

Keresforth Primary School
Foundation Stage 1 (Nursery)



Information for parents
Updated Summer 2022

Keresforth Primary School Nursery

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Head teacher– **Mrs H. Otley**

Deputy head teacher & Nursery teacher (Thursday & Friday)–

Mrs V. D'Silva

Nursery teacher (Monday-Wednesday)/EYFS Lead/SENCO –

Mrs C. Farrell

Reception class teacher- **Mrs L. Hudson**

Early Years practitioner – **Mrs V. Barnes** (FS1)

Early Years teaching assistants – **Mrs C Driver, Ms R Goodwin**

& Mrs S McNulty

Nursery Hours:

Children arrive on the front playground and are collected from the bottom of the ramp up to nursery at **8.40am**. Please come straight up to the nursery building if you arrive after this time. The children are brought back down the ramp at **11.40am** and are sent to their adult 1 at a time. Please enter the school grounds via the one way system and join the class queue to collect your child.

All children must be registered to attend at least 4 sessions a week. 5 sessions is ideal as they get the full nursery experience.

Thank you for your support in making our nursery a happy, positive and successful place. We look forward to working with your child and your family.

The EYFS Team

The Early Years Foundation Stage Curriculum:

We operate a play based curriculum linked to the 7 areas of the EYFS curriculum. We plan first hand and practical activities both inside and outside which build on each child's individual strengths and help them to be happy and confident learners.

- **Personal, Social and Emotional Development** (*Self-Regulation, Managing Self and Building Relationships*)
- **Communication and Language** (*Listening , Attention and Understanding, Speaking*)
- **Physical Development** (*Gross and Fine Motor Skills*)
- **Literacy** (*Comprehension, Word Reading & Writing*)
- **Mathematics** (*Numbers & Numerical Patterns*)
- **Understanding the World** (*Past and Present, People, Culture and Communities and The Natural World.*)
- **Expressive Arts and Design** (*Creating with Materials and Being Imaginative and Expressive*)

Characteristics of effective learning

The ways in which children engage with other people and their environment underpin learning and development across all areas and support children to be effective and motivated learners.

Playing and exploring: *finding out, playing with what they know and being willing to 'have a go'.*

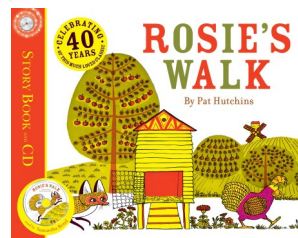
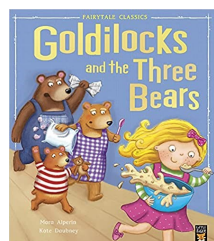
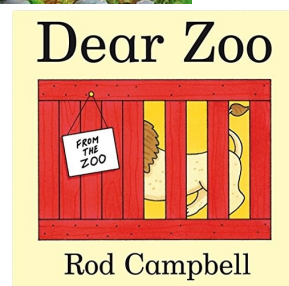
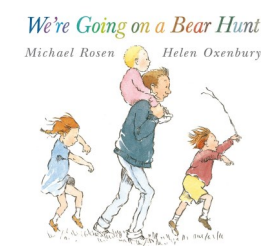
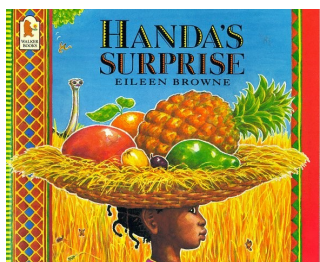
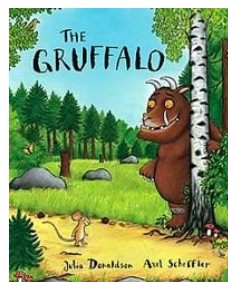
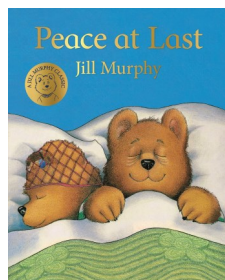
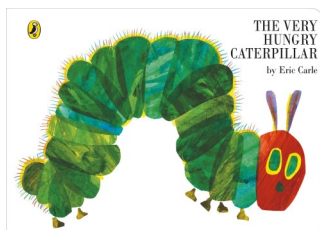
Active learning and motivation: *being involved and concentrating, keeping trying, enjoying achieving what they set out to do.*

Creating and thinking critically: *having their own ideas, making links and choosing ways to do things.*

The EYFS curriculum at Keresforth Primary School is designed around four key principles:

Core books, songs & rhymes

We want our children to be very familiar with these by the end of their time in Nursery.



- Twinkle, Twinkle Little Star
- Baa Baa Black Sheep
- 1, 2, 3, 4, 5, Once I caught a Fish Alive
- Humpty Dumpty
- The Wheels on the Bus
- Incy Wincy Spider
- Row, Row, Row Your Boat
- Head, Shoulders, Knees and Toes
- Peter Rabbit had a Fly Upon His Nose
- 5 Little Ducks
- Poems: Chop Chop, Cup of Tea, Pancakes & I have a Little Turtle.

