



Long term plan –Spanish- Overview



|          | Year 3                                                                                                                                            | Year 4                                                                                                                                                                | Year 5                                                                                                                                                                                                      | Year 6                                                                                                                                                                      |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn 1 | Greetings and Spanish Culture<br>Classroom instructions<br>Animals<br>At the pet shop<br>Numbers and plurals<br>Connectives and simple sentences. | Animals and classroom instructions<br>Animals and a poem<br>Senor Romero's day out<br>Talk4Writing: learning a story                                                  | Classroom instructions and opinions<br>Sports and opinions<br>Sports, opinions and sports clothing<br>'tener' with negative/<br>adjectival agreement<br>Emperor's new clothes. Masculine and feminine forms | Ser and Tener<br>Ser and Tener with questions<br>The time: hour, quarter and half past<br>The time: minutes past the hour<br>The time: minutes to the hour.                 |
| Autumn 2 | Gender<br>Memorisation and storytelling<br>Me llamo<br>Spanish names<br>Soy and Mi Mama story<br>Christmas                                        | Parts of the body<br>Colours<br>Monsters!<br>Adjective agreements<br>The hungry monster<br>Food<br>Opinions about food<br>Goldilocks story<br>Christmas: the snowman  | Weather<br>Hobbies<br>Pets<br>Mexican legend<br>Poems<br>Christmas: the snowman                                                                                                                             | Daily routine<br>Daily routine in other countries<br>Houses<br>Comparatives and preferences<br>The three little pigs<br>Rooms in the house<br>Christmas: Christmas presents |
| Spring 1 | Colours and alien story<br>Colours and opinions<br>Word order of adjectives<br>Word order and opinions<br>The enormous turnip<br>Numbers 1-10     | Shopping for food and pronunciation<br>Numbers 1-15 revision and months<br>Numbers 1-31 and Spanish maths<br>Dates, birthdays and name days<br>Personal descriptions  | Baby Elephant story. Verb ser<br>Numbers 1-31, sums<br>Months and dates revision<br>Revise 1-31, practise sums<br>Schools subjects and Spanish schools<br>Schools subjects, preferences                     | The best place in the world: home<br>My bedroom<br>Bedrooms around the world<br>Places in a town<br>Revision of ir and places in town                                       |
| Spring 2 | Numbers and tengo<br>Age<br>Definite and indefinite articles<br>Easter<br>Quisiera.                                                               | Celebrity descriptions<br>Little red riding hood<br>Family<br>Las Fallas festival                                                                                     | Tortoise birthday story, verb 'ir'<br>Transport<br>Classroom items<br>Easter: Semana Santa                                                                                                                  | Directions<br>Directions part 2<br>Buying food<br>Numbers 1-100<br><br>Easter: Equivalent of April fool's day                                                               |
| Summer 1 | The connective 'pero'<br>Es and the hare and tortoise<br>Tambien<br>Numbers 1-15<br>Days of the week<br>Barcelona.                                | Possessive adjectives<br>Dictionary skills and pronunciation<br>Clothes and colours<br>The hedgehog story<br>Talk4Writing and revision<br>San Fermín festival project | Possessive adjectives<br>Prepositions<br>Pronunciation                                                                                                                                                      | Numbers revision and cafe<br>Spanish food and menus<br>The past (Preterite) tense<br>The past (Preterite) tense part 2<br>Speaking assessments                              |
| Summer 2 |                                                                                                                                                   |                                                                                                                                                                       | 'simple future'<br>Speaking practice<br>The Day of the Dead tradition.                                                                                                                                      | Speaking assessments<br>Listening assessments<br>Spanish alphabet<br>Spanish Culture project<br>Spanish Culture project                                                     |