

VIPERS

Keresforth Primary School



S – Sequence (EYFS and KS1)

Sequence the key events in the story.

Summarise (KS2)

Summarise the main ideas from more than one paragraph

What does the skill sequencing look like in Foundation Stage?

They can describe the main events in simple stories they have read. Children are starting to retell familiar books, especially story books.



What does the skill sequence look like in Key Stage One?

Can retell a wide range of stories including fairy stories and traditional tales. Children can order events in a text of how they appear:



What does the skill summarise look like in Lower Key Stage Two?

Can discuss and give opinions on reading preferences e.g. favourite author, book type and share book recommendations. Can identify main ideas from more than one paragraph and summarise these.



What does the skill summarise look like in Upper Key Stage Two?

Can discuss and give opinions on reading preferences e.g. favourite author, book type and share book recommendations. Can identify main ideas from more than one paragraph and summarise these.

Reading Vipers

Vocabulary
Interpret
Predict
Explain
Retrieve
Sequence



Ways to support the skill sequence/ summarise at home

Please read the VIPERS questioning document that shows examples of questions that can be asked to your