

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18010
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4981.00
Total amount allocated for 2022/23	£17880
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£22861

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to access 2 hours of high-quality PE per week, as well as a wide range of sporting activities.	Created a new Outdoor Forest Area, complete with storage for the equipment. Separate whiteboard and a specific PE Flooring section, in order to support the facility.	£4,679.00	Increased participation, progress in learning and enjoyment in physical activity.	Wider use throughout school and possible staff training.
That pupils develop a good understanding of health and fitness, as well as having a positive impact on their physical and mental health.	An additional swimming teacher to ensure that our non-swimmers have the support they need to achieve the national 25m target.	£1,440.00	More children achieving the national target and gaining vital water safety skills.	Additional community swimming opportunities to be promoted in school and pupils targeted with extra support.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Promoting positive values through PE and School Sport, then celebrating achievement and to recognise sportsmanship.	Medals and certificates are given out to those who achieve the required level, throughout the year, at after school gymnastics club.	£400.00	Children are inspired to take part in more PE and further after school clubs.	Use a similar idea throughout all after school clubs and continue to acknowledge achievement in PE.
	Each child is celebrated for their effort and participation in Sports Day.	£200.00	Children enjoy Sports Day and often recognised it as their favourite day of the academic year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to have the necessary skills and confidence to take part in regular physical activity during the school day, through lessons, playtime and after school clubs.	Cost of cover for forest school course. Continued subscription to Create Development Real PE scheme and the opportunity to attend training courses about new parts of the scheme.	£500.00 £1050.00	Staff becoming more confident teaching PE and producing better quality lessons – sustained pupil progress.	Continue to monitor progress and the possibility of using other commercial schemes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Offer a wide range of activities outside the usual PE Curriculum offer. Cater for a wide variety of tastes and progress levels, and to ensure inclusivity throughout school.	In curriculum time taster session with Quest Team Taekwondo Ltd.	£100.00	Children are more aware of the benefits gained by physical activity and other healthy choices in their lifestyle. Children are excited by the opportunities they have to take part in a range of activities.	Continue to focus on a wide range of activities offered. Set up a Pupil Voice group to gain feedback and help deciding the future direction of such activities.
	After School Club – Archery, Gymnastics, Badminton, Athletics, Multi-Sports, Table Tennis, Benchball, Rounders, Basketball and Tri-Golf	£11801.00		
	Special activity day for Year 6 children - Speedkix session.	£816.00		
	New PE Equipment to help support after school clubs.	£875.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to take part in competitions and understand what it means to represent school in inter and intra school competitive activities, in a fair and rewarding way.	The cost of transport to sports competitions. Competitions as part of after school clubs.	£1000.00	Greater number of children taking part in inter school competitive opportunities. Most children taking part in intra school competitive activities.	Take part in more School Games activities.

Signed off by	
Head Teacher:	H. Otley
Date:	21/7/23
Subject Leader:	Guy Foster
Date:	19.07.23
Governor:	V. D'Silva
Date:	21/7/23