

	SCHOOL CLOSES	SCHOOL OPENS
AUTUMN HALF-TERM	FRIDAY 24 <sup>th</sup> OCTOBER	TUESDAY 4 <sup>th</sup> NOVEMBER
CHRISTMAS	FRIDAY 19 <sup>th</sup> DECEMBER	MONDAY 5 <sup>th</sup> JANUARY '26
SPRING HALF-TERM	FRIDAY 13 <sup>th</sup> FEBRUARY	MONDAY 23 <sup>rd</sup> FEBRUARY
EASTER	FRIDAY 27 <sup>th</sup> MARCH	MONDAY 13 <sup>th</sup> APRIL
May Bank Holiday	School closed – Monday 4 <sup>th</sup> May	
SUMMER HALF-TERM	FRIDAY 22 <sup>nd</sup> MAY	TUESDAY 2 <sup>nd</sup> JUNE
SUMMER 2026	FRIDAY 17 <sup>th</sup> JULY	

<b>Year 6 SATs – 11<sup>th</sup> May to 14<sup>th</sup> May 2026</b> <b>Year 1 Phonics screening w/c 8<sup>th</sup> June 2026</b> <b>Year 4 Multiplication check w/c 1<sup>st</sup> and 8<sup>th</sup> June 2026</b>	<b><u>Inset Days</u></b> <i>Monday 3<sup>rd</sup> November 2025</i> <i>Monday 1<sup>st</sup> June 2026</i> <i>Monday 20<sup>th</sup> July 2026</i>
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Date	What's happening	For who	Times
05.11.25	Sheffield Tudor Visit	Year 4	During school day
10.11.25	Imagination gaming in school	KS2 pupils	During school day
11.11.25	Parents Evening	All pupils	After school day
12.11.25	Parents Evening	All pupils	After school day
14.11.25	Children in Need - Non-uniform—£1	All pupils	During school day
22.11.25	Choir to sing at Christmas Fayre at Methodist Church	School choir	10am start
26.11.25	Crucial Crew Visit	Year 6 pupils	During school day
26.11.25	Yorkshire Museum Visit	Year 5 pupils	During school day
10.12.25	Christmas performance	Year 1,2 and 3 pupils	9.30am
10.12.25	Christmas performance	Year 4,5 and 6 pupils	2pm
11.12.25	Christmas performance	Year 4,5 and 6 pupils	9.30am
11.12.25	Christmas performance	Year 1,2 and 3 pupils	2pm
12.12.25	Christmas performance in the chapel	EYFS—Nursery and Reception	10am
14.12.25	Choir to sing at village churches together service	School choir	6pm start
15.12.25	Pantomime at Lamproom	Y1 to Y6	Morning
16.12.25	Wrap a present	All pupils	During school day
16.12.25	Christmas dinner / Christmas jumper day	All school	During school day
17.12.25	Christmas parties	Nursery—am Reception and KS1—pm	Nursery—am Reception and KS1—pm
18.12.25	Christmas parties	KS2 - pm	KS2 - pm
19.12.25	Break up for Christmas	All school and nursery	



# Information Brochure Class Leopard 2nd Half Autumn Term 2025-2026

## Music

### Singing and Dynamics, pitch and texture (Coast Fingal's cave)

Engage in discussion about the sounds of an orchestral piece.  
Have a selection of varied vocabulary in response to what they hear.  
Change dynamics and pitch, differentiating between the two.  
Take the role of conductor or follow a conductor.  
Change texture within their group improvisation and talk about its effect.  
Create a graphic score to represent sounds.  
Follow the conductor to show changes in pitch, dynamics and texture.

## MFL

7: Daily routine  
8. Daily routine in other countries  
9: Houses  
10: Comparatives and preferences  
11: The three little pigs  
12: Rooms in the house  
Christmas: Christmas presents

## PHSE –Health and Wellbeing – Safety First

You are Responsible  
What are the Risks?  
Making Your Mind up  
In an Emergency  
Keep IT Safe  
Click, Safe, Click Happy

## History/Geography-World War Two

Research the Blitz and how did people in Britain cope with it

Understand what was it like being a child in the war  
To understand the effects of the air raids.

To understand how family life changed

To know where World War 2 took place. Use maps, atlases, globes and digital/computer mapping to locate countries.

To appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.

To explain how events from the past have helped shape our lives.

To research two versions of an event and say how they differ.

To research what it was like for children in a given period from the past and use photographs and illustrations to present their findings.

## Science – Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Use recognised symbols when representing a simple circuit in a diagram.

## Maths

Recap arithmetic skills of the four rules (addition, subtraction, multiplication and division)  
Problem solving  
Understanding numbers up to ten million  
Long division  
Rounding whole numbers and decimal numbers  
Addition and subtraction of fractions with different denominators

## Art/DT-

### Drawing- Make my voice heard

Street art  
Symbolic imagery  
Experimental mark making  
Powerful imagery

TOPIC –World War Two  
PE – Tuesday, Thursday, Friday

## English

### Focus text – Leila and the Blue Fox and Beyond the Lines

Poetry  
Diary entry  
Blog writing  
Formal letters  
Narratives

## P.E- Fundamental Skills and Dance

### Dance

1. Understand what the Haka dance is.  
Perform the opening moves of the Haka.
2. To give feedback to other pairs on the opening part of the Haka.
3. Develop other rugby moves through dance (Scrum, Ruck, Maul).
4. Add the game section to the haka in large groups.
4. Demonstrate part of a rugby game through freeze framing as a pair.  
Add the freeze framing section to the haka and game section in large groups
5. Add passing and kicking actions to our Haka.
6. Perfect and perform our Haka in pairs or small groups.  
Give feedback to others to help them improve.

## Computing - E-safety and Webpage creation

To review an existing website and consider its structure  
To plan the features of a web page  
To consider the ownership and use of images (copyright)  
To recognise the need to preview pages  
To outline the need for a navigation path  
To recognise the implications of linking to content owned by other people

