



VIPERS

Keresforth Primary School

E – Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.

What does the skill explain look like in Foundation Stage?

Is beginning to distinguish between fiction and non-fiction.
Can retell a known story (main ideas in sequence).

What does the skill explain look like in Lower Key Stage Two?

Can identify and distinguish difference between fact and opinion in text. Can explore alternatives that could have occurred in texts referring to text to justify their ideas. Can refer to the text to support opinions and predictions. Can discuss and give opinions on reading preferences.

What does the skill explain look like in Upper Key Stage Two?

Can discuss the purpose, audience and organisation of different fiction/non-fiction text evaluating their success in contributing to the overall effect of the text. Can explain the structural devices an author has used to organise a text. Can evaluate the success of a text providing evidence that refers the language, theme and style. Can distinguish between statements of fact and opinion. Can identify the genre of the text through language, theme, conventions and style.

What does the skill explain look like in Key Stage One?

Distinguish between fiction and non-fiction. Understand and uses features of non-fiction texts. Can relate stories/texts to their own experiences, drawing on what they already know and vocabulary provided by the teacher.
Can provide simple explanations about events or information in the text.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Ways to support the skill Explain at home

Please read the VIPERS questioning document that shows examples of questions that can be asked to your child during reading.