Words to our core songs/poems can be found on our school website.

Our EYFS team



Mrs Farrell

Nursery Teacher (Mon-Wed)

EYFS Lead & SENCO



Mrs D'Silva

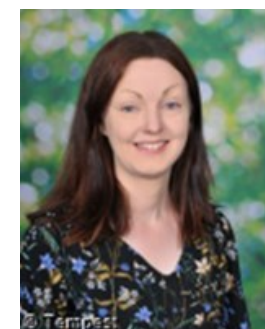
Nursery Teacher (Thurs-Fri)

Deputy Head



Mrs Otley

Head Teacher



Mrs Barnes

Early Years Practitioner



Mrs Driver

Teaching Assistant



Mrs Hudson

Reception Teacher



Mrs Goodwin

Teaching Assistant



Mrs McNulty

Teaching Assistant

Safety Rules:

- Please do not walk up and down the school drive unless you have a pram or wheelchair. We do not want the children to get into the habit of walking on a road.
- Please make sure that staff know which adults will be collecting your child and introduce us to anyone new. Passwords will be used if somebody unfamiliar collects your child.
- No cars are to be brought up the school drive. Please park with care on the roadside, well away from the school entrance.
- No smoking anywhere in the school grounds.
- No dogs anywhere on the school grounds.
- We do not allow children to ride bikes or scooters on the front playground before or after school.

Curriculum goals

Please see website for details. *Key Information >> EYFS*

A language rich environment

Communication and language is an integral part of all learning. Adults use a wide-ranging vocabulary to deepen and develop learning and to improve the vocabulary that our children use. They ask questions that encourage children to think deeply about their learning, extend their use of vocabulary across the curriculum and to make connections in order to embed new learning.

A range of experiences

These include core experiences of; performing in front of an audience, making their own playdough, going on nature walks, planting a seed and watching it grow, visiting the library and travelling on a coach.

We want children to leave the Foundation Stage well prepared for the next stage in their education, by being:

- Good communicators, who listen, ask questions and share ideas.
- Active independent learners, able to make choices for themselves.
- Happy, interested and enthusiastic about learning.
- Confident learners not afraid of challenge.
- Sociable, caring and able to take turns.
- Curious, inquisitive and happy to explore.

The daily routine for a typical day:

8.40am– Children come in and find their peg to hang up their things (named with a picture on it). They go to the toilet and wash their hands. Children then come into the classroom and find their name card to self-register by sticking it to the wall. Some children complete their name writing books at this point depending on their stage of development and how long they have been in nursery.

Free-choice activities.

9.00am– Register & fine/gross motor activity.

9.10am– Group time (topic, maths, letter formation, phonics or singing).

9.35am– Free choice activities including outdoor play (whatever the weather) and snack. Children can drink from their water bottles throughout the morning. Adults teach the children through play during this time and model how to interact and use the resources available.

11.10am– Story/circle time.

11.30am– Getting ready to go home.

11.40am– Home time

If you have any difficulties or worries about nursery or your child, staff are always happy to speak to you in confidence either in person or on the telephone.



Getting ready for nursery:

Before your child comes to nursery please encourage them to work towards independence e.g.

- using the toilet/toilet paper
- washing and drying hands
- tidying away toys after use
- dressing and undressing (especially outdoor coats)
- putting shoes on the right feet (including wellies)
- clearly asking for help when they need it
- recognising their name

Please remember that your child may be slow at first but it is important that you encourage them to try and not do it for them. Not all children grow and develop at the same rate.

Not all children are fully toilet training by the time they begin nursery but we do encourage children to come in pants. Please discuss this with us as we are happy to support in any way that we can.

Please tell us about any special needs or relevant medical conditions.



Illnesses/Accidents:

If your child is ill and is unable to attend nursery please call to let us know so that we can mark it down on their attendance record. If they have an illness/condition but they seem well enough to attend you can phone school and they will advise you as to whether your child is allowed to be in class with that illness/condition. If your child falls ill or has a serious accident at nursery we will attempt to contact parents/carers. It is vital that we have up-to-date details in our records. Please inform the school office of any changes to telephone numbers, emergency contacts and medical conditions.

If children have a minor injury at school we will apply simple first aid and a note will be sent home. An adult will come and speak to you about what has happened if needed.

Toileting accidents:

If your child has a toileting accident we will clean them up and change them into spare clothes. Please ensure that your child has a bag with spare clothes in that is kept in nursery. If your child does not have enough spare clothes then we will use our own clothes, which we ask you to wash and return as soon as possible as we have a limited supply.



Breakfast Club: A breakfast club is available in school from 7.45 am each day. Nursery children are able to use this facility. There is a charge of £3 per day for breakfast club. This must be booked online and paid for in advance. Children must arrive between 7.45am and 7.55am and will be collected from the playground.

