



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
For all pupils to access 2 hours of high-quality PE per week, as well as a wide range of sporting activities.	Increased participation, progress in learning and enjoyment in physical activity.	
Promote a good understanding of health and fitness, as well as having a positive impact on mental health.	More children achieving the national target in swimming and gaining vital water safety skills.	
Promoting positive values through PE and School Sport, then celebrating achievement and to recognise sportsmanship.	Medals and certificates were given out to those who achieved the required level, throughout the year, at after school gymnastics club. Children have been inspired to take part in more PE and further after school clubs.	
For pupils to have the necessary skills and confidence to take part in regular physical activity during the school day, through lessons, playtime and after school clubs.	Continued subscription to Create Development Real PE scheme and the opportunity to attend training courses about new parts of the scheme. Increased confidence in teaching PE.	

Offer a wide range of activities outside the usual PE Curriculum offer.	Children enjoyed participating in a range curriculum time taster sessions. A wider range of After School Clubs were offered – Archery, Gymnastics, Badminton, Athletics, Multi-Sports, Table Tennis, Benchball, Rounders, Basketball and Tri-Golf. Special activity day for Year 6 children was arranged.	
Cater for a wide variety of tastes and progress levels, and to ensure inclusivity throughout school.	Inclusivity was addressed through offering both girls and boys football clubs etc.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscribe to PE scheme and support staff with any related CPD. Train new staff in how to teach the scheme effectively.	Children and staff are more confident when teaching PE.	Key indicator 1 - Increase the confidence, knowledge and skills of all staff in teaching PE.	Increased confidence when teaching PE throughout school. Ongoing support from PE leader.	£720
Increase the amount and range of extra-curricular clubs offered – Girls Football, Archery, Gymnastics, Table Tennis, Girls Dodgeball, Benchball, Badminton, Rounders, Basketball, Multi-Sports. Plan a range of activity days and taster sessions for the children to engage in and sample a wider range of sports. Train sports leaders to work with children over lunchtimes. Set monthly challenges for them to set up and do with the	All pupils Targeted groups, i.e. girls, SEND	Key indicator 2 – Increasing engagement of all pupils in regular physical activity and sport. Key indicator 4- to provide a broader and more equal experience of a range of sports and physical activities offered to all pupils.	More children to be physically active and meeting the daily target of 60 minutes of physical activity. All children have active break times. Plan and book a wide range of clubs and activity sessions for the children to engage in. Fund an additional swim instructor to enable Yr 5 non-swimmers to attend a second year of lessons. Yr 5/6 sports leaders to provide more focused activities and challenges at lunchtimes. Training to be provided by A Buckley – Horizon.	£10200

children.				
Purchase new storage for lunchtime sports equipment and a wider range of sports equipment .			Quality storage and equipment will enhance provision.	£1700
Increase participation in inter school competition.	All pupils All teachers	Key indicator 5 – Increase participation in competitive sport	School to participate in inter school competition with local schools. Girls football team to attend a competition with other schools.	£3120

Commented [MD1]:

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Subscribe to PE scheme and support staff with any related CPD. Train new staff in how to teach the scheme effectively.	Increased confidence in staff delivery of sessions.	
Increase the amount and range of extra-curricular clubs and activity sessions offered.	A much greater percentage of children have engaged in a wide range of activities in extra-curricular clubs. Take-up has been tracked throughout the year. Inclusivity has been addressed successfully through the planning and delivery of additional clubs for both genders, in addition to the mixed clubs offered. Children throughout school have had the opportunity to engage in additional PE experiences. For example, Yr 5 children have had the opportunity to learn to cycle safely on the roads and Yr 1 have learned how to ride a bike. Taster sessions have included Tennis, Karate and Archery. A block of 8 sessions allowed our Yr 4 and 5 children to engage in a range of outdoor pursuits. Year 6 engaged in a 'speedkix' activity day which covered a wide range of activities. Yr 5 non-swimmers were given the opportunity to attend lessons for a second year and an additional instructor was paid for to enable this to go ahead.	
Train sports leaders to work with children over lunchtimes. Set monthly challenges for them to set up and do with the children.	Sports leaders have been a positive addition to our PE planning and delivery. The children have been able to plan and oversee a range of	

Purchase new storage for lunchtime sports equipment and a wider range of sports equipment.	lunchtime activities. Quality storage and equipment enhanced provision.	
Increase participation in inter school competition	School participated in inter school competition with local schools. Girls football team attended a competition with other schools. Children enjoyed these experiences.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	46%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Helen Otley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Guy Foster</i>
Governor:	<i>V D'Silva Deputy Headteacher</i>
Date:	<i>18.07.24</i>