



VIPERS

Keresforth Primary School

V – Vocabulary

Understanding the meaning of words that have been read in the text.

What does the skill vocabulary look like in Foundation Stage?

Children will decode words that link with their phonic knowledge. They will start to read words in sentences and understand sentences read.



What does the skill vocabulary look like in Key Stage One?

Children will decode words that link with their phonic knowledge and understand words/ sentences read. Children will start to draw upon knowledge of vocabulary in order to understand the text. With an adult, discusses and clarifies the meaning of words, linking new meanings to known vocabulary.



What does the skill vocabulary look like in Lower Key Stage Two?

Can comment on how the author's choice of language creates mood, builds tension and creates imagery or atmosphere and how this effects the reader. Can use clues from action, description and dialogue to establish meaning. Can talk about the effects of words and phrases to create different images and atmosphere.



What does the skill vocabulary look like in Upper Key Stage Two?

Give and explain the meaning of words in context. This can be words describing the characters, settings or mood. Can apply growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of unfamiliar vocabulary. Can confidently ask questions to improve understanding.

Reading Vipers

Vocabulary
Interpret
Predict
Explain
Retrieve
Sequence



Ways to support the skill Vocabulary at home

Please read the VIPERS questioning document that shows examples of questions that can be asked to your child during reading.