

Keresforth Primary **School**



Art

Policy

Introduction

We believe that all children should have access to Art throughout the school from nursery to year 6. The use of Art can have a personal, social and emotional impact upon children which can allow them to express themselves in a variety of ways.

Art encourages children to excel in a variety of different areas that can enhance self-esteem and self-confidence whilst nurturing team work. Children simultaneously develop the ability to identify and express their own thoughts and opinions regarding their own work, other children's work and the wider world around them.

Intent

At our school we intend that children should master Art and Design to such an extent that they can go on to have careers within Art and Design and make use of art effectively in their everyday lives. Our children will be taught Art and Design in a way that ensures progression of skills, and follows a sequence to build on previous learning. Our children will gain experience and skills of a wide range of formal elements of art in a way that will enhance their learning opportunities, enabling them to use art and design across a range of subjects to be creative and solve problems, ensuring they make progress.

Aims and objectives

- To promote and nurture a lifelong enjoyment and appreciation of Art.
- To ensure that all children have access to an inclusive and engaging creative curriculum.
- To provide children with high quality teaching of Art.
- To develop a range of intellectual and practical skills that can enable children to explore their own creativity further and to have the opportunity to develop these skills further as part of the school. This could additionally be with outside agencies working alongside the school.
- To provide children with the ability to critique and assess aspects of the creative world around them and to make judgements based upon their understanding of Art.
- To provide enriching experiences so that all children have a breadth of learning in the Arts.
- To provide children with the experience to develop their understanding of Art within other cultures and to broaden their understanding.
- To develop an understanding of the impact Art has upon current society and throughout history.
- To ensure that children experience a range of different resources and techniques to enhance their confidence.
- To explore their own spirituality so that they can better understand, communicate and express their own feelings as well as developing a sense of other people's feelings and the ability to better understand them.

Art implementation

EYFS:

Before embarking on key stage 1 work, many children will have attended reception and nursery classes where they will have had opportunities to find out and learn about the world they live in. The EYFS provides a rich environment in which we encourage and value creativity.

The children have access to specific creative areas both inside and outside where they can develop their creative skills and experiment with a range of resources and equipment in a child led setting.

KS1 and KS2:

In KS1 and KS2 we follow a broad and balanced Art and Design curriculum that builds on previous learning and provides both support and challenge for learners. We follow an Art and Design scheme (Kapow Primary) that ensures the progression of skills and covers all aspects of the Art and Design curriculum.

All classes will have scheduled Art and Design lessons that take place within alternative half terms that enable a progression of skills that build upon prior learning. The classes can also use art and the skills they've learnt within cross curricular links.

Children's work and pictures of their work will be shared through the school's social media sites (twitter and the school website) and within their individual art books. The work is also show cased on the children's classroom displays and within school.

We want to ensure that Art and Design is embedded in our whole school curriculum and that opportunities for enhancing learning by using art are always taken.

Impact and assessment

EYFS

In the EYFS we relate the creative development of the children to the objectives set out in the Early Learning Goals, which underpin the curriculum planning for children aged three to five. The children's learning includes art, designing & making, dance, role-play and imaginative play. The range of experience are imaginative and enjoyable.

KS1 and KS2

Our children enjoy and value Art and Design and know why they are doing things, not just how. Children will understand and appreciate the value of Art and Design in the context of their personal wellbeing and the creative and cultural industries and their many career opportunities.

The Art and Design curriculum will contribute to children's personal development in creativity, independence, judgement and self-reflection. This would be seen in them being able to talk confidently about their work, and sharing their work with others.

Progress in Art and Design is demonstrated through regularly reviewing and scrutinising children's work, in accordance with our Art and Design assessment policy to ensure that progression of skills is taking place. Namely through:

- Looking at pupils' work, especially over time as they gain skills and knowledge.
- Observing how they perform in lessons.
- Talking to them about what they know.

Progress will be shown through outcomes and through the important record of the process leading to them.

The children will each have an individual sketch book where they can show case their work and the skills they have developed throughout their Art and Design lessons.

Through the Kapow scheme, the children can also take part in end of topic quizzes to show their understanding of the skills they have learnt.

Inclusion

Art includes every child within the school and enables all children to excel and exceed within the different areas. Children have access to a wide range and variety of equipment with exposure to multi-cultural links that widen the depth of experiences that helps the children with their understanding of the wider world around them.

Lessons are adapted by the teachers to ensure that all children can access the learning and skill development within Art and Design lessons.

Pupil voice

At Keresforth Primary school we value the importance of pupil voice within Art and the children's education.

To ensure that the pupil voice is evident and at the centre of our Art curriculum we have an 'Arts council' within school where the children discuss competition, experiences and artistic themes.

Celebrating Art

Art is celebrated throughout the school in a variety of different ways. As a school we have achieved the Silver 'Arts Mark award' and also have a member of staff who is trained as an 'Arts Award' assessor. Both of these allow for us to showcase and celebrate Art with the children.

Other ways that Art is celebrated include;

- Art competitions (inside and outside of school)
- Special mentions
- Artist of the month
- Sharing work on social media (X)
- Sharing work on the school website
- Displaying art work on displays throughout school
- A designated Art week

- Working with local artists
- Taking part in workshops involving Art

Role of the Art Coordinator

- Endeavour to promote a dynamic approach to the development of Art ensuring that Art has a high profile at the School.
- To update and administer the school Art curriculum and oversee its implementation by other staff.
- Keep up to date with developments in Art through reading and course attendance etc.
- Report back on courses attended.
- Advise and support staff with Art.
- Be responsible for overall cataloguing, storage, purchase and upkeep of all school Art resources and facilities.
- Review and update the school policy statement and guidelines as required.
- Facilitate and carry out Art related competitions within school and for outside competitions.
- Monitor the quality of Music lessons within school.
- Monitor sketch books.
- Plan and develop a themed Arts Week within school.
- Facilitate the 'Arts Council'.
- Be an Art assessor for the Arts Award.
- Implement and evidence Art within the 'Arts Mark award'.