Milk: School milk is free until the beginning of the term in which your child turns 5. All nursery children will receive free milk.

Snack: Children are given a snack of fruit during the morning.

Cooking: We aim to do a food related activity at least once every fortnight. This will often be linked to our topic. It may be that the children try different purchased foods or that they are involved in the preparation of making a shopping list, preparing the ingredients and cooking.

We ask for a **£10 per term** voluntary donation towards cooking ingredients, food tasting, messy play and other treats. This is payable via School Gateway.

Please make us aware of any allergies/intolerances.

What to wear?

Children can come to nursery in their own clothes or uniform—it is parental choice.

Please don't send your child in their best clothes as we work with sand, water, clay, playdough, paint, glue and can also get muddy outside.

If possible, dress your child in clothes with elasticated waists and with fastenings that they can manage independently. This includes Velcro fastening shoes where possible please.

It is very important that you clearly label all of your child's belongings including. Many things get misplaced every day. If they are not labelled, it is difficult to return them. As your child grows, please remember to go on labelling new things.

The school uniform is:

- Royal blue cardigan or jumper
- Grey trousers, shorts, skirts or pinafores
- White, pale blue or royal blue polo shirt or shirts/blouses
- White or grey socks/tights (when worn with shorts, skirts etc)
- Blue and white checked summer dress

If you would like to buy uniform with the school logo on, please order online from Vortex. Uniform orders can be collected in person or delivered to school. <http://www.vortexschoolwear.co.uk/>

Rewards/Sanctions:

We aim to work alongside parents/carers to be consistent in our approach to behaviour linked to rewards and sanctions. We have a very popular "Reward Rainbow" to celebrate good behaviour. Every child has a name card which starts on the sunshine. If they do something kind, try hard etc. then their name gets put up one colour of the rainbow. They then move up the rainbow until they get to red where they can choose a prize. It can take a little while to reach red.

If they are not following the class rules they will get a warning. If they continue, their name will get moved onto the thinking cloud. They will sit under the thinking cloud for 3-4 minutes (depending on their age) to think about their choices. When they start to follow the class rules again, they go back on to the sunshine and start moving their way back up the rainbow. If they continue with the inappropriate behaviour, their name will get moved onto the storm cloud and they will sit for another short time out and may speak to another member of staff about their behaviour. We very rarely have to use the storm cloud.

If we are finding that certain children's names are always on the thinking cloud or if you are struggling at home then we will move to an individual behaviour system and other staff may get involved to support.



Working together:

At Keresforth Primary School we aim to work in partnership with parents in order to give every child the best possible start. If you would like to speak to a member of staff, please email or telephone the school office in the first instance.

You will be kept informed about upcoming work through half-termly newsletters which will be emailed out, the school website, twitter and through our online learning journeys. Please make sure that we have up-to-date contact details, including email addresses.

We also hold a weekly stay-and-play session– details to be confirmed in September.

We are currently in the process of changing our online learning journey system and will give you more information about this in September.



KeresforthPSOfficial
@Keresforth_PS



www.keresforthprimary.org.uk

Things to bring to nursery:

- A book bag (labelled). These can be purchased from Vortex.
- A coat (labelled).
- Spare clothes in a bag (to leave in nursery).
- A named water bottle (bring it in every day and take it home every day to be washed). If you do not have a water bottle, one can be purchased at the office for £1.50.
- Wellington boots (to keep in nursery).
- We ask for a £10 per term voluntary donation towards baking ingredients, messy play and other treats (via School Gateway).
- Medication e.g. inhaler (please give this to an adult as a form needs to be signed).

Please do not bring :

- Drinks other than water in water bottles
- Snacks/sweets
- Jewellery
- Toys

Parent Library:

It is very important that children develop a love of sharing books and that they become confident at talking about stories and reciting rhymes. It is through time spent sharing books with adults in a relaxed, happy atmosphere, talking and having questions answered that children come to understand what 'reading' is all about. We will help the children to select a book to take home. When your child has finished with the book, they can bring it back to change it. They can change their book as often as they would like.

We also have **story sacks** containing a story book, non-fiction text and props to help re-tell the story that can be sent home.

Your child needs to have a book bag or a bag that will easily fit books in so that they can take home their story books.



Outdoor learning:

We love to take advantage of our fantastic outdoor space and we will be out there in all types of weather. We ask that you please send in the appropriate clothes e.g. hats, gloves, sun cream or raincoats depending on the weather.

We recommend that children bring a waterproof coat every day as we will be going outside when it is raining.

You are welcome to send an all-in-one puddle suit to keep at nursery if you would prefer.

Every child needs a pair of wellingtons that are kept in nursery.



Craft Materials:

We would be grateful for scrap materials such as boxes (flattened if possible), cardboard tubes, buttons, beads, ribbons, fabric, paper, egg boxes etc. If you or maybe your workplace is throwing anything out that you think we might be able to make use of, please ask before throwing anything away.