



VIPERS

Keresforth Primary School

R – Retrieve

Identify and explain the key features of fiction and nonfiction texts such as: characters, events, titles and information.

What does the skill retrieve look like in Foundation Stage?

They can describe the main events in simple stories they have read. Children will start to retell known stories. They will answer simple questions about what has been read.



What does the skill retrieve look like in Key Stage One?

Can answer questions. Can discuss the sequence of events in books and how items of information are related. Can locate specific information on a given page in response to a direct question through developing the skills of skimming and scanning.



What does the skill retrieve look like in Lower Key Stage Two?

Can ask questions to improve understanding of the text. Locate information quickly and effectively from a range of sources by techniques such as; skimming, scanning, text marking and using indexes. Can quote directly from the text to answer questions. Can use knowledge of text structure to locate information.



What does the skill retrieve look like in Upper Key Stage Two?

Can skim and scan non-fiction texts at speed for research to locate information accurately. Can refer to the text to support and justify predictions and opinions. Can combine information from different reading sources with increasing precision to produce meaningful information (referring to other text to support an argument). Can retrieve and collate key ideas and information at key points in a text and

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Ways to support the skill retrieve at home

Please read the VIPERS questioning document that shows examples of questions that can be asked to your child during reading.