can we use the teachings of the Buddha to help others?
- Why is the Dalai Lama significant to Buddhists?