

Keresforth Primary School
Foundation Stage 2 (Reception Class)



Information for parents

Keresforth Primary School Reception Class

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Head teacher– Mrs H. Otley

Deputy head teacher– Mrs V. D'Silva

Nursery teacher/EYFS Lead/SENCO – Mrs C. Farrell

Reception class teacher- Mrs L. Hudson

Early Years practitioner – Mrs V. Barnes (FS1)

Early Years teaching assistants – Ms R Goodwin (FS2) &
Mrs S McNulty

School Hours:

Children arrive on the front playground and are collected from their designated waiting area by their class teacher at **8.30am**. Those who arrive later than this time are collected by another familiar member of staff.

Lunchtime is from 12.15-1.15pm.

The children are brought onto the front playground at **3.10pm** and are sent to their adult 1 at a time. Please enter the school grounds via the one way system and join the class queue to collect your child. If you have other children, you can collect all of your children at the oldest child's finish time.

Thank you for your support in making our school a happy, positive and successful place. We look forward to working with your child and your family.

The EYFS Team

The Early Years Foundation Stage Curriculum:

We operate a play based curriculum linked to the 7 areas of the EYFS curriculum. We plan first hand and practical activities both inside and outside which build on each child's individual strengths and help them to be happy and confident learners.

- **Personal, Social and Emotional Development** (*Self-Regulation, Managing Self and Building Relationships*)
- **Communication and Language** (*Listening , Attention and Understanding, Speaking*)
- **Physical Development** (*Gross and Fine Motor Skills*)
- **Literacy** (*Comprehension, Word Reading & Writing*)
- **Mathematics** (*Numbers & Numerical Patterns*)
- **Understanding the World** (*Past and Present, People, Culture and Communities and The Natural World.*)
- **Expressive Arts and Design** (*Creating with Materials and Being Imaginative and Expressive*)

Characteristics of effective learning

The ways in which children engage with other people and their environment underpin learning and development across all areas and support children to be effective and motivated learners.

Playing and exploring: *finding out, playing with what they know and being willing to 'have a go'.*

Active learning and motivation: *being involved and concentrating, keeping trying, enjoying achieving what they set out to do.*

Creating and thinking critically: *having their own ideas, making links and choosing ways to do things.*

The EYFS curriculum at Keresforth Primary School is designed around four key principles:

Core books, songs & rhymes

We want our children to be very familiar with these by the end of their time in Reception.



- Skinnamarinki - Rags - Peanut Butter and Jelly
- Shake it Baby - 5 Green and Specked frogs
- The Wheels on the Bus (extended mix) - Down by the Bay
- 10 in The Bed - I'm a Little Chick
- Open Them Shut Them (poem)
- What's the Time? "Ten to Nine" (poem)
- 5 Little Pumpkins (poem)

Words to our core songs/poems can be found on our school website.

Our FS2 team



Mrs Hudson
*Reception
Teacher*



Mrs Goodwin
*Teaching
Assistant*



Mrs Farrell
EYFS Lead & SENCO



Mrs Otley
Head Teacher



Mrs D'Silva
Deputy Head



Mrs McNulty
Teaching Assistant



Mrs Barnes
Early Years Practitioner

Safety Rules:

- Please do not walk up and down the school drive unless you have a pram or wheelchair. We do not want the children to get into the habit of walking on a road.
- Please make sure that staff know which adults will be collecting your child and introduce us to anyone new. Passwords will be used if somebody unfamiliar collects your child.
- No cars are to be brought up the school drive. Please park with care on the roadside, well away from the school entrance.
- No smoking anywhere in the school grounds.
- No dogs anywhere on the school grounds.
- We do not allow children to ride bikes or scooters on the front playground before or after school.

Curriculum goals

Please see website for details. *Key Information >> EYFS*

A language rich environment

Communication and language is an integral part of all learning. Adults use a wide-ranging vocabulary to deepen and develop learning and to improve the vocabulary that our children use. They ask questions that encourage children to think deeply about their learning, extend their use of vocabulary across the curriculum and to make connections in order to embed new learning.

A range of experiences

These include core experiences of; performing in front of an audience, making their own playdough, going on nature walks, planting a seed and watching it grow, visiting the library and travelling on a coach.

We want children to leave the Foundation Stage well prepared for the next stage in their education, by being:

- Good communicators, who listen, ask questions and share ideas.
- Active independent learners, able to make choices for themselves.
- Happy, interested and enthusiastic about learning.
- Confident learners not afraid of challenge.
- Sociable, caring and able to take turns.
- Curious, inquisitive and happy to explore.

The daily routine for a typical day:

8.30am– Arrive at school and go to outdoor provision with class teacher. Children place their book bags in their allocated boxes and put their water bottles on the bottle table.

8.50am– Toilet and hand wash

8.55am– Register and morning work (+provision)

9.30am– Phonics group time

10am– Toilet, snack, story & songs/rhymes

10.20am– Provision time (teachers listen to individual children read and play with them during this time)

11.40am– Topic group time

12.10pm– Toilet, hand wash & lunch

1.15pm– Register & maths group time

1.45pm– Provision time

2.30pm– Toilet

2.40pm– Handwriting/fine motor skill work

2.50pm– Story & songs/rhymes

3pm– Home tray & rainbow

3.10pm– Home time. Children are handed to parents on the front playground.



Getting ready for school:

Before your child comes to school please encourage them to work towards independence e.g.

-using the toilet/toilet paper

-washing and drying hands

-tidying away toys after use

-dressing and undressing (especially outdoor coats and PE kits)

-putting shoes on the right feet (including wellies)

-clearly asking for help when they need it

-reading and writing their name

-being able to use scissors

-using cutlery

Please remember that your child may be slow at first but it is important that you encourage them to try and not do it for them. Not all children grow and develop at the same rate.

It is expected that children are fully toilet trained by the time they begin Reception unless they have an additional need.

Please tell us about any special needs or relevant medical conditions.



Illnesses/Accidents:

If your child is ill and is unable to attend school please call to let us know so that we can mark it down on their attendance record. If they have an illness/condition but they seem well enough to attend you can phone school and they will advise you as to whether your child is allowed to be in class with that illness/condition. If your child falls ill or has a serious accident at school we will attempt to contact parents/carers. It is vital that we have up-to-date details in our records. Please inform the school office of any changes to telephone numbers, emergency contacts and medical conditions.

If children have a minor injury at school we will apply simple first aid and a note will be sent home. An adult will come and speak to you about what has happened if needed.

Toileting accidents:

If your child has a toileting accident we will clean them up and change them into spare clothes. If you send spare clothes in their bag we will use their own clothes but if not we will use our own clothes, which we ask you to wash and return as soon as possible as we have a limited supply.



Breakfast Club: A breakfast club is available in school from 7.45 am each day. There is a charge of £3 per day for breakfast club. This must be booked online and paid for in advance. Children must arrive between 7.45am and 7.55am and will be collected from the playground.

After School Club: School offers an after school club from 3.15pm to 5.30pm daily during term time. There is a charge of £8 per session which must be booked online and paid for in advance. Please contact Mrs Gregory in the school office for further details.

School Dinners: School dinners are available daily. At the present time, your child is entitled to a free school lunch from reception to the end of year 2. There are different daily choices, a menu is on the school website. Packed lunches should not contain nuts (we are a no-nuts school), sweets, chocolates or drinks. All children get a drink of water at their tables. All meals must be booked using the School Gateway, packed lunches also need recording on the system.

You can book in advance or before 8.00am on the day.

Milk: School milk is free until the beginning of the term in which your child turns 5. If you are in receipt of benefits which qualify your child for free school meals, milk will be free for your child. Milk needs to be ordered 2 weeks before the start of term via www.schoolmilkuk.co.uk. You only need to register and order if you need to pay for your child's milk.

School Uniform:

- Royal blue cardigan or jumper
- Grey trousers, shorts, skirts or pinafores
- White, pale blue or royal blue polo shirt or shirts/blouses
- Black shoes (not trainers)
- White or grey socks/tights (when worn with shorts, skirts etc)
- Blue and white checked summer dress

If you would like to buy uniform with the school logo on, please order online from Vortex. Uniform orders can be collected in person or delivered to school. <http://www.vortexschoolwear.co.uk/>

It is very important that you clearly label all your child's belongings including: coats, jumpers, shirts, trousers, boots, book bags and lunch boxes. Many things get misplaced every day. If they are not labelled, it is almost impossible to return them. As your child grows, please remember to go on labelling new things.

If possible, dress your child in clothes with elasticated waists and with fastenings that they can manage independently. This includes Velcro fastening shoes where possible please.

Rewards/Sanctions:

We aim to work alongside parents/carers to be consistent in our approach to behaviour linked to rewards and sanctions. We have a very popular "Reward Rainbow" to celebrate good behaviour. Every child has a name card which starts on the sunshine. If they do something kind, try hard etc. then their name gets put up one colour of the rainbow. They then move up the rainbow until they get to red where they can choose a prize. It can take a few days to reach red.

If they are not following the class rules they will get a warning. If they continue, their name will get moved onto the thinking cloud. They will sit under the thinking cloud for 4 to 5 minutes (depending on their age) to think about their choices. When they start to follow the class rules again, they go back on to the sunshine and start moving their way back up the rainbow. If they continue with the inappropriate behaviour, their name will get moved onto the storm cloud and they will sit for another short time out and may speak to a member of senior leadership about their behaviour. We very rarely have to use the storm cloud.

If we are finding that certain children's names are always on the thinking cloud or if you are struggling at home then we will move to an individual behaviour system and other staff may get involved to support.



Working together:

At Keresforth Primary School we aim to work in partnership with parents in order to give every child the best possible start. If you would like to speak to a member of staff, please email or telephone the school office in the first instance.

You will be kept informed about upcoming work through half-termly newsletters which will be emailed out, the school website, twitter and through our online learning journeys. Please make sure that we have up-to-date contact details, including email addresses.

We are currently in the process of changing our online learning journey system and will give you more information about this in September.



KeresforthPSOfficial
@Keresforth_PS

www.keresforthprimary.org.uk



P.E:

Indoor P.E kit: white t-shirt (polo/round neck) & black shorts

Outdoor P.E kit: pumps/trainers, jogging bottoms & jacket

P.E kit is to be brought to school on a Monday and will be sent home on P.E day (to be confirmed). Please do not forget to label these clothes too! Over the summer, practise getting dressed for P.E and then back into uniform as this is something that the children often find challenging in September.

For safety reasons, no earrings are to be worn on P.E days and long hair must be tied up.

Things to bring to school:

- A book bag (labelled). These can be purchased from Vortex.
- A coat (labelled). - Spare clothes in a bag (to leave at school).
- A named water bottle (bring it in every day and take it home every day to be washed). We are not able to offer your child a drink in a cup. If you do not have a water bottle, one can be purchased at the office for £1.50.
- Wellington boots (to keep at school).
- We ask for a £10 per term voluntary donation towards baking ingredients, messy play and other treats (via School Gateway).
- Medication e.g. inhaler (please give this to an adult as a form needs to be signed).

Please do not bring :

- Drinks other than water in water bottles
- Snacks/sweets - Jewellery - Toys

Parent Library:

It is very important that children develop a love of sharing books and that they become confident at talking about stories and reciting rhymes. It is through time spent sharing books with adults in a relaxed, happy atmosphere, talking and having questions answered that children come to understand what 'reading' is all about. Children will be sent home with a reading book that matches their phonic ability and a book from our parent library for you to share together. We also have **story sacks** containing a story book, non-fiction text and props to help re-tell the story that can be sent home.



Home Reading: Your child needs to have a book bag in school every day. Children are given a decodable book each week to take home. These books are closely matched to the sounds and words that they have learnt that week in phonics. We ask that your child reads their decodable book with you at least 4 times week. Your child will have the same book for a week. Re-reading texts gives the children the opportunity to practise their phonics as well as develop fluency and comprehension skills.

Please use the reading record to let us know how your child is getting on so that we can plan together for their next steps. If you experience any difficulties or are not sure what to do, please ask.

Wellie Wednesday:

We love to take advantage of our fantastic outdoor space and we will be out there in all types of weather. We ask that you please send in the appropriate clothes e.g. hats, gloves, sun cream or raincoats depending on the weather.

Wednesdays are our special days where we try to be out for most of the day: rain or shine! As our FS2 outdoor area can get very muddy it is important that in addition to uniform your child brings a pair of wellies and a spare pair of waterproof trousers/joggers to keep at school. They will also need to bring a waterproof coat every day as we will be going outside when it is raining. Children can come to school in joggers on Wednesday's if they wish.

Craft Materials:

We would be grateful for scrap materials such as boxes (flattened if possible), cardboard tubes, buttons, beads, ribbons, fabric, paper, egg boxes etc. If you or maybe your workplace is throwing anything out that you think we might be able to make use of, please ask before throwing anything